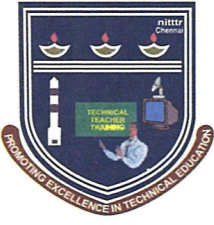
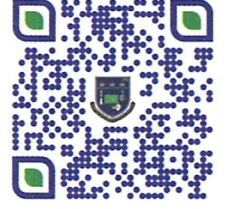


PARLIAMENTARY QUESTIONS FY 2025-26



National Institute of Technical Teachers Training and Research
Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.



राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तारमणि, चेन्नई - ६०० ११३, भारत.

Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: E-1/Govt.Achieves/2025-26

Date: 09.07.2025

To
Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - Achievement of Government to be discussed during the
forthcoming Monsoon Session, 2025 of Parliament – reg.

Ref: Ministry's email dt. 08.07.2025

With reference to the above, please find attached herewith the requisite information in
respect of Government Achievements pertaining to this Institute for your kind perusal.

Yours Sincerely,

UshaNatesan

DIRECTOR

*DDO
9/7/25*
9/7/25

Encl.: s/a

Copy to

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of
India, Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

(+91)-(44) 2254 5406

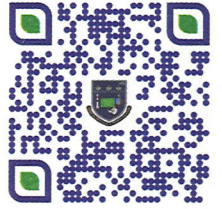
director@nitttr.ac.in

www.nitttr.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.

Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTRC/Zero-Hour-Question/DHE/2025-26

Date: 10.03.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Clarification to the points related to matter raised during Zero Hour by Hon'ble MP Shri Lalji Verma - Reply furnished - Reg.

Ref: Ministry's email dt. 10.03.2026

With reference to the above, please find below the clarification sought to the points related to matter raised during Zero Hour by Hon'ble MP Shri Lalji Verma on 11.02.2026, pertaining to this institute for your kind perusal.

S.No.	Point	Clarification
(i)	Whether the Institute follows the Reservation Roster?	NITTTR Chennai is scrupulously adhering to the prescribed reservation roster system and ensuring proper implementation of reservation policies for reserved categories in the Institute. Further, all vacant posts earmarked for these reserved categories are processed in consultation with the concerned Liaison Officers. Adequate publicity and wide outreach are undertaken to ensure that these vacancies are filled in a fair, transparent, and judicious manner, strictly in accordance with Government of India norms.
(ii)	Action Taken Note on "Not Found Suitable" candidate's during a recruitment drive.	Upon receipt of concerns regarding publishing of recruitment result remarks as "None Found Suitable" from Hon'ble MP Shri Lalji Verma, the Competent Authority, after deliberation with the Selection Committee panel, has decided to use the remark 'Not meeting eligible criteria' in appropriate cases. Further, the Institute proposes to develop a comprehensive mark allocation system at every stage of the recruitment process, including the interview stage, to enhance transparency and enable candidates to understand the areas in which they may have fallen short during the recruitment process.

Yours Sincerely

UshaNatesan
10/3/26

DIRECTOR

UshaNatesan
10/3/26

Copy to:

Section Officer, TS-IV (NITTTRs), MoE, Gol, Shastri Bhawan, New Delhi - 110 001.

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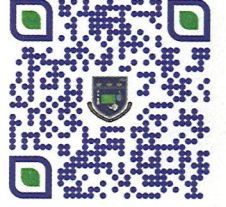


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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: E-1/PSC/EWCYS/MoE/2025-26

Date: 17.12.2025

To
Shri Ashok Kumar Singh
Under Secretary - TS-IV
Ministry of Education,
Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – 370th Report of the Department-related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports on "Implementation of Article 15(5) of Indian Constitution regarding Special Provision for Reservation to SCs/STs and OBCs in Educational Institutions including Private Educational Institutions" – Furnishing comments in respect of Recommendation No. 15 – reg.

Ref: Email from Ministry dt.17.12.2025

With reference to the above, please find attached herewith the comments in respect of Recommendation No.15 of 370th Report of the Department-related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports on "Implementation of Article 15(5) of Indian Constitution regarding Special Provision for Reservation to SCs/STs and OBCs in Educational Institutions including Private Educational Institutions" pertaining to NITTTR Chennai for your kind perusal.

Yours Sincerely,

Umapati
17/12/25

DIRECTOR

17/12/25

Encl.: a/a

Copy to :

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESERCH, CHENNAI

Department-related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports

370th report on implementation of Article 15(5) of Indian Constitution regarding Special provision for reservation SCs/STs and OBCs in Educational Institution including private educational institutions.

S.No.	Para No.	Recommendation	Action Taken Notes
15.	Para 3.21	The Committee also recommends that HEIs, including private unaided HEIs, mandatorily collect data on the caste category of all applicants as well as admitted students. It is important for HEIs and the Department to understand the social composition of the student body as well as the prospective pool of applicants. The current system of making caste declaration optional may result in a caste-blindness of the admissions process. Applicants and students may however be given the choice to declare that they do not have a caste identify.	According to the Committee recommendation, all the PG and Ph.D applicants as well as admitted students' caste category were collected through application form. Provision is given in the application form to declare that they do not have caste identity.



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शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: E-2/LSUQ No.1476/MoE/2025-26/

Date: 05.02.2026

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - LSUQ No.1476 for reply on 09.02.2026 regarding filling up of Faculty Vacancies in Higher Education Institutions - Details furnished - Reg.

The details in respect of LSUQ No.1476 for reply on 09.02.2026 regarding filling up of Faculty Vacancies in Higher Education Institutions, pertaining to this Institute is tabulated below for your kind perusal.

S.No.	Questions	Answers						
(a)	Whether the Government has taken note of the recent directions issued by the Supreme Court of India under Article 142 regarding filling up of vacant faculty vacancies in public and private Higher Education Institutions (HEIs) and Universities within four months, if so, the details thereof.	NITTTR Chennai is regularly filling up the vacant faculty positions through a rigorous recruitment process under Mission Mode Recruitment.						
(b)	The total number of sanctioned and vacant teaching posts and vacancy percentage in Central Universities and State Universities, Indian Institutes of Technology (IITs), Indian Institutes of Management (IIMs), National Institutes of Technology (NITs) and other centrally funded HEIs, as on date, institution-wise and State/UT-wise.	The details of vacancies for the teaching posts in NITTTR Chennai is as follows:- <table border="1"><thead><tr><th>Sanctioned Strength</th><th>Vacancy</th><th>Percentage</th></tr></thead><tbody><tr><td>46</td><td>11</td><td>23.91 %</td></tr></tbody></table>	Sanctioned Strength	Vacancy	Percentage	46	11	23.91 %
Sanctioned Strength	Vacancy	Percentage						
46	11	23.91 %						
(c)	Whether any timelines, monitoring mechanisms or penalties have been prescribed by the Government for filling up these vacancies in compliance with UGC norms and the directions of the Supreme Court, if so, the details thereof.	NITTTR Chennai is continuously complying with the timelines promulgated by the Ministry under Mission Mode Recruitment for filling up the vacancies in teaching posts.						

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(d)	The steps taken by the Government to address chronic faculty shortages that adversely affect academic quality and well-being of students of HEIs in the country.	NITTTR Chennai, as such, does not have any chronic faculty shortage at present. Moreover, three (03) teaching post vacancies are presently at the selection stage. However, to mitigate any shortage arising due to existing vacancies, guest faculty are being engaged at regular intervals to compensate for the vacant teaching posts.
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Yours Sincerely,

Umapada
5/2/26

DIRECTOR

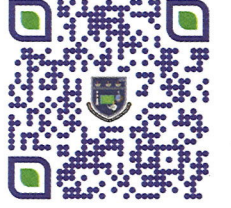
05/02/26 *5/2/26* *5/2/26*

Copy to:

The Section Officer, Technical Section-IV (NITTTRs), Ministry of Education, Government of India, Shastri Bhawan, New Delhi - 110 001.



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विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Dr. R. Santhakumar
Director-in-Charge

Ref: NITTTRC/LSUQ No. 8273/20205-26

Date: 05.03.2026

To
Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Inputs in respect of LQUQ No. 8273 for 09.03.2026 regarding “Establishment of New NITTTR Centre in Tamil Nadu” – Reply furnished - Reg.

Ref: Ministry’s communication dt. 26.02.2026

With reference to the above, it is submitted that NITTTR Chennai has its Headquarters at Chennai, Tamil Nadu, and is mandated to cater to the training requirements of all the southern States, including Tamil Nadu.

There is no proposal for the establishment of an Extension Centre in the State of Tamil Nadu under consideration or pending for approval.

Yours Sincerely,

[Signature] 5/3/26

DIRECTOR I/C

Copy to:

The Section Officer,
Technical Section-IV (NITTTRs),
Department of Higher Education,
Ministry of Education,
Government of India,
Shastri Bhavan, New Delhi - 110 001.

[Signature] 5/3/26
[Signature] 05/03/26
[Signature] 5/3/2026

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

✕ nitttr_chennai 📷 nitttr.chennai 📘 Nittr Chennai 🌐 NITTTR Chennai 📺 NITTTR Chennai

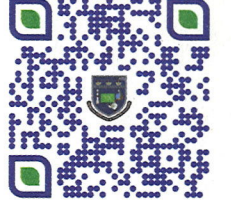


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शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Dr. S. Renukadevi
Director in-charge
डॉ. एस. रेणुकादेवी
निदेशक (प्रभारी)

Ref: E-4/LSUSQ No.168/MoE/2025-26/
संदर्भ: **E-4/LSUSQ No.168/MoE/2025-26/**
Date: 27.11.2025
दिनांक: **27.11.2025**

To / प्रति

Shri Ashok Kumar Singh, श्री अशोक कुमार सिंह,
Under Secretary – TS-IV, / अवर सचिव – टीएस- IV
Ministry of Education, / शिक्षा मंत्रालय,
Government of India, / भारत सरकार,
Department of Higher Education, / उच्चतर शिक्षा विभाग,
Shastri Bhavan, New Delhi – 110 001 / शास्त्री भवन, नई दिल्ली – 110 001

Dear Sir, / महोदय,

Sub: NITTTR Chennai - LSUSQ no.168 for reply on 01.12.2025 regarding
'Scholarship Sanctioned under Central Schemes'. – Reply furnished - reg.
विषय: एनआईटीटीटीआर, चेन्नई – केन्द्रीय योजनाओं के अंतर्गत स्वीकृत छात्रवृत्ति संबंधी
प्रश्न LSUSQ No.168, दिनांक 01.12.2025 के उत्तर के संबंध में – प्रेषण।
Ref: Ministry's Email dt.27.11.2025.
संदर्भ: शिक्षा मंत्रालय ई-मेल दिनांक 27.11.2025

With reference to the above, the details in respect of LSUSQ no.168 for reply on
01.12.2025 regarding 'Scholarship Sanctioned under Central Schemes' pertaining to NITTTR,
Chennai are as follows:

उपरोक्त संदर्भ के विषय में, केन्द्रीय योजनाओं के अंतर्गत स्वीकृत छात्रवृत्तियों से संबंधित LSUSQ
क्रमांक 168, जिसका उत्तर 01.12.2025 को दिया जाना है, के संदर्भ में एनआईटीटीटीआर, चेन्नई से संबंधित
विवरण निम्नानुसार प्रेषित किए जाते हैं:

S.No/ क्र.सं.	Question/ प्रश्न	Reply/ उत्तर
A	The number of students of college and university who have received scholarship, sanctioned and distributed under central schemes of the Government since the year 2020 for the students of West Champaran district of Valmiki Nagar Parliamentary constituency of Bihar	

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director@nitttr.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

	<p>वर्ष 2020 से अब तक भारत सरकार की विभिन्न केन्द्रीय छात्रवृत्ति योजनाओं के अंतर्गत बिहार के वाल्मीकि नगर संसदीय क्षेत्र, पश्चिम चम्पारण जिले के महाविद्यालय तथा विश्वविद्यालय स्तर के छात्रों को स्वीकृत एवं वितरित की गई छात्रवृत्तियों की संख्या</p>	<p>Under the Institution Deemed to be a University Status, NITTTR Chennai has not claimed the scholarships mentioned. Hence these queries are not applicable to our Institution.</p>
B	<p>The structure form of National means-cum-merit scholarship scheme for Pradhan Mantri Uchchar Shiksha Protsahan (CSSS)</p> <p>प्रधान मंत्री उच्चतर शिक्षा प्रोत्साहन योजना (CSSS) के लिए राष्ट्रीय साधन-सह-योग्यता छात्रवृत्ति योजना (NMMSS) की संरचना/रूपरेखा</p>	<p>संस्थान को मान्य विश्वविद्यालय का दर्जा प्राप्त होने के उपरांत, NITTTR चेन्नई द्वारा उक्त छात्रवृत्तियाँ दावा नहीं की गई हैं। अतः ये प्रश्न हमारे संस्थान पर लागू नहीं होते हैं।</p>
C	<p>The amount distributed yearly under these schemes during the said period</p> <p>उक्त अवधि के दौरान इन योजनाओं के अंतर्गत प्रतिवर्ष वितरित की गई धनराशि</p>	
D	<p>Whether any delay or irregularity has been observed in the disbursement of scholarship, and if so, the details thereof</p> <p>क्या छात्रवृत्ति के वितरण में किसी प्रकार की देरी या अनियमितता देखी गई है, यदि हाँ, तो उसके विवरण</p>	
E	<p>The remedial measures taken by the Government to release the money in time and to reduce the cases of disapproval for Scholarship?</p> <p>छात्रवृत्ति राशि समय पर जारी करने तथा अस्वीकृति के मामलों को कम करने हेतु सरकार द्वारा किए गए सुधारात्मक उपाय।</p>	

Yours faithfully,/ भवदीय

गणुकादेवी
27/11/25

Director i/c / निदेशक (प्रभारी)

Copy to : / प्रतिलिपि

Section Officer, Technical Section IV (NITTTRs), MoE, GoI, DHE, New Delhi - 110 001.

अनुभाग अधिकारी, तकनीकी विभाग IV (एनआईटीटीटीआर), शि.मं, भा.स., उ.शि.वि.,

नई दिल्ली-110001



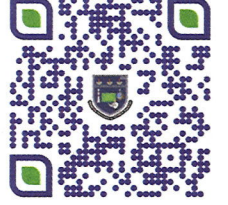
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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTRC/Questionnaire (Part-IV)/DHE/2025-26

Date: 25.02.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - Questionnaire (Part-IV) Consideration of the Demands for Grants (2026-27) of the Department of Higher Education, Ministry of education by the Department-related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports – Reply furnished - Reg.

Ref: Ministry's email dt. 25.02.2026

With reference to the above, please find enclosed herewith the reply furnished for Questionnaire (Part-IV) for Consideration of the Demands for Grants (2026-27) of the Department of Higher Education pertaining to this Institute for your kind perusal.

Yours Sincerely,

Umapathi
25/2/26

DIRECTOR

25/02/26

Encl.: As above

Copy to:

The Section Officer,
Technical Section-IV (NITTTRs),
Department of Higher Education,
Ministry of Education,
Government of India,
Shastri Bhavan, New Delhi - 110 001.

(+91)-(44) 2254 5406

director@nitttrc.ac.in

www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

NITTTT CHENNAI - ENCLOSURE FOR QUESTIONNAIRE (PART-IV) ON CONSIDERATION OF THE DEMANDS FOR GRANTS (2026-27) OF DEPARTMENT OF HIGHER EDUCATION, MINISTRY OF EDUCATION

Sl. No	Question	Answer					
		Vacancy	SC	ST	OBC	EWS	
(v)(a)	Category wise (SC/ST/OBC/EWS) vacancies among faculty for each position (Assistant Professor, Associate Professor, Professor)	Professor	6	1	1	1	0
		Associate Professor	4	2	1	0	1
		Assistant Professor	1	0	0	0	0
		Total	11	3	2	1	1
(v)(b)	Category wise (SC/ST/OBC/EWS) vacancies among non-teaching positions		Vacancy	SC	ST	OBC	EWS
		Group A	8	0	1	3	0
		Group B	1	0	0	1	0
		Group C	17	3	0	3	2
		Total	26	3	1	7	2
(v)(c)	Contractual teaching positions	NITTTT Chennai does not have any contractual teaching positions.					
(v)(d)	Contractual non-teaching positions	NITTTT Chennai has 09 contractual non-teaching staff for various assigned duties across different sections of the Institute.					

Umapaleni
25/2/26

निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३./Taramani, Chennai-600 113.

[Signature]
25/2/26

[Signature]
25/02/26



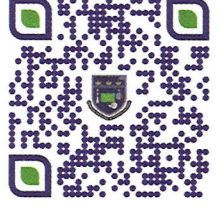
National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.

Director

Ref: NITTTRC/LSUSQ Dy.No.18881/2025-26

Date: 25.03.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Inputs in respect of LSUSQ Dy.No.18881 for answer on 30.03.2026 regarding “Implementation of IKS in School and Higher Education” - Reply furnished - Reg.

Ref: Ministry's email dt. 25.03.2026

With reference to the above, please find enclosed herewith the reply furnished for LSUSQ Dy. No. 18881 for answer on 30.03.2026 regarding “Implementation of IKS in School and Higher Education” pertaining to this institute for your kind perusal.

Yours Sincerely

Umayatesen
25/3/26

DIRECTOR

Encl.: As above

Copy to:

Section Officer, TS-IV (NITTTRs), MoE, GoI, Shastri Bhawan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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**NITTTTR CHENNAI - ENCLOSURE TO LSUSQ DY.NO. 18881 FOR ANSWER ON 30.03.2026
REGARDING IMPLEMENTATION OF IKS IN SCHOOL AND HIGHER EDUCATION**


Sl. No	Question	Answer																	
(a)	The implementation status of the Indian Knowledge System (IKS) in school and higher education curricula as envisaged under the National Education Policy (NEP) 2020.	<p>Although NITTTTR Chennai is primarily a technical teacher training institute, its activities are closely aligned with the implementation of the National Education Policy (NEP) through the following initiatives:</p> <ul style="list-style-type: none"> • Curriculum development that incorporates value-based education and indigenous knowledge systems • Conduct of Professional Development Programmes for capacity building of educators • Development of learning resources and interdisciplinary modules to promote holistic and integrated learning 																	
(b)	Whether the Government has formulated any national framework for value-based and moral education to strengthen ethical, cultural and social values among students, if so, the details thereof?	<p>Yes, the Government has incorporated value-based education within NEP 2020 framework. NITTTTR Chennai Implementation initiatives:</p> <ul style="list-style-type: none"> • Integration of safe workplace ethics, inclusivity, and professional values • Teacher training modules focusing on ethics in engineering and education • Workshops and orientation programmes on human values and professional ethics 																	
(c)	The initiatives taken by the Government to integrate Indian Philosophy, Vedic Literature, Yoga, Ayurveda, Traditional Mathematics, Astronomy and Indigenous Knowledge Systems into mainstream education.	<p>Yes, the Government has incorporated value-based education within the framework of the National Education Policy (NEP) 2020.</p> <p>NITTTTR Chennai – Implementation Initiatives:</p> <ul style="list-style-type: none"> • Integration of safe workplace ethics, inclusivity, and professional values into academic and training programmes • Development and delivery of teacher training modules focusing on ethics in engineering and education • Organisation of workshops and orientation programmes on human values and professional ethics 																	
(d)	The number of IKS Centres, Chairs or Research Programmes established across universities and higher educational institutions in the country.	NITTTTR Chennai supports research related to Indian Knowledge Systems (IKS) by offering Ph.D. programmes under the Faculty of Education in full-time, part-time, and executive modes.																	
(e)	Whether the Government has launched any teacher training programmes to equip teachers with the capacity to teach value-based education and Indian Knowledge traditions and if so, the details thereof?	<p>Yes, teacher training programmes are being offered to equip educators with the necessary capacity to promote value-based education and Indian knowledge traditions. As per the approved training calendar, the programme titled “Indian Knowledge Systems and Universal Human Values” (Course No. ED-76-348) is directly aligned with this objective.</p> <p>In addition, two Massive Open Online Courses (MOOCs), namely “Indian Knowledge System” and “Indian Knowledge System (Hindi)”, have been developed and are being offered under the SWAYAM initiative. These courses are conducted twice annually, during the January and July semesters. The details of enrolments across four consecutive semesters are as follows:</p> <table border="1"> <thead> <tr> <th rowspan="2">Course Name</th> <th colspan="5">Number of Enrolments</th> </tr> <tr> <th>July 2024</th> <th>January 2025</th> <th>July 2025</th> <th>January 2026</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Indian Knowledge System</td> <td align="center">5,450</td> <td align="center">11,189</td> <td align="center">11,232</td> <td align="center">12,274</td> <td align="center">40,145</td> </tr> </tbody> </table>	Course Name	Number of Enrolments					July 2024	January 2025	July 2025	January 2026	Total	Indian Knowledge System	5,450	11,189	11,232	12,274	40,145
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	July 2024	January 2025	July 2025	January 2026	Total														
Indian Knowledge System	5,450	11,189	11,232	12,274	40,145														

**NITTTR CHENNAI - ENCLOSURE TO LSUSQ DY.NO. 18881 FOR ANSWER ON 30.03.2026
REGARDING IMPLEMENTATION OF IKS IN SCHOOL AND HIGHER EDUCATION**

Sl. No	Question	Answer						
		Indian Knowledge System (Hindi)	-	650	14,654	3,305	18,609	
		Total						58,754
	<p>The cumulative enrolment across both courses stands at 58,754, demonstrating the significant outreach and impact achieved through the SWAYAM platform.</p> <p>Further, programmes such as Developing a Curriculum Framework Aligned with NEP 2020, OBE, and AI Advancements, Student-Centric Learning Activities, Designing Effective Student-Centric Learning Experiences, Career Guidance and Counselling, and Resilient and Inclusive Pedagogy also contribute to the integration of holistic, ethical, inclusive, and learner-centred educational practices, in consonance with the principles of value-based education and the National Education Policy 2020.</p>							

Umapati
25/3/26

निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३./Taramani, Chennai-600 113


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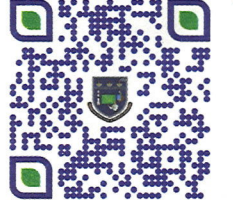
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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTRC/RSUQ No. 2130/2025-26

Date: 09.03.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Inputs in respect of RSUQ No. 2130 for answer on 11.03.2026 regarding “Standards and quality of higher education in Maharashtra” - Reply furnished - Reg.

Ref: Ministry's email dt. 09.03.2026

With reference to the above, it is submitted that NITTTR Chennai is located in the State of Tamil Nadu and caters to the southern region. Therefore, the questions raised vide RSUQ No. 2130 do not pertain to NITTTR Chennai, as the Institute does not fall under the jurisdiction of the Maharashtra region.

Yours Sincerely

U. Natesan
9/3/26

DIRECTOR

Copy to:

Section Officer, TS-IV (NITTTRs), MoE, Gol, Shastri Bhawan, New Delhi - 110 001.

K. Suresh
09/03/26 9/3/26

(+91)-(44) 2254 5406

director@nitttrc.ac.in

www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.

Director

Ref: NITTTRC/LSUSQ Dy.No.11860/2025-26

Date: 10.03.2026

To

Shri Ashok Kumar Singh

Under Secretary – TS-IV

Ministry of Education, Government of India,

Department of Higher Education

Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Inputs in respect of LSUSQ Dy. No. 11860 for answer on 16.03.2026 regarding "Vacant Teaching and Non-Teaching Posts in Central Universities"- Reply furnished - Reg.

Ref: Ministry's email dt. 09.03.2026

With reference to the above, please find enclosed herewith the reply furnished for LSUSQ Dy. No. 11860 for answer on 16.03.2026 regarding "Vacant Teaching and Non-Teaching Posts in Central Universities" pertaining to this institute for your kind perusal.

Yours Sincerely

Umapathies
10/3/26

DIRECTOR

[Signature]
10/03/26

[Signature]
10/03/26

Encl.: As above

Copy to:

Section Officer, TS-IV (NITTTRs), MoE, GoI, Shastri Bhawan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



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**NITTTR CHENNAI - ENCLOSURE TO LSUSQ DY. NO. 11860 FOR ANSWER ON
16.03.2026 REGARDING VACANT TEACHING AND NON-TEACHING POSTS IN
CENTRAL UNIVERSITIES**

S No	Question	Answer
(a)	The number of sanctioned, filled and vacant teaching and non-teaching posts in Central Universities including IITs, IIMs and NITs across the country, university-wise, social category-wise and state-wise, particularly in Uttar Pradesh.	The details regarding the number of sanctioned, filled and vacant teaching and non-teaching posts in NITTTR Chennai are enclosed as Annexure-1 .
(b)	Whether delays have occurred in filling these vacancies despite administrative approvals and budgetary provisions, if so, the reasons recorded therefor?	The vacancies at NITTTR Chennai are being scrupulously filled up in a time bound-manner in line with the vision of Mission Mode Recruitment initiative by the Ministry and there is no delay in filling the vacant posts.
(c)	Whether the Government admits that faculty shortages are affecting academic standards and research output, if so, the details thereof along with the reasons for delay in appointments despite repeated assurances?	<p>At present, the institute ensures that it's academic programmes, training activities, and research initiatives continue without disruption through optimal utilization of available faculty members and academic resources. In cases where faculty positions remain vacant due to retirement, administrative procedures, or the time required for recruitment processes, the institute adopts interim measures such as:</p> <ul style="list-style-type: none"> • Redistribution of teaching responsibilities among existing faculty members. • Engagement of visiting and guest faculty from reputed academic institutions and industry. • Collaboration with other institutions for joint research and academic activities. <p>Recruitment to vacant faculty posts is carried out in accordance with the recruitment rules approved by the competent authority and the Board of Governors. The institute periodically initiates recruitment processes to fill vacant positions so as to sustain academic quality and research output.</p>
(d)	The number of recruitment proposals pending with the University Grants Commission or the Government for concurrence or clearance, State-wise and particularly for Uttar Pradesh.	At present, no recruitment proposals from NITTTR Chennai are pending with the University Grants Commission or the Government for concurrence or clearance.
(e)	Whether the Government has assessed the impact of persistent vacancies on teaching workload, research output, student support and accreditation outcomes including NAAC grading and if so, the details of findings thereof?	<p>The institute acknowledge that vacancies in faculty or staff positions may have some impact on teaching, training programmes, research activities, and institutional support services. However, NITTTR Chennai has adopted several measures to ensure that academic and training activities are not adversely affected. These include:</p> <ul style="list-style-type: none"> • Engaging visiting faculty and experts from academia and industry for specialized courses and training programmes. • Optimal allocation of existing faculty resources to maintain continuity in teaching, research, and extension activities.

**NITTTR CHENNAI - ENCLOSURE TO LSUSQ DY. NO. 11860 FOR ANSWER ON
16.03.2026 REGARDING VACANT TEACHING AND NON-TEACHING POSTS IN
CENTRAL UNIVERSITIES**

Sl. No	Question	Answer
		<ul style="list-style-type: none">• Conducting periodic recruitment drives to fill sanctioned posts.• Strengthening collaboration with other institutions and industries for training, research, and capacity-building programmes. <p>Through these measures, NITTTR Chennai continues to maintain the quality of its technical teacher training, research output, and institutional performance indicators.</p>

**NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI**

Annexure-1

Name of Ministry: Ministry of Education
Department: Higher Education

Details of number of sanctioned, filled and vacant teaching and non-teaching posts social category-wise

Teaching/ Non- Teaching	Sanctioned strength	Filled Posts	Vacant Posts	Social Category-wise details of Vacant Posts	
Teaching	46	35	11	Professor (06)	UR - 02
					UR (PwD) - 01
					SC - 01
					ST - 01
					OBC - 01
				Associate Professor (04)	SC - 02
					ST - 01
					EWS - 01
				Assistant Professor (01)	UR - 01
Non-Teaching	139	100	39	Group A (08)	UR - 03
					UR (EWS) - 01
					OBC - 03
					ST - 01
				Group B (02)	SC - 01*
					OBC - 01
				Group C (29)	UR - 16*
					UR (PwD) - 01
					UR (ExS) - 01
					SC - 03*
					SC (PwD) - 01
					OBC - 03
					OBC (PwD) - 02
				EWS - 02	

Note:-

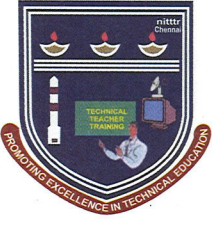
Group B - * SC - 01 (Promotion post)

Group C - * UR - 11 * SC - 01 (Promotion post)

Umapathas
10/3/26

निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३, Taramani, Chennai-600 113.

Umapathas
10/3/26



National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTTR/LSUSQ No.5858/2025-26

Date: 26.03.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Part-wise inputs in respect of LSUSQ No.5858 for answer on 30.03.2026 regarding “Review of Outdated and Irrelevant Courses in HEIs” asked by Shri PV Midhun Reddy - Reply furnished - Reg.

Ref: Ministry’s email dt. 25.03.2026

With reference to the above, please find enclosed herewith the reply furnished for LSUSQ No. 5858 for answer on 30.03.2026 regarding “Review of Outdated and Irrelevant Courses in HEIs” asked by Shri PV Midhun Reddy pertaining to this institute for your kind perusal.

Yours Sincerely

Umayalathar
26/3/26

DIRECTOR

Umayalathar
26/03/26
Umayalathar
26/3/26
Umayalathar
26/3

Encl.: As above

Copy to:

Section Officer, TS-IV (NITTTTRs), MoE, Gol, Shastri Bhawan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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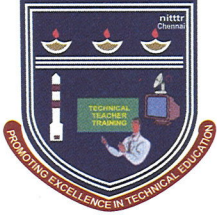
**NITTTR CHENNAI - ENCLOSURE TO LSUSQ NO. 5858 FOR ANSWER ON 30.03.2026
REGARDING REVIEW OF OUTDATED AND IRRELEVANT COURSES IN HEIs**

Sl. No	Question	Answer
(a)	The list of courses currently offered in Higher Educational Institutions (HEIs) that have been identified as outdated, irrelevant or controversial, along with the details of the criteria adopted for identifying them.	As of date, none of the courses offered by NITTTR Chennai have been identified as outdated, irrelevant, or controversial. Therefore, no criteria have been applied for the purpose of such identification.
(b)	Whether the Government has undertaken any assessment regarding the impact of such courses on students' employability and overall educational outcomes, if so, the details thereof and if not, the reasons therefor?	No assessment has been undertaken in respect of outdated, irrelevant, or controversial courses, as no such courses are presently offered by NITTTR Chennai. However, the Institute consistently ensures students' employability and quality educational outcomes through the following measures: <ul style="list-style-type: none"> • Application-oriented and industry-driven curriculum • Industry-collaborative training programmes • Inclusion of emerging areas such as Artificial Intelligence (AI), Internet of Things (IoT), Augmented/Virtual Reality (AR/VR), and Electric Vehicle (EV) technologies • Emphasis on skill development, pedagogy, and professional competencies Accordingly, the Institute adopts a proactive and preventive approach by continuously modernizing its academic offerings, rather than undertaking post-facto assessments of outdated courses.
(c)	Whether the Government proposes to take specific steps to review, update, discontinue such courses, if so, the details thereof including the proposed timeline for implementation of these changes and if not, the reasons therefor?	Systematic mechanisms are already in place at NITTTR Chennai for the periodic review, updating, and, where necessary, discontinuation of courses in line with evolving academic and industry requirements. The key measures undertaken include: <ul style="list-style-type: none"> • Periodic revision and updating of curricula by the concerned Departments based on emerging needs • Conduct of curriculum audit and provision of mentoring services to institutions for quality enhancement • Integration of emerging technologies and incorporation of industry-linked modules The process is continuous and dynamic in nature and is not confined to a fixed timeline. Revisions are undertaken periodically based on: <ul style="list-style-type: none"> • Policy directives, including the National Education Policy (NEP) 2020 • Advancements and trends in industry • Feedback from academia, industry stakeholders, and other relevant agencies Accordingly, the Institute follows an ongoing and responsive approach to ensure that its academic programmes remain relevant, contemporary, and aligned with national priorities.

Urmangalisen
26/3/26

निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
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Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३./Taramani, Chennai-600 113.

25/03/26 D.P. 26/3/26 26/3/26



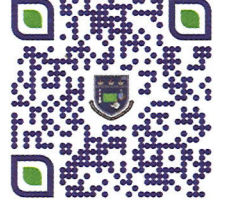
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Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

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शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.

Director

Ref: NITTTRC/LSUSQ No. 5040/2025-26

Date: 19.03.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Inputs in respect of LSUSQ No. 5040 for answer on 23.03.2026 regarding “Vacancies in Teaching Posts in Central Universities/Institutes” asked by Shri Lalji Verma - Reply furnished - Reg.

Ref: Ministry's email dt. 19.03.2026

With reference to the above, please find enclosed herewith the reply furnished for LSUSQ No. 5040 for answer on 23.03.2026 regarding “Vacancies in Teaching Posts in Central Universities/Institutes” asked by Shri Lalji Verma pertaining to this institute for your kind perusal.

Yours Sincerely

Umayalini
19/3/26

DIRECTOR

Encl.: As above

Copy to:

Section Officer, TS-IV (NITTTRs), MoE, GoI, Shastri Bhawan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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**NITTTTR CHENNAI - ENCLOSURE TO LSUSQ NO. 5040 FOR ANSWER ON 23.03.2026
REGARDING VACANCIES IN TEACHING POSTS IN CENTRAL UNIVERSITIES/INSTITUTES
ASKED BY SHRI LALJI VERMA**

Sl. No	Question	Answer																				
(a)	The total number of sanctioned posts of Professors, Associate Professor and Assistant Professor in Central Universities / Institutes across the Country.	<p>The details regarding the total number of sanctioned posts of Professors, Associate Professors and Assistant Professors in NITTTTR Chennai are tabulated below:..</p> <table border="1"> <thead> <tr> <th><u>Teaching Posts</u></th> <th><u>Sanctioned Strength</u></th> <th><u>Filled Posts</u></th> <th><u>Vacant Posts</u></th> <th><u>Category-wise details of Vacant Posts</u></th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>17</td> <td>11</td> <td>06</td> <td>UR- 02 UR (PwD) - 01 SC - 01 ST - 01 OBC - 01</td> </tr> <tr> <td>Associate Professor</td> <td>17</td> <td>13</td> <td>04</td> <td>SC- 02 ST - 01 EWS - 01</td> </tr> <tr> <td>Assistant Professor</td> <td>12</td> <td>11</td> <td>01</td> <td>UR - 01</td> </tr> </tbody> </table>	<u>Teaching Posts</u>	<u>Sanctioned Strength</u>	<u>Filled Posts</u>	<u>Vacant Posts</u>	<u>Category-wise details of Vacant Posts</u>	Professor	17	11	06	UR- 02 UR (PwD) - 01 SC - 01 ST - 01 OBC - 01	Associate Professor	17	13	04	SC- 02 ST - 01 EWS - 01	Assistant Professor	12	11	01	UR - 01
<u>Teaching Posts</u>	<u>Sanctioned Strength</u>	<u>Filled Posts</u>	<u>Vacant Posts</u>	<u>Category-wise details of Vacant Posts</u>																		
Professor	17	11	06	UR- 02 UR (PwD) - 01 SC - 01 ST - 01 OBC - 01																		
Associate Professor	17	13	04	SC- 02 ST - 01 EWS - 01																		
Assistant Professor	12	11	01	UR - 01																		
(b)	Whether reservation for Scheduled Castes (SC), Scheduled Tribes (ST) and Other Backward Classes (OBC) has been made in these posts, if not, the category-wise details of the vacant positions?	NITTTTR Chennai strictly adheres to the reservation policy for Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC) and Economically Weaker Sections (EWS), including the prescribed vertical reservations under these categories. The category-wise details of the vacant teaching positions are provided in the table given above.																				
(c)	Whether the Government proposes to fill these reserved vacancies through a Special Recruitment Drive and if so, the details thereof?	NITTTTR Chennai has been making continuous efforts to fill these posts in a timely manner, in alignment with the vision of the Ministry's Mission Mode Recruitment initiative. In this regard, it is submitted that sustained measures, such as the phased publication of vacancy notifications in leading newspapers and on the Institute's website, along with the initiation of recruitment processes, are being undertaken. Accordingly, the Institute is actively pursuing the filling up of these posts.																				

Umapalisan
19/3/26

निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३/Taramani, Chennai-600 113.

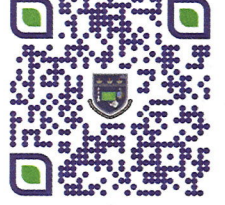
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National Institute of Technical Teachers Training and Research
Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTRC/RSUSQ Dy.No.10746/2025-26

Date: 25.03.2026

To
Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - Part-wise inputs in respect of RSUSQ Dy.No.10746 for answer on 01.04.2026 regarding "Recruitment to Teaching and Non-Teaching Posts" - Reply furnished - Reg.

Ref: Ministry's email dt. 25.03.2026

With reference to the above, please find enclosed herewith the reply furnished for RSUSQ Dy. No. 10746 for answer on 01.04.2026 regarding "Recruitment to Teaching and Non-Teaching Posts" pertaining to this institute for your kind perusal.

Yours Sincerely

Usha Natesan
25/3/26

DIRECTOR

25/3/26 *25/03/26* *25/3*

Encl.: As above

Copy to:

Section Officer, TS-IV (NITTTRs), MoE, GoI, Shastri Bhawan, New Delhi - 110 001.

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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**NITTTR CHENNAI - ENCLOSURE TO RSUSQ DY. NO. 10746 FOR ANSWER ON
01.04.2026 REGARDING RECRUITMENT TO TEACHING AND NON-TEACHING POSTS**

Sl. No	Question	Answer
(a)	The total number of sanctioned teaching and non-teaching posts in Central Universities, and Central Educational Institutions, along with the number of posts currently vacant, university-wise.	The details regarding the number of sanctioned, and vacant teaching and non-teaching posts along with category-wise breakup of vacancies for Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Economically Weaker Sections (EWS) and unreserved categories in NITTTR Chennai are enclosed as Annexure .
(b)	The category-wise breakup of these vacancies for Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Economically Weaker Sections (EWS) and Unreserved categories.	
(c)	The number of reserved posts lying vacant for SC, ST, OBC and EWS categories in these universities.	
(d)	Whether Government has issued any directions to Central Universities to fill up these vacancies within a stipulated time frame?	NITTTR Chennai is actively undertaking sustained and time-bound efforts to fill these vacant posts, in alignment with the vision of the Ministry's Mission Mode Recruitment initiative. In this regard, a structured approach has been adopted, including the phased publication of vacancy notifications in leading newspapers and on the institute's website, followed by the prompt initiation of recruitment processes. The institute is closely monitoring the progress at each stage to ensure adherence to timelines and is committed to expediting the completion of recruitment formalities. Accordingly, all necessary steps are being taken to ensure the timely and efficient filling up of the vacant posts.

**NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI**

Annexure

Name of Ministry: Ministry of Education
Department: Higher Education

Details of number of sanctioned, filled and vacant teaching and non-teaching posts along with category-wise breakup of vacant posts

Teaching/ Non-Teaching	Name of Post	Sanctioned strength	Filled Posts	Vacant Posts	Category-wise details of Vacant Posts
Teaching	Professor	17	11	06	UR - 02
					UR (PwD) - 01
					SC - 01
					ST - 01
					OBC - 01
	Associate Professor	17	13	04	SC - 02
ST - 01					
EWS - 01					
Assistant Professor	12	11	01	UR - 01	
Non-Teaching	Group A	12	04	08	UR - 03
					UR (EWS) - 01
					OBC - 03
					ST - 01
	Group B	16	14	02	SC - 01*
					OBC - 01
	Group C	111	82	29	UR - 16*
					UR (PwD) - 01
					UR (ExS) - 01
					SC - 03*
					SC (PwD) - 01
					OBC - 03
					OBC (PwD) - 02
	EWS - 02				

Note:-

Group B - * SC - 01 (Promotion post)

Group C - * UR - 11 * SC - 01 (Promotion post)

निदेशक / DIRECTOR

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
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Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३./Taramani, Chennai-600 113.

Ushagateson
25/3/26

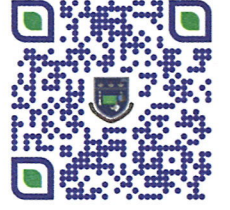
25/3/26 *25/3/26* *25/3*



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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref:NITTTTRC/LSSQ-73/2025-26
Date: 22.07.2025

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Starred Question No.73 for 24.07.2025 reg. "Implementation of
Forest Rights Act, 2006"

Ref: Email from Ministry dated 22.07.2025

Please find the details for the Lok Sabha Starred Question NO.73 dt. 22.07.2025 for
24.07.2025 regarding " Implementation of Forest Rights Act, 2006".

Sl. No	Question	Answer
(d)	The status of vacancies in posts reserved for Scheduled Tribes candidates in Union Government departments, Public Sector undertakings and educational institutions;	Faculty Professor – 1 post Associate Professor – 1 post Group A Production Assistant – 1 post The unfilled vacancies are being filled through mission mode recruitment. Advertisements have been published widely across Pan India to recruit for the vacant positions.

Yours Sincerely,

Umapalisan
22/7/25

Director

Copy to:

Section Officer, Technical Section IV (NITTTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

(+91)-(44) 2254 5406

director@nittrc.ac.in

www.nittrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

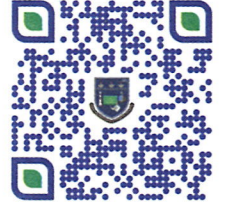
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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref:NITTTTRC/LSSQ-3863/2025-26
Date: 21.07.2025

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Provisionally Admitted Starred Dy N. 3863 for 28.07.2025 reg.
"Recruitment of faculty in Government Institutes/Universities"

Ref: Email from Ministry dated 21.07.2025

Please find the details for the Lok Sabha Starred Provisionally Admitted Starred Dy.N.3863 dt. 28.07.2025 for 28.07.2025 regarding "Recruitment of faculty in Government Institutes/Universities".

Sl. No	Question	Answer
(a)	the total number of regular recruitments made for the post of Assistant Professor, Associate Professor and Professor in colleges and universities run by the Government since 2021, college-wise, university-wise and category-wise;	Enclosed in Annexure
(b)	the number of the employees working on the posts of Assistant Professor Associate Professor and Professor on contract basis, category-wise (UR/OBC/SC/ST) and college-wise/university-wise;	
(c)	the details of tenure (month and year) of engagement of the employees on contract with a break or without any break as mentioned in the said Part B, institution/university-wise; and	
(d)	the number of teachers belonging to general category appointed on contract basis against the posts reserved for reserved category in the colleges/universities run by the Government, department-wise and category-wise?	

Yours Sincerely,

Ushapal
21/7/25

Director

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

(+91)-(44) 2254 5406

director@nitttrc.ac.in

www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

RECRUITMENT OF FACULTY IN

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH, CHENNAI

1. Total number of regular recruitments made for the post of Assistant Professor, Associate Professor and Professor in the Colleges/Universities run by the Government since 2021, college-wise, university-wise and category-wise.

	Assistant Prof.					Associate Prof.					Professor				
	EWS	UR	OBC	SC	ST	EWS	UR	OBC	SC	ST	EWS	UR	OBC	SC	ST
NITTTR Chennai	01	01	01	01	-	-	01	05	01	-	-	06	03	01	-

2. The number of the employees working on the post of Assistant Professor, Associate Professor and Professor on contract basis, category-wise (UR/OBC/SC/ST) and college-wise/university-wise.

	Assistant Prof.				Associate Prof.				Professor			
	UR	OBC	SC	ST	UR	OBC	SC	ST	UR	OBC	SC	ST
NITTTR Chennai	NIL											

3. The details of tenure (month and year) of engagement of the employees on contract with a break or without any break as mentioned in part 2, institution/university-wise.

NIL

4. The number of teachers belonging to general category appointed on contract basis against the posts reserved for reserved category in the colleges/universities run by the Government, department-wise and category-wise.

	Number of teachers belonging to general category appointed on contract basis against the posts reserved for reserved categories		
	OBC	SC	ST
NITTTR Chennai	NIL		

Umapati
21/7/25

निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३./Taramani, Chennai-600 113.

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21/7/25

DP
21/7/25

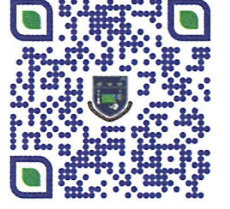


National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Dr. S. RENUKADEVI
Director In-charge

Ref:NITTTRC/LSUQ-1238/2025-26
Date: 25.07.2025

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Unstarred Question No. 1238 for 28.07.2025 regarding "Access of AI Lab in Schools/Colleges" asked by Shri Parbhuhai Nagarbhay Vasava – reg.

Ref: Email from Ministry dated 22.07.2025

Please find the details for the Lok Sabha Unstarred Question No.1238 for 28.07.2025 regarding " Access of AI Lab in Schools/Colleges".

Sl. No	Question	Answer
(a)	the measures taken by the Government to ensure that schools and colleges in Rural, Tribal and Aspirational Districts are prioritized for AI lab access;	Enclosed in Annexure
(b)	the details of AI labs which have been approved/set up in schools and colleges;	
(c)	the total budget allocation for setting up AI labs in schools under the Samagra Shiksha Abhiyan and PM SHRI Scheme; and	
(d)	the details of other scheme, to promote AI Labs in Schools and Colleges?	

Yours Sincerely,

S. Renuka

Director In-charge

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

(+91)-(44) 2254 5406

director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

**National Institute of Technical Teachers Training and Research (NITTTR),
Chennai**

AI and ML Laboratory Development Plan

To strengthen hands-on learning and research in Artificial Intelligence and Machine Learning, a phased infrastructure development plan has been initiated. The laboratory is intended to cater to PG students, research scholars, and faculty participants, supporting both coursework and advanced research.

I. Academic Year 2025–2026

• **Workstation-Based Lab Practice:**

AI and ML lab activities for first-year postgraduate students are being conducted using workstations.

• **Proposed and Sanctioned:**

A **GPU Server with 30 terminal access points** has been proposed and sanctioned. This centralized computing facility will be utilized by:

- Postgraduate students
- Research scholars
- Faculty members participating in training programs

S.No	Description of Item	Quantity Required	Approx. Rate (Rs.)	Approx. Amount (Rs.)	Justification of the Requirements for the Item(s) in case of New / Existing purchase
1	GPU Server [Model -NVIDIA A100 (80GB PCIe)]	1	26,00,000	26,00,000	Training large-scale AI/ML models, enabling faster computation, efficient multi-user access, and support for cutting-edge research and education
2	Client Nodes	30	50,000	15,00,000	Individual workstations act as frontend access points to the GPU server, enabling users to build, test, and submit AI workloads without directly overloading the high-performance compute resource

S.No	Description of Item	Quantity Required	Approx. Rate (Rs.)	Approx. Amount (Rs.)	Justification of the Requirements for the Item(s) in case of New / Existing purchase
3	Networking Infrastructure	1	3,00,000	3,00,000	To ensure high-speed, reliable connectivity between the GPU server and the client nodes
4	KVM Switch & Tools	1	1,50,000	1,50,000	To provide centralized control of multiple client nodes and the GPU server
5	UPS System	1	4,50,000	4,50,000	To prevent data loss, hardware damage
Total (Rupees Fifty lakhs only)				50,00,000	

II. Academic Year (2026-2027) budget proposed Rs. 2,00,00,000/- (Rupees Two crore)

To expand the capabilities of the lab and enable large-scale, interdisciplinary, and real-time AI applications, the following components are proposed:

1. AI Server (High-Performance)

2. Advanced Networking Equipment

3. AI and ML Libraries & Tools

4. Multi-User AI Platform

5. Cloud Integration

- Access to cloud platforms (AWS, Azure, GCP) for:

- GPU/TPU-based training
- Model hosting and deployment
- Collaboration and storage

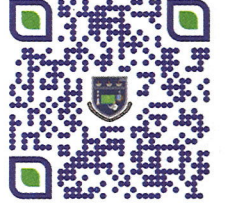
6. Integration with AR/VR and IoT Labs

- Cross-functional learning and research support for:

- AI-driven immersive experiences
- Real-time IoT data analytics using AI
- Smart systems, simulation and digital twin experiments



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विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTRC/Zero-Hour-Question/DHE/2025-26

Date: 19.02.2026

To
Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Comments sought for need for filling vacancies for OBCs and SCs – Reply furnished - Reg.
Ref: Ministry's email dt. 18.02.2026

With reference to the above, please find below the comments sought for the "Need to fill vacancies meant for OBCs and SCs in education institutions and universities", raised by Shri Lalji Verma, MP, Lok Sabha during Zero hour on 11.12.2025, pertaining to this Institute for your kind perusal.

"NITTTR Chennai is scrupulously adhering to the prescribed reservation roster system and ensuring proper implementation of reservation policies for OBC and SC categories in the Institute.

Further, all vacant posts earmarked for these reserved categories are processed in consultation with the concerned Liaison Officers. Adequate publicity and wide outreach are undertaken to ensure that these vacancies are filled in a fair, transparent, and judicious manner, strictly in accordance with Government of India norms."

Yours Sincerely,

UshaNatesan
19/02/26

DIRECTOR

[Signature]
19/02/26

19/2

Copy to:

The Section Officer,
Technical Section-IV (NITTTRs),
Department of Higher Education,
Ministry of Education,
Government of India,
Shastri Bhavan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

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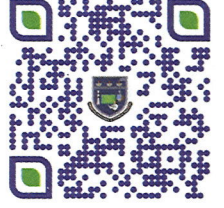
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Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Dr. G. Kulanthaivel
Director-in-Charge

Ref: NITTTRC/Questionnaire/PCEW/DHE/2025-26

Date: 06.03.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001:

Dear Sir,

Sub: NITTTR Chennai - Questionnaire asked by Hon'ble Chairperson of Parliamentary Committee on Empowerment of women during the sitting held on 11.02.2026 regarding examination of the subject – "Access to Higher Education for Women" - Reply furnished - Reg.

Ref: Ministry's email dt. 06.03.2026

With reference to the above, please find enclosed herewith the reply furnished for Questionnaire asked by Hon'ble Chairperson of Parliamentary Committee on Empowerment of Women during the sitting held on 11.02.2026 regarding examination of the subject - "Access to Higher Education for Women" pertaining to this Institute for your kind perusal.

Yours Sincerely

Kulanthaivel
6(3)/2026

DIRECTOR I/C

[Signature]
06/03/26

Encl.: As above

Copy to:

Section Officer, TS-IV (NITTTRs), MoE, Gol, Shastri Bhawan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

✖ nitttr_chennai 📷 nitttr.chennai 📘 Nittr Chennai 🌐 NITTTR Chennai 📺 NITTTR Chennai

NITTTR CHENNAI - ENCLOSURE FOR QUESTIONNAIRE ASKED BY HON'BLE CHAIRPERSON OF PARLIAMENTARY COMMITTEE ON ENPOWERMENT OF WOMEN DURING THE SITTING HELD ON 11.02.2026 REGARDING EXAMINATION OF THE SUBJECT- 'ACCESS TO HIGHER EDUCATION FOR WOMEN'

Sl. No	Question	Answer
I.	Overall Status of Women's Participation & Gross Enrolment Ratio (GER)	
(B) (1)	What targeted strategies are being adopted for states where female GER growth is below the national average?	The female GER growth in NITTTR Chennai for the last two years is as follows: <ul style="list-style-type: none"> • 2024-25 - 27% • 2025-26 - 31% The Strategy adopted at NITTTR Chennai to improve female GER growth is through development of Women's Hostels and Safe Campus Infrastructure.
(B) (2)	Is the Ministry considering a state-wise performance or ranking system to encourage faster improvement?	Yes. It can be done by annual data collection and analysis through the All India Survey on Higher Education (AISHE).
(B) (3)	How does the Ministry plan to ensure that increased enrolment also translates into quality education and employment opportunities?	NITTTR Chennai has implemented the following measures to ensure that the increase enrolment also translates into quality education and employment opportunities: <ul style="list-style-type: none"> • Curriculum modernization and skill integration aligned with the objectives of the National Education Policy (NEP) 2020. • Strengthening industry-academia collaboration, including internships, apprenticeships, and practical training opportunities.
II.	Women in STEM and Management Education	
(B) (1)	Is there any proposal to expand the supernumerary seat model to other central and state universities?	Yes, in forthcoming years NITTTR Chennai plans to implement the supernumerary seat model for female students.
(B) (2)	Does the Ministry track placement or leadership outcomes of women graduating from STEM and management institutions?	Yes, women graduating from NITTTR Chennai is maintained in alumni database. Industry-academia partnership and internship programmes are included in curriculum itself to improve employability outcomes for women graduates.
(B) (3)	Are there mentorship or industry-linkage programmes specifically designed for female students?	Yes. Several initiatives are in place to provide mentorship and industry exposure to female students pursuing higher education in NITTTR Chennai. These include: <ul style="list-style-type: none"> • Mentorship programmes and faculty guidance systems within institutions to support academic and career development of female students. • Internship and industry collaboration programmes facilitated through institutional training and placement cells.

NITTTR CHENNAI - ENCLOSURE FOR QUESTIONNAIRE ASKED BY HON'BLE CHAIRPERSON OF PARLIAMENTARY COMMITTEE ON ENPOWERMENT OF WOMEN DURING THE SITTING HELD ON 11.02.2026 REGARDING EXAMINATION OF THE SUBJECT- 'ACCESS TO HIGHER EDUCATION FOR WOMEN'

Sl. No	Question	Answer
III.	Scholarships, Fellowships & Financial Support	
(B) (1)	What systems are in place to ensure timely and transparent scholarship disbursal?	The National Scholarship Portal serves as a digital platform for application submission, verification, sanction, and monitoring of scholarship schemes. It enables end-to-end processing and reduces administrative delays.
(B) (2)	Is there any proposal to revise scholarship amounts considering rising education costs?	Not Applicable
(B) (3)	How is awareness being spread in rural and aspirational districts so that eligible girls do not miss these opportunities?	Through Centre for Academic Studies and Research, NITTTR Chennai, all the scholarship and fellowship details are disseminated to eligible girls.
IV.	Ph.D. Participation & Research Support for Women	
(B) (1)	Are universities being encouraged to establish childcare and family-friendly facilities for women researchers?	NITTTR Chennai provide flexible provisions for women researchers by providing Maternity Leave/ Childcare Leave for up to 240 days in the entire duration of the Ph.D. programme. Provided further that, women researchers may be allowed an additional relaxation of two years. NITTTR Chennai also provides safe and accessible hostels and health facilities to improve retention of women researchers.
(B) (2)	Does the Ministry track how many female Ph.D. scholars move into teaching or research leadership roles?	Yes. Through All India Survey on Higher Education (AISHE), this information is tracked.
(B)(3)	Is there any plan to introduce exclusive post-doctoral fellowships for women?	Yes. In future as and when required an exclusive post-doctoral fellowships for women may be included with approval from competent authority.
V.	Digital & Technical Education Access	
(B) (1)	What steps are being taken to improve digital infrastructure and connectivity for female students in rural areas?	Government of India is strengthening digital infrastructure through initiatives such as the Digital India Programme and the BharatNet Project, which aim to provide high-speed broadband connectivity to rural areas, including villages and educational institutions. These initiatives support access to online education platforms and digital learning resources, thereby enabling female students in rural areas to participate in digital learning opportunities.

NITTTR CHENNAI - ENCLOSURE FOR QUESTIONNAIRE ASKED BY HON'BLE CHAIRPERSON OF PARLIAMENTARY COMMITTEE ON ENPOWERMENT OF WOMEN DURING THE SITTING HELD ON 11.02.2026 REGARDING EXAMINATION OF THE SUBJECT- 'ACCESS TO HIGHER EDUCATION FOR WOMEN'

Sl. No	Question	Answer
(B) (2)	Is there a system to track completion rates and employment outcomes for women using SWAYAM?	SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) platform maintains records of learner enrolment, course participation, and certification through its learning management system. The data is periodically monitored to assess participation and completion trends, including those of female learners. In addition, efforts are being made to enhance the employability of learners through the introduction of industry-relevant courses and skill-oriented content on the platform.
(B) (3)	Are device or internet subsidies being considered for economically weaker female students?	Government of India continues to explore measures to enhance digital access for students from economically weaker sections, including female learners. These efforts include improving broadband connectivity in rural and remote areas, expanding access to digital learning resources through national platforms such as SWAYAM (Study Webs of Active Learning for Young Aspiring Minds), and implementing targeted support programmes to promote inclusive access to digital education.
VI.	Safety, Infrastructure & Institutional Support	
(B) (1)	Are periodic national safety audits conducted in higher education institutions?	CCTV surveillance systems have been installed in the NITTTR office premises and classroom complex. The installation of CCTV cameras is currently in progress for the Trainees' Guest House and the International Trainees' Guest House. However, periodic national-level safety audits are not presently conducted.
(B)(2)	How effective are Internal Complaints Committees in resolving issues within defined timelines?	The Internal Complaints Committee (ICC) has been constituted in accordance with the guidelines of the Ministry and the details are updated on the institutional website. Awareness programmes and workshops on related issues are conducted regularly, and periodic ICC meetings are held. All relevant information and updates are also uploaded on the SHE-Portal as per the guidelines of the Ministry of Women and Child Development. Contact details, including email IDs and phone numbers, are displayed at various locations

NITTTR CHENNAI - ENCLOSURE FOR QUESTIONNAIRE ASKED BY HON'BLE CHAIRPERSON OF PARLIAMENTARY COMMITTEE ON ENPOWERMENT OF WOMEN DURING THE SITTING HELD ON 11.02.2026 REGARDING EXAMINATION OF THE SUBJECT- 'ACCESS TO HIGHER EDUCATION FOR WOMEN'

SI. No	Question	Answer
		across the campus through posters. Any complaint received will be addressed promptly by the committee; however, no complaints have been received so far.
(B) (3)	Are there additional funds being allocated for women's hostels and safe transport facilities?	At NITTTR Chennai, most PG students and research scholars are working professionals or faculty members attending training programmes. Adequate accommodation facilities, including ladies' rooms, are available in the Trainees' Guest Houses (TGH-I and TGH-II). At present, additional funds are not specifically allocated for women's hostels or transportation; however, the installation of additional CCTV cameras has been proposed to further enhance safety on campus.

Kulathurai
6/3/2026

DIRECTOR *1/c*
National Institute of
Technical Teachers Training and Research
Taramani P.O., Chennai - 600 113.

6/3/26 *6/3/26*

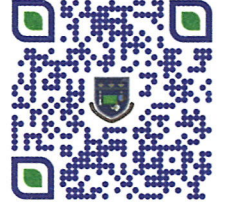


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शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTTRC/LSUQ-11099/2025-26

Date: 05.08.2025

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Unstarred Question No.11099 for 11.08.2025 reg. "Green Skills & Electric Vehicle Training Program" – reg.

Ref: Email from Ministry dated 04.08.2025

Please find the details for the Lok Sabha Unstarred Question No.11099 dt. 11.08.2025 regarding "Green Skills & Electric Vehicle Training Program".

Sl. No	Question	Answer
(a)	The objectives of green skill focused Electric Vehicle (EV) training programme conducted by the Government;	Enclosed in Annexure-1
(b)	The details of the States and aspirational districts covered under these initiatives, particularly in Odisha and the Kandhamal Lok Sabha Constituency along with the number of educational institutions and training centres involved;	Country as a whole , Southern region in particular
(c)	The details of such training programmes by the Government covering the eligibility of candidates and duration of such training;	Enclosed in Annexure-2
(d)	The number of educational institutes selected for such training programme including in Odisha and North-East Delhi;	Southern region
(e)	The number of such training centres are in different States and aspirational districts of the country including Rajasthan, Odisha and Kandhamal Lok Sabha Constituency at present and the details of training programmes being run, State and Course-wise;	The four NITTTTRs – NITTTTR Chennai NITTTTR Kolkata NITTTTR Bhopal NITTTTR Chandigarh
(f)	Whether the Government has launched or supported any such training programs in Dewas-Shajapur constituency;	NA
(g)	Whether any industry partnerships, Corporate Social Responsibility (CSR) programs or Pradhan Mantri Kaushal Vikas Yojana (PMKVY) funds utilized for this purpose in the region; and	No
(h)	The measures are being taken by the Government to expand such programs to rural clusters, industrial zones, and colleges in Dewas-Shajapur?	Yes, initiative has been taken by MOOC courses and Hands-on skill based training programs.

Yours Sincerely,

Usha Natesan
5/8/25

Director

Copy to: Section Officer, Technical Section IV (NITTTTRs), Ministry of Education, Government of India, Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

Annexure - 1

The National Institute of Technical Teachers Training and Research (NITTTR), Chennai, plays a significant role in advancing technical education, including in emerging fields like electric vehicles. Its programs, particularly its "Green initiative skill based EV training," align with the broader objectives of fostering a climate-ready workforce, but with a specific focus on technical teachers and the educational ecosystem.

The objectives of NITTTR Chennai's EV-related programs are:

- **Upskilling Technical Teachers:** A primary goal is to enhance the knowledge and skills of teachers in engineering colleges and polytechnics. By training educators in state-of-the-art technologies like electric vehicles, NITTTR ensures that the curriculum at a foundational level can be updated to meet industrial demands.
- **Curriculum Development:** The institute focuses on developing new and revising existing curricula to incorporate emerging technologies, such as EV systems, Industry 4.0, and embedded systems. This ensures that the content taught to students is relevant and aligns with the needs of the evolving job market.
- **Hands-on and Industry-Aligned Training:** NITTTR emphasizes practical, hands-on training. It has programs designed in collaboration with industry partners to ensure that the skills taught are directly applicable in real-world scenarios. This includes training in areas like E-drive systems, battery technology, and embedded software for EVs.
- **Fostering a Research Ecosystem:** The institute's programs, including its doctoral research in areas like energy engineering, aim to build research capabilities among teachers and professionals. This focus on research helps drive innovation and address the challenges in the EV and green energy sectors.
- **Serving as a Resource Hub:** NITTTR Chennai acts as a central resource for technical education institutions in South India. It provides training, consultancy, and support for initiatives like accreditation, helping institutions to improve their quality and adapt to new technologies.
- **Bridging the Academia-Industry Gap:** Through partnerships with companies and by involving industry experts in its programs, NITTTR seeks to close the gap between what is taught in classrooms and what is required by the industry. This ensures that graduates are not only knowledgeable but also ready for employment.
- **Integrating Sustainable Development Goals:** The programs are designed to align with national policies and global sustainable development goals, preparing a workforce that can contribute to a nation's net-zero ambitions and the broader green economy.

Annexure – 2

Sl. No	Course Name	Course Duration	Number of Participants
Sponsored Courses			
1.	AICTE sponsored ATAL FDP on Electric Vehicle Engineering (Online)	25.10.2021 to 29.10.2021	109
2.	SERB sponsored High end workshop Karyashala on E- mobility and Electric Vehicle Engineering(Contact)	21.06.2023 to 28.06.2023	35
Short Courses			
3.	FDPOM-125 Electric Vehicle Engineering	17.01.2022 to 21.01.2022	74
4.	PDP- 181 Electric Vehicle Engineering	30.01.2023 to 03.02.2023	30
5.	PDPCM-238 Battery Maintenance in E- Vehicle in Electronics(Contact)	29.01.2024 to 02.02.2024	31
6.	Electric Vehicle Systems and Controls	08.07.2024 to 12.07.2024	76
7.	EE-23-258 Electric Vehicle Technology and Lithium ion Batteries(Online)	27.01.2025 to 31.01.2025	28
8.	Electric Vehicle Systems and Controls	16.06.2025 to 20.06.2025	37
9.	EE-10-159 Realtime Implementation of Electric Vehicle Systems (Contact)	04.08.2025 to 08.08.2025	15
MOOC Course			
10.	SWAYAM – Electric Vehicle Technology and Academia	January 2024 Onwards	5000

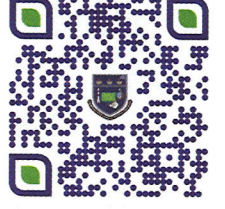
International Programs sponsored by MEA			
Sl. No	Course Name	Course Duration	Number of Participants
1.	ITEC Skill Development in Electronics for TVET Trainers and Planners	21.02.2024 to 19.03.2024	6
2.	ITEC Skill Development in Electronics for TVET Trainers and Planners	19.02.2025 to 04.30.2025	20
3.	ITEC Course on “ Training Education on AI Awareness and Technology Integration	16.07.2025 to 29.07.2025	30



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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTRC/LSUSQ D.No.18812/2025-26

Date: 20.03.2026

To
Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTR Chennai – Inputs in respect of LSUSQ D.No.18812 for answer on 30.03.2026 regarding “Vacant Posts of Vice-Chancellors and Registrars and Academic and Administrators HEIs” - Reply furnished - Reg.

Ref: Ministry's email dt. 20.03.2026

With reference to the above, please find enclosed herewith the reply furnished for LSUSQ D.No. 18812 for answer on 30.03.2026 regarding “Vacant Posts of Vice-Chancellors and Registrars and Academic and Administrators HEIs” pertaining to this institute for your kind perusal.

Yours Sincerely

UshaNatesan
20/3/26

DIRECTOR

Encl.: As above

Copy to:

Section Officer, TS-IV (NITTRs), MoE, GoI, Shastri Bhawan, New Delhi - 110 001.

[Signature]
20/03/26

☎ (+91)-(44) 2254 5406

✉ director@nittrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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**NITTTR CHENNAI - ENCLOSURE TO LSUSQ D.NO. 18812 FOR ANSWER ON 30.03.2026
REGARDING VACANT POSTS OF VICE-CHANCELLORS AND REGISTRARS AND ACADEMIC
AND ADMINISTRATORS HEIs**

Sl. No	Question	Answer																				
(a)	The sanctioned, filled and vacant posts of Vice-Chancellors, Registrars and other key academic and administrators in Central Universities, Indian Institutes of Technology (IITs), Indian Institutes of Management (IIMs), National institutes of Technology (NITs) and other Central Higher Educational Institutions (HEIs) along with the duration vacancy in each case.	NITTTR Chennai has not yet been sanctioned the posts of Vice-Chancellor, Registrar and other key academic and administrative positions. Therefore, the details of sanctioned, filled and vacant posts, including duration of vacancy, do not arise as on date.																				
(b)	The break-up of vacant faculty posts, including Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC) and Economically Weaker Sections (EWS) in these institutions, social category-wise and institution-wise.	<p>The category-wise details of the vacant faculty posts at NITTTR, Chennai are tabulated below:</p> <table border="1"> <thead> <tr> <th><u>Faculty Posts</u></th> <th><u>Sanctioned Strength</u></th> <th><u>Filled Posts</u></th> <th><u>Vacant Posts</u></th> <th><u>Category-wise details of Vacant Posts</u></th> </tr> </thead> <tbody> <tr> <td>Professor</td> <td>17</td> <td>11</td> <td>06</td> <td>UR- 02 UR (PwD) - 01 SC - 01 ST - 01 OBC - 01</td> </tr> <tr> <td>Associate Professor</td> <td>17</td> <td>13</td> <td>04</td> <td>SC- 02 ST - 01 EWS - 01</td> </tr> <tr> <td>Assistant Professor</td> <td>12</td> <td>11</td> <td>01</td> <td>UR - 01</td> </tr> </tbody> </table>	<u>Faculty Posts</u>	<u>Sanctioned Strength</u>	<u>Filled Posts</u>	<u>Vacant Posts</u>	<u>Category-wise details of Vacant Posts</u>	Professor	17	11	06	UR- 02 UR (PwD) - 01 SC - 01 ST - 01 OBC - 01	Associate Professor	17	13	04	SC- 02 ST - 01 EWS - 01	Assistant Professor	12	11	01	UR - 01
<u>Faculty Posts</u>	<u>Sanctioned Strength</u>	<u>Filled Posts</u>	<u>Vacant Posts</u>	<u>Category-wise details of Vacant Posts</u>																		
Professor	17	11	06	UR- 02 UR (PwD) - 01 SC - 01 ST - 01 OBC - 01																		
Associate Professor	17	13	04	SC- 02 ST - 01 EWS - 01																		
Assistant Professor	12	11	01	UR - 01																		
(c)	Whether it is a fact that many HEIs in the country are functioning for prolonged periods with acting or additional-charge appointments and if so, the reasons thereof?	NITTTR Chennai does not have any positions presently being held on an acting basis or under additional-charge arrangements. All the sanctioned positions are being managed through regular appointments.																				
(d)	The average time taken to complete recruitment for faculty and leadership positions in these institutions during the last five years?	NITTTR Chennai has consistently undertaken efforts to fill vacant faculty and leadership positions in a timely manner, in alignment with the vision of the Ministry's Mission Mode Recruitment initiative. Over the past five years, the Institute has adopted sustained measures such as phased publication of vacancy notifications in leading newspapers and on its official website, along with the prompt initiation of recruitment processes. As a result of these streamlined practices, the average time taken to complete recruitment has generally been maintained within a period of three to four months, and in no case has the process extended beyond this duration.																				

Umaprakash
20/3/26

DIRECTOR
National Institute of Technical Teachers Training & Research
Ministry of Education, Government of India,
Taramani, Chennai - 600 113.

DP
20/3/26 *DP*
20/03/26



National Institute of Technical Teachers Training and Research

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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: E-2/LSUSQ No.4207/MoE/2025-26/
Date: 29.01.2026

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - LSUSQ no.4207 for reply on 09.02.2026 regarding
NITTTRs - Reply furnished - Reg.
Ref: Ministry's Email dt. 29.01.2026.

With reference to the above, the details in respect of LSUSQ no.4207 for reply on
09.02.2026 regarding NITTTRs, pertaining to this Institute is enclosed herewith for your kind
perusal.

Encl.: s/a

Copy to:

The Section Officer, Technical Section-IV (NITTTRs), Ministry of Education, Government of
India, Shastri Bhawan, New Delhi - 110 001.

Yours Sincerely

Umanjhar
29/1/26

DIRECTOR

29/1/26
29/1/26

(+91)-(44) 2254 5406

director@nitttr.ac.in

www.nitttr.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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Sl. No	Question	Answer																		
(a)	The details of funds allocated and released to the NITTTR during the last five years, year-wise and institute-wise.	Enclosed in Annexure -1																		
(b)	The details regarding the number of teachers trained by NITTTRs, year-wise.	<p>The details of number of teachers trained by NITTTR, Chennai (year-wise) are as follows:-</p> <table border="1" data-bbox="799 432 1509 882"> <thead> <tr> <th data-bbox="799 432 916 535"><u>S.No.</u></th> <th data-bbox="916 432 1169 535"><u>Academic Year</u></th> <th data-bbox="1169 432 1509 535"><u>No. of Teachers Trained</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="799 535 916 600">(1)</td> <td data-bbox="916 535 1169 600">2021-2022</td> <td data-bbox="1169 535 1509 600">7149</td> </tr> <tr> <td data-bbox="799 600 916 665">(2)</td> <td data-bbox="916 600 1169 665">2022-2023</td> <td data-bbox="1169 600 1509 665">4818</td> </tr> <tr> <td data-bbox="799 665 916 730">(3)</td> <td data-bbox="916 665 1169 730">2023-2024</td> <td data-bbox="1169 665 1509 730">5232</td> </tr> <tr> <td data-bbox="799 730 916 795">(4)</td> <td data-bbox="916 730 1169 795">2024-2025</td> <td data-bbox="1169 730 1509 795">6887</td> </tr> <tr> <td data-bbox="799 795 916 882">(5)</td> <td data-bbox="916 795 1169 882">2025-2026</td> <td data-bbox="1169 795 1509 882">5277 (as on 09.01.2026)</td> </tr> </tbody> </table>	<u>S.No.</u>	<u>Academic Year</u>	<u>No. of Teachers Trained</u>	(1)	2021-2022	7149	(2)	2022-2023	4818	(3)	2023-2024	5232	(4)	2024-2025	6887	(5)	2025-2026	5277 (as on 09.01.2026)
<u>S.No.</u>	<u>Academic Year</u>	<u>No. of Teachers Trained</u>																		
(1)	2021-2022	7149																		
(2)	2022-2023	4818																		
(3)	2023-2024	5232																		
(4)	2024-2025	6887																		
(5)	2025-2026	5277 (as on 09.01.2026)																		
(c)	Whether the Government has conducted any study to assess the requirement of additional technical teachers training centres and if so, the details thereof.	No such details has been proposed over the period of last five years																		
(d)	Whether the Government plans to establish a new NITTR Centre in Andhra Pradesh and if so, the details regarding the proposed location, timeline and funds earmarked.	Yes. Details enclosed in Annexure -2																		
(e)	The measures taken by the Government to enhance the outreach of teacher-training programmes of these institutes to States which have lower participation	<p>The Government has undertaken several strategic initiatives to enhance the outreach of teacher-training programmes conducted by the National Institutes for Technical Teachers Training and Research (NITTTRs), particularly targeting States with lower participation. These measures include:</p> <ul data-bbox="799 1487 1509 2056" style="list-style-type: none"> • Digital Expansion: Scaling up online and hybrid training modules through platforms like SWAYAM and NITTTR Learning Management Systems to ensure accessibility across remote and underserved regions. • Regional Collaboration: Partnering with State Technical Education Departments and other higher education institutions to identify training gaps and mobilize faculty participation from low-enrollment States. • Customized Programmes: Designing need-based, sector-specific training programmes aligned with local industry and institutional requirements to improve relevance and uptake. • Awareness: Awareness through circulating course flyers to all the stakeholders of the institutions and in social media. 																		

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure-1

Name of Ministry: Ministry of Education
Department: Higher Education

Details of funds allocated and released to NITTTR Chennai during the last five years

(Amount in Lakh)				
<u>FY</u>	<u>Object Head</u>	<u>BE</u>	<u>RE</u>	<u>Grant Received</u>
2020-21	OH-31	1520	1667	1727
	OH-35	1880	2180	200
	OH-36	2042	2015	1128
Total		5442	5862	3055
2021-22	OH-31	1840	1235	1250
	OH-35	2525	1126	200
	OH-36	2280	1160	1100
Total		6645	3521	2550
2022-23	OH-31	1605	1676	1500
	OH-35	1330	900	900
	OH-36	1375	1250	1400
Total		4310	3826	3800
2023-24	OH-31	1972	1528	1080
	OH-35	1480	1465	300
	OH-36	2495	1714	1080
Total		5947	4707	2460
2024-25	OH-31	500	2000	1017
	OH-35	350	2500	1800
	OH-36	1400	2600	2200
Total		2250	7100	5017

**NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI**

Annexure-2

Name of Ministry: Ministry of Education
Department: Higher Education

Establishment of NITTTR Chennai Extension Centre in Andhra Pradesh

Proposed location: Premises of Government Polytechnic College, Vijayawada

Total area requested: 0.1378 acres (Approx. 6000 sq. ft)

Address: Krishna Nagar, Benz Circle, Vijayawada

Timeline to receive the Government order: Approx.2 Months (As per the official statement from the Collectorate office).

Funds: Approx. 15 Crores building construction



Aerial View of Google map



Proposed Site Location Indication



Proposed Land for Extension Centre (80' x 75'), Govt. Polytechnic College - Vijayawada



National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तस्मणि, चेन्नई - ६०० ११३, भारत.



Dr. G. Kulanthaivel
Director-in-Charge

Ref: NITTTRC/RSUQ No.2120/MoE/2025-26/

Date: 06.03.2026

To
Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - RSUQ No.2120 for reply on 11.03.2026 regarding
“Vacancies in Higher Educational Institutions” – Details furnished - Reg.

Ref: Ministry's email dt. 11.03.2026

The details in respect of RSUQ No.2120 for reply on 11.03.2026 regarding “Vacancies in Higher Educational Institution”, pertaining to this Institute is tabulated below for your kind perusal.

S.No.	Questions	Answers
(a)	Whether Government has estimated the time required to fill all sanctioned vacancies of Vice-Chancellors, Registrars, Teaching and Non-Teaching Staff in Central Universities, IITs, NITs, IIMs and other Central Higher Educational Institutions.	NITTTR Chennai has been adhering to the timelines stipulated by the Ministry for filling up all the vacant sanctioned posts, as per the details sought by the Ministry from time to time under the Mission Mode Recruitment initiative.
(b)	Whether any time-bound roadmap or deadline has been fixed to achieve 100 percent filling of sanctioned posts, if so, the details thereof.	NITTTR Chennai strives to adhere to the roadmap and deadline formulated by the Ministry, which aim to achieve 100% filling up of sanctioned posts in a time-bound manner.
(c)	If no such timeline exists, the reasons for the continued absence of a definite recruitment schedule despite large-scale and long-pending vacancies.	Not Applicable.
(d)	Whether Government acknowledges that the lack of a clear timeline has prolonged administrative paralysis and academic disruptions in several institutions?	As stated above, there is a clear timeline prescribed by the Ministry. Hence, there are no prolonged vacancies at present that hamper the functioning of the administrative machinery or cause academic disruptions at NITTTR Chennai.

Yours Sincerely

Kulanthaivel
6/3/2026

DIRECTOR I/C

[Signature]
6/3/26 06/03/26 6/3/26

Copy to:

Section Officer, TS-IV (NITTTRs), MoE, Gol, Shastri Bhawan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

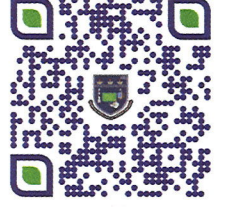
✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



National Institute of Technical Teachers Training and Research
Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTRC/RSUSQ D.No.6919/2025-26

Date: 23.03.2026

To
Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTR Chennai – Inputs in respect of RSUSQ D.No.6919 for answer on 01.04.2026 regarding “Vacancy” - Reply furnished - Reg.

Ref: Ministry's email dt. 23.03.2026

With reference to the above, please find enclosed herewith the reply furnished for RSUSQ D.No. 6919 for answer on 01.04.2026 regarding “Vacancy” pertaining to this institute for your kind perusal.

Yours Sincerely

Umanathan
23/3/26

DIRECTOR

U
23/3/26

Encl.: As above

Copy to:

Section Officer, TS-IV (NITTRs), MoE, GoI, Shastri Bhawan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nittrc.ac.in

🌐 www.nittrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

✖ nittr_chennai 📷 nittr.chennai 📺 Nittr Chennai 📺 NITTR Chennai 📺 NITTR Chennai

**NITTTTR CHENNAI - ENCLOSURE TO RSUSQ DY. NO. 6919 FOR ANSWER ON 01.04.2026
REGARDING VACANCY**

Sl. No	Question	Answer																		
(a)	The total number of reserved and general category teaching posts currently vacant across Central Universities, IITs and IIMs.	<p>The details regarding total number of reserved and general category teaching posts currently vacant in NITTTTR Chennai are tabulated below:-</p> <table border="1"> <thead> <tr> <th align="center"><u>Teaching Posts</u></th> <th align="center"><u>Vacant Posts</u></th> <th align="center"><u>Category-wise details of Vacant Posts</u></th> </tr> </thead> <tbody> <tr> <td align="center" rowspan="5">Professor</td> <td align="center" rowspan="5">06</td> <td>UR- 02</td> </tr> <tr> <td>UR (PwD) - 01</td> </tr> <tr> <td>SC - 01</td> </tr> <tr> <td>ST - 01</td> </tr> <tr> <td>OBC - 01</td> </tr> <tr> <td align="center" rowspan="3">Associate Professor</td> <td align="center" rowspan="3">04</td> <td>SC- 02</td> </tr> <tr> <td>ST - 01</td> </tr> <tr> <td>EWS - 01</td> </tr> <tr> <td align="center">Assistant Professor</td> <td align="center">01</td> <td>UR - 01</td> </tr> </tbody> </table>	<u>Teaching Posts</u>	<u>Vacant Posts</u>	<u>Category-wise details of Vacant Posts</u>	Professor	06	UR- 02	UR (PwD) - 01	SC - 01	ST - 01	OBC - 01	Associate Professor	04	SC- 02	ST - 01	EWS - 01	Assistant Professor	01	UR - 01
<u>Teaching Posts</u>	<u>Vacant Posts</u>	<u>Category-wise details of Vacant Posts</u>																		
Professor	06	UR- 02																		
		UR (PwD) - 01																		
		SC - 01																		
		ST - 01																		
		OBC - 01																		
Associate Professor	04	SC- 02																		
		ST - 01																		
		EWS - 01																		
Assistant Professor	01	UR - 01																		
(b)	Whether this vacancy trend has forced universities to increasingly rely on ad-hoc and guest faculty?	<p>Yes, the vacancy trend has significantly contributed to the increasing reliance on ad-hoc and guest faculty in universities across India. The National Institute of Technical Teachers Training and Research Chennai, a Deemed to be University under the Ministry of Education, Government of India, recognizes that adequate faculty strength is essential to maintain high academic standards, research productivity, and effective training of technical teachers.</p> <p>At present, the institute ensures that its academic programmes, training activities, and research initiatives continue without disruption through optimal utilization of available faculty members and academic resources. In cases where faculty positions remain vacant due to retirement, administrative procedures, or the time required for recruitment processes, the institute adopts interim measures such as:</p> <ul style="list-style-type: none"> • Redistribution of teaching responsibilities among existing faculty members. • Engagement of visiting and guest faculty from reputed academic institutions and industry. • Collaboration with other institutions for joint research and academic activities. <p>Recruitment to vacant faculty posts is carried out in accordance with the recruitment rules approved by the competent authority and the Board of Governors. The institute periodically initiates recruitment processes to fill vacant positions so as to sustain academic quality and research output.</p>																		
(c)	The details of reported deviations from constitutional reservation policies during recent recruitment processes.	<p>NITTTTR Chennai has been stringently following the constitutional reservation policies during its recruitment processes ensuring proper implementation of reservation policies in the Institute.</p> <p>Further, all vacant posts earmarked for the reserved categories are processed in consultation with the concerned Liaison Officers. Adequate publicity and wide outreach are undertaken to ensure that these vacancies are filled in a fair, transparent, and judicious manner, strictly in accordance with Government of India norms.</p>																		

**NITTTR CHENNAI - ENCLOSURE TO RSUSQ DY. NO. 6919 FOR ANSWER ON 01.04.2026
REGARDING VACANCY**

Sl. No	Question	Answer
(d)	The impact of this faculty shortage on the research output and global rankings of Indian Universities.	<p>The institute acknowledge that vacancies in faculty positions may have some impact on teaching, training programmes, research activities, and institutional support services. However, NITTTR Chennai has adopted several measures to ensure that academic and training activities are not adversely affected. These include:</p> <ul style="list-style-type: none">• Engaging visiting faculty and experts from academia and industry for specialized courses and training programmes.• Optimal allocation of existing faculty resources to maintain continuity in teaching, research, and extension activities.• Conducting periodic recruitment drives to fill sanctioned posts.• Strengthening collaboration with other institutions and industries for training, research, and capacity-building programmes. <p>Through these measures, NITTTR Chennai continues to maintain the quality of its technical teacher training, research output, and institutional performance indicators.</p>
(e)	The steps taken to initiate a time-bound special recruitment drive?	<p>NITTTR Chennai has been making continuous efforts to fill these posts in a timely manner, in alignment with the vision of the Ministry's Mission Mode Recruitment initiative. In this regard, it is submitted that sustained measures, such as the phased publication of vacancy notifications in leading newspapers and on the Institute's website, along with the initiation of recruitment processes, are being undertaken. Accordingly, the Institute is actively pursuing the filling up of these posts.</p>



National Institute of Technical Teachers Training and Research
Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTRC/RSUSQ No.4190/2025-26

Date: 30.03.2026

To
Shri Ashok Kumar Singh
Under Secretary - TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - Part-wise inputs in respect of RSUSQ No.4190 for answer on 01.04.2026 regarding "Recruitment to Teaching Posts" asked by Dr. V. Sivadasan - Reply furnished - Reg.

Ref: Ministry's email dt. 30.03.2026

With reference to the above, please find enclosed herewith the reply furnished for RSUSQ No. 4190 for answer on 01.04.2026 regarding "Recruitment to Teaching Posts" asked by Dr. V. Sivadasan pertaining to this institute for your kind perusal.

Yours Sincerely

Umayathir
30/3/26

DIRECTOR

[Signature]
30/03/26 10:50
30/03/26

Encl.: As above

Copy to:

Section Officer, TS-IV (NITTTRs), MoE, Gol, Shastri Bhawan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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**NITTTR CHENNAI - ENCLOSURE TO RSUSQ NO. 4190 FOR ANSWER ON 01.04.2026
REGARDING RECRUITMENT TO TEACHING POSTS ASKED BY DR. V. SIVADASAN**

Sl. No	Question	Answer
(a)	The total number of sanctioned teaching and non-teaching posts in Central Universities, and Central Educational Institutions, along with the number of posts currently vacant, university-wise.	The details regarding the number of sanctioned, and vacant teaching and non-teaching posts along with category-wise breakup of vacancies for Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Economically Weaker Sections (EWS) and unreserved categories in NITTTR Chennai are enclosed as Annexure .
(b)	The category-wise breakup of these vacancies for Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Economically Weaker Sections (EWS) and Unreserved categories.	
(c)	The number of reserved posts lying vacant for SC, ST, OBC and EWS categories in these universities.	
(d)	Whether Government has issued any directions to Central Universities to fill up these vacancies within a stipulated time frame?	NITTTR Chennai is actively undertaking sustained and time-bound efforts to fill these vacant posts, in alignment with the vision of the Ministry's Mission Mode Recruitment initiative. In this regard, a structured approach has been adopted, including the phased publication of vacancy notifications in leading newspapers and on the institute's website, followed by the prompt initiation of recruitment processes. The institute is closely monitoring the progress at each stage to ensure adherence to timelines and is committed to expediting the completion of recruitment formalities. Accordingly, all necessary steps are being taken to ensure the timely and efficient filling up of the vacant posts.

**NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI**

Annexure

Name of Ministry: Ministry of Education
Department: Higher Education

Details of number of sanctioned, filled and vacant teaching and non-teaching posts along with category-wise breakup of vacant posts

Teaching/ Non- Teaching	<u>Name of Post</u>	<u>Sanctioned strength</u>	<u>Filled Posts</u>	<u>Vacant Posts</u>	<u>Category-wise details of Vacant Posts</u>
Teaching	Professor	17	11	06	UR - 02
					UR (PwD) - 01
					SC - 01
					ST - 01
					OBC - 01
	Associate Professor	17	13	04	SC - 02
				ST - 01	
				EWS - 01	
	Assistant Professor	12	11	01	UR - 01
Non- Teaching	Group A	12	04	08	UR - 03
					UR (EWS) - 01
					OBC - 03
					ST - 01
	Group B	16	13	03	SC - 01*
					OBC - 01
					ST - 01
	Group C	111	75	36	UR - 20*
					UR (PwD) - 01
					UR (ExS) - 01
					SC - 04*
					SC (PwD) - 01
					OBC - 05
OBC (PwD) - 02					
EWS - 02					

Note:-

Group B - * SC - 01 (Promotion post)

Group C - * UR - 12 * SC - 01 (Promotion post)

Umapadas
30/3/26

निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३/Taramani, Chennai-600 113.

Umapadas
30/03/26



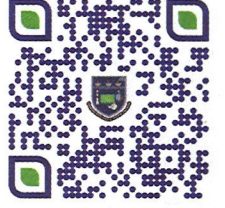
National Institute of Technical Teachers Training and Research

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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTRC/Questionnaire/DHE/2025-26

Date: 06.02.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - Consideration of the Demands for Grants (2026-27) of the Department of Higher Education, Ministry of education by the Department-related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports – Revised details furnished - Reg.

Ref: Ministry's email dt. 27.01.2026

With reference to the above, please find enclosed herewith the revised filled-in Questionnaire for Consideration of the Demands for Grants (2026-27) of the Department of Higher Education pertaining to this Institute for your kind perusal.

Yours Sincerely,

Umaprakash
01/2/26

DIRECTOR

6/2
06/02/26

Encl.: s/a

Copy to:

The Section Officer,
Technical Section-IV (NITTTRs),
Department of Higher Education,
Ministry of Education,
Government of India,
Shastri Bhavan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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NITTTR CHENNAI - REVISED ENCLOSURE FOR QUESTIONNAIRE ON CONSIDERATION OF THE DEMANDS FOR GRANTS (2026-27) OF THE DEPARTMENT OF HIGHER EDUCATION

Sl. No	Question	Answer
(1)	Provide details of plans/ programmes/ policies/ schemes/initiatives currently under consideration/ implementation by the Department of Higher Education, Ministry of Education?	<ul style="list-style-type: none"> • Expansion of Professional Development Programmes (PDPs) in AI, Quantum computing, data science, renewable energy, and sustainable technologies. • Curriculum revision for polytechnics and engineering colleges to align with NEP 2020. • Strengthening digital learning platforms and blended training for faculty across southern states.
(2)	The details of schemes proposed to be abolished/ substituted/ modified during the forthcoming financial year along with the details of modifications in those schemes, if any, and reasons for abolition/ substitution/ introduction, scheme-wise?	<ul style="list-style-type: none"> • No schemes abolished. • Existing PDPs are being modified to include NEP 2020 mandates (multidisciplinary, skill-based learning). • Digital initiatives expanded to substitute traditional face-to-face training where feasible.
(3)	Provide details of the salient features of the vision and mission of your Department and also provide lists of the Institutions/Organizations/Bodies under the administrative control of the Department? Details may be given in tabular form.	Enclosed in Annexure - 1
(4)	Whether any post-legislative impact assessment of Acts/Rules/ Regulations/ Policies/Guidelines administered by the Department has been carried out. If so, please provide salient points in brief of the assessment. Whether any grey areas have come to notice of the Department on the enactments, if so, the details thereof.	<ul style="list-style-type: none"> • NITTTR Chennai has reviewed implementation of AICTE regulations on faculty training. • Grey areas: Limited industry exposure among faculty; NITTTRC focusing on conducting industrial training programmes supports for stronger monitoring of training outcomes.
(5)	Please provide the details of number of sanctioned strength and vacancies of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations, Organization-wise, Category-wise/Group-wise (as on 31st December, 2025)? Please specify the vacancies in terms of percentage of total sanctioned strength. Has the shortage of staff/ workforce/ vacancies in the Department led to any hindrance/ impediment in achieving the targets of programmes of the Department? If yes, the	Enclosed in Annexure - 2

NITTTR CHENNAI - REVISED ENCLOSURE FOR QUESTIONNAIRE ON CONSIDERATION OF THE DEMANDS FOR GRANTS (2026-27) OF THE DEPARTMENT OF HIGHER EDUCATION

Sl. No	Question	Answer
	<p>details thereof and the steps being taken to fill up the vacancies? Provide data in tabular/ graphical form.</p>	
(6)	<p>The details of number of contractual appointments of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations/bodies/ institutions since 2019 till 31st December, 2025, Department and organization/body/institution-wise and year-wise. Please specify the contractual appointments in terms of percentage of total sanctioned strength also, Department and organization/body/ institution-wise and year-wise? Provide data in tabular/ graphical form.</p>	<p>Enclosed in Annexure - 3</p>
(7)	<p>The details of number of permanent appointments of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations/ bodies/ institutions since 2019 till 31st December, 2025, Department and organization/body/institution-wise and year-wise. Please specify the permanent in terms of percentage of total sanctioned strength also, Department and organization/body/institution-wise and year-wise? Provide data in tabular/ graphical form.</p>	<p>Enclosed in Annexure - 4</p>
(11)	<p>As per Annual Report 2023-24 GER of SC/ST students has grown. In this regard, to what extent are equity targets for gender inclusion and disadvantaged groups (SCs, STS, OBCs etc.) under NEP being met? And what additional measures are needed to close remaining gaps? Also provide details of GER for last three years, category-wise, gender-wise.</p>	<p>NITTTR Chennai commenced admissions under its Deemed-to-be-University status in the Academic Year 2024–25. In that year, women constituted 28% of the total enrolment in postgraduate programmes. In the subsequent academic year 2025–26, the proportion of female students increased significantly to 31%. This upward trend reflects a positive improvement in the Gross Enrolment Ratio (GER) of women at the postgraduate level and indicates enhanced gender inclusion in higher education at NITTTR Chennai.</p> <p>The details of GER for last three years, category-wise & gender-wise is as follows:-</p>

NITTTR CHENNAI - REVISED ENCLOSURE FOR QUESTIONNAIRE ON CONSIDERATION OF THE DEMANDS FOR GRANTS (2026-27) OF THE DEPARTMENT OF HIGHER EDUCATION

Sl. No	Question	Answer					
		S.No	Academic Year	SC	ST	OBC	Female
		(1)	2023-2024	01	00	16	12
		(2)	2024-2025	34	06	108	47
		(3)	2025-2026	15	02	42	29
(17)	Provide details of the flagship schemes run by the department along with fund allocated to them for last three financial years. How has the Department's flagship schemes - evaluated for outcomes? How do the Department assess whether investments in each scheme has translated into measurable research or learning improvements?	<p>The details of the flagship schemes run by this Institute are as follows:-</p> <ul style="list-style-type: none"> • Professional Development Programmes (PDPs). • Curriculum Development Workshops. • Internship Programme for Students. • Industrial Training Programme for Faculty Members. • Skill Development Programme for Students and Industry Professionals. • Funding utilized for training, infrastructure development, and digital platforms. • Outcomes measured through faculty feedback, and curriculum adoption. <p>The details of the fund allocated to the SWAYAM scheme for last three years is enclosed in Annexure-5.</p>					
(18)	What criteria is used to benchmark schemes aimed at equity? For instance, the Residential Coaching Academy for SC/ ST/ Minority/ Women has spent Cr in 2023; how do we measure its success in improving competitive exam admissions? Please furnish data in this regard.	<ul style="list-style-type: none"> • Contact mode training programmes supported through NITTTR training modules. • Success measured by faculty feedback, and curriculum adoption. 					
(19)	Whether there are any overlapping schemes that could be rationalized? For example, multiple fellowship and scholarship schemes exist across UGC, AICTE, etc. is there any systematic review being taken to ensure coverage without redundancy? Please provide comments in the matter.	<p>With respect to fellowships and scholarship schemes, there is no overlap between UGC and AICTE schemes. UGC schemes cater to students and researchers in universities and colleges, while AICTE schemes are targeted at technical and professional institutions, with distinct eligibility criteria and implementation mechanisms. Adequate coordination under the Ministry of Education ensures avoidance of duplication and optimal use of resources.</p>					

NITTTR CHENNAI - REVISED ENCLOSURE FOR QUESTIONNAIRE ON CONSIDERATION OF THE DEMANDS FOR GRANTS (2026-27) OF THE DEPARTMENT OF HIGHER EDUCATION

Sl. No	Question	Answer
(22)	Provide details of number of permanent and contractual appointments of teaching, non-teaching and administrative staffs in central universities/other institutions under the department since 2019 till 31 st December, 2025, category-wise and gender-wise and what initiatives are taken to fill them promptly? Given that the Department regularly appoints VCs and Chancellors, are similar efforts made to recruit and retain academic staff?	Enclosed in Annexure - 6
(23)	What are the enrolment ratios of SC/ST/OBC and female students in premier institutions, such as Central Universities, IITs, IIMs and IISc, under the department, and how do they all compare to national averages? Whether the central institutions meeting or exceeding such representation through reservations and outreach?	Enclosed in Annexure - 7
(26)	Please provide the details of BE, RE and Actual Utilizations for each NITTTRs for last three years.	Enclosed in Annexure - 8
(29)	What is being done to improve faculty-quality and industry exposure in vocational institutes? Whether NITTTRs and similar centers have mandates to train teachers, and are these being implemented widely?	<ul style="list-style-type: none"> • NITTTR Chennai mandates Induction Programme for newly recruited faculty members. • Training programmes in collaboration with industrial partners. • Opportunities to participate in international training programmes. • Specialized training in pedagogy, blended learning, and emerging technologies.
(33)	How well do fellowship programs reach underrepresented communities? Are quotas or incentives in place to ensure SC/ST/OBC students receive research scholarships proportional to their population?	Enclosed in Annexure - 9

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure-1

Name of Ministry: Ministry of Education
Department: Higher Education

SALIENT FEATURES

The National Institute of Technical Teachers Training and Research (NITTTR), Chennai, established in 1964 as an autonomous institution under the aegis of the Ministry of Education (MoE), Government of India, is dedicated to the advancement and enhancement of technical education in India, with a particular focus on the Southern region. The institute's primary mandate is to elevate the standards of technical education through strategic interventions, capacity-building initiatives, and the development of innovative pedagogical resources. The institute designs and delivers need-based professional development programmes tailored for faculty and staff of engineering colleges, polytechnics, vocational institutions, and other technical training entities, utilizing both conventional and contemporary modes of delivery. NITTTR plays a pivotal role in formulating, revising, and updating curricula to meet the evolving demands of industry and society, ensuring alignment with global standards and technological advancements.

NITTTR Chennai actively fosters research in core engineering disciplines as well as in interdisciplinary domains pertinent to technical education. The institute also provides consultancy services aimed at the holistic development of engineering colleges, polytechnics, vocational institutions, industry, the service sector, and the broader community. In pursuit of its objectives, NITTTR Chennai engages in strategic collaborations with national and international institutions, universities, and organizations that share an interest in, or derive benefit from, advancements in technical education and training. These partnerships facilitate knowledge exchange, capacity building, and the dissemination of best practices across the technical education ecosystem.

VISION

To serve as a "One-Stop Institute of Excellence" and create an indelible mark in the fields of Multidisciplinary Education, Training, Research and Innovation at the Global level.

MISSION

NITTTR Chennai is a resource institution established by the Government of India for quality improvement of technical education in the southern region of the country in particular.

- To address the current challenges in the field of Technical Education and fulfil the evolving needs and expectations of the changing world by renewing the principles of the Teaching Learning process
- To anchor teaching in the quality culture of the Technical Institutions and articulate pedagogical competence to satisfy the demand for "Lifelong Learning"
- To transform the traditional "One Size Fits All" Model to "Skills Over Degrees" Model

CORE VALUES

The following are the core values for our service to technical teachers and in turn to students.

Quality
Innovation
Collaboration
Ethics
Excellence

MOTTO

“Innovate to Educate and Educate to Innovate”

OBJECTIVES

The objectives of the institute are:

- To act as a centre for offering quality training programmes for technical teachers as per needs of the client system, covering the entire gamut of technical education including engineering colleges, polytechnics and management education at regional and national levels
- To arrange for training of technical personnel in industries on a collaborative education plan
- To undertake systemic research to provide inputs for the development of technical education trainings systems and their management
- To undertake and guide research for development of innovative methods, processes and practices for improvement of teaching-learning environment in technical institutions
- To design new instructional systems and strategies for production of multimedia learning materials
- To develop and disseminate learning resources like text books, laboratory manuals, video programmes, computer-assisted instructional multimedia packages to technical institutions and other organizations
- To offer programmes for technical teachers in distance learning mode using state-of-the-art technologies
- To offer courses/programmes for technical and vocational teachers to suit overseas demand especially from SAARC and ASEAN countries
- To institute awards, fellowships, scholarships, prizes and medals
- To collaborate with the community and industries in organizing continuing and non-formal vocational education programmes and providing extension and consultancy services
- To undertake consultancy project for industry and technical institutions/organizations
- To strengthen extension centres of the institute in different States for serving the specific needs of each State
- To provide support services to Government of India schemes related to technical and vocational education system and as entrusted by the MoE, Government of India from time to time
- To cooperate with educational or other institutions in any part of the world having similar objectives wholly or partly similar to those of the institute by exchange of teachers and scholars and generally in such manner as may be conducive to their common objects
- To develop e-content and MOOCS on Teacher Education for SWAYAM as the National Coordinator for this project
- To coordinate National Initiative for Technical Teachers Training policy of AICTE.

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure-2

Name of Ministry: Ministry of Education
Department: Higher Education

Details of number of sanctioned strength and vacancies of Teaching, Non-teaching
and Administrative Staffs as on 31 December 2025

	Sanctioned Strength	Existing	Vacancy	Vacancy %
Teaching	47	36	11	23.40 %
Non-Teaching	139	104	35	25.18 %
Total	186	140	46	24.73 %

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure-3

Name of Ministry: Ministry of Education
Department: Higher Education

Details of number of contractual appointments of Teaching, Non-teaching and
Administrative Staffs since 2019 till 31st December 2025

	Sanctioned Strength	Year						
		2019	2020	2021	2022	2023	2024	2025
Teaching	46	2	2	3	1	1	1	-
Non-Teaching	139	-	29	30	33	35	17	09
Total	185	2	31	33	34	36	18	09
% of Total Sanctioned Strength	-	1.08 %	16.76 %	17.84 %	18.38 %	19.46 %	9.73 %	4.86 %

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure-4

Name of Ministry: Ministry of Education
Department: Higher Education

Details of number of permanent appointments of Teaching, Non-teaching and
Administrative Staff since 2019 till 31st December 2025

	Sanctioned Strength	Year						
		2019	2020	2021	2022	2023	2024	2025
Teaching	47	19	19	19	23	30	34	37
Non-Teaching	139	52	48	43	42	95	113	115
Total	186	71	67	62	65	125	147	152
% of Total Sanctioned Strength		38.17 %	36.02 %	33.33 %	34.95 %	67.20 %	79.03 %	81.72 %

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure-5

Name of Ministry: Ministry of Education

Department: Higher Education

Details of fund allocated to SWAYAM flagship scheme for last three Financial Years

(Amount in Lakh)		
FY	Name of Scheme	Fund Allocated
2022-23	SWAYAM MOOC	Nil
2023-24	SWAYAM MOOC	Nil
2024-25	SWAYAM MOOC	769.29

**NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI**

Annexure-6

Name of Ministry: Ministry of Education

Department: Higher Education

**Details of number of permanent appointments of Teaching, Non-teaching and
Administrative Staff since 2019 till 31 December 2025 category and gender wise**

	Sanctioned Strength	Year						
		2019	2020	2021	2022	2023	2024	2025
Teaching	47	19	19	19	23	30	34	37
Male	-	16	16	15	18	21	23	23
Female	-	03	03	4	05	9	11	14
Non-Teaching	139	52	48	43	42	95	113	115
Male	-	38	35	32	31	75	90	94
Female	-	14	13	11	11	20	23	21
Total	186	71	67	62	65	125	147	152
% of Total Sanctioned Strength		38.17 %	36.02 %	33.33 %	34.95 %	67.20 %	79.03 %	81.72 %

**Details of number of contractual appointments of Teaching, Non-teaching and
Administrative Staff since 2019 till 31 December 2025 category and gender wise**

	Sanctioned Strength	Year						
		2019	2020	2021	2022	2023	2024	2025
Teaching	46	2	2	03	01	01	01	01
Male	-	2	2	03	01	01	01	01
Female	-	-	-	-	-	-	-	-
Non-Teaching	139	-	29	30	33	35	17	09
Male	-	-	15	17	20	21	10	05
Female	-	-	14	13	13	14	07	04
Total	185	2	31	33	34	36	18	09
% of Total Sanctioned Strength		1.08 %	16.76 %	17.84 %	18.38 %	19.46 %	9.73 %	4.86 %

Note: Continuous efforts are being made to publish notifications for vacant positions in leading newspapers and on the Institute website in a phased manner for the prompt filling of vacant posts in the Institute.

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure-7

Enrolment Ratios of SC/ST/OBC Female Students

Name of Ministry: Ministry of Education
Department: Higher Education

Year	OBC	SC	ST	General	Total	OBC/SC/ST Ratio (%)	Female	Female Ratio (%)
2019-20	11	3	-	1	15	93	4	27
2020-21	11	1	-	2	14	86	4	29
2021-22	7		1	1	9	89	4	44
2022-23	4	1	-	1	6	83	3	50
2023-24	16	1	-	1	18	94	12	67
2024-25	108	34	6	27	176	84	47	27
2025-26	55	16	2	21	94	78	29	31

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure-8

Name of Ministry: Ministry of Education

Department: Higher Education

Details of BE, RE and Actual Utilizations for last three years

(Amount in Lakh)					
FY	Object Head	BE	RE	Grants Received	Actual Utilisation
2022-23	OH 31	1605.00	1676.00	1500.00	1484.53
	OH 35	1330.00	900.00	900.00	299.34
	OH 36	1375.00	1250.00	1400.00	1227.78
	Total	4310.00	3826.00	3800.00	3011.65
2023-24	OH 31	1972.00	1528.00	1080.00	1567.93
	OH 35	1480.00	1465.00	300.00	636.95
	OH 36	2495.00	1714.00	1080.00	1617.00
	Total	5947.00	4707.00	2460.00	3821.88
2024-25	OH 31	500.00	2000.00	1017.00	1505.33
	OH 35	350.00	2500.00	1800.00	2021.43
	OH 36	1400.00	2600.00	2200.00	2001.67
	Total	2250.00	7100.00	5017.00	5528.43

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure-9

Name of Ministry: Ministry of Education
Department: Higher Education

Scholarship details of 2024-26 Batch under Department of BC Welfare, Tamil Nadu

Sl.No.	Name of the student	Programme	Scholarship Name
1	Vignesh S (BC)	AIML	Department of Backward Classes Welfare, Tamil Nadu
2	SANJAY KUMAR S (BC)	AIML	Department of Backward Classes Welfare, Tamil Nadu
3	DHANUSH ADITHIYA K (BC)	AIML	Department of Backward Classes Welfare, Tamil Nadu
4	Hemasree D V (BC)	IEM	Department of Backward Classes Welfare, Tamil Nadu

Scholarship details of 2023-25 Batch(1st year scholarship received on 31.03.2025)

Sl.No.	Name of the student	Programme	Scholarship Name
1	Poorna por kamalam K (BC)	Computer Science and Engineering	National Scholarship for Postgraduate Studies
2	Raja krishna nandhini R (BC)	Computer Science and Engineering	National Scholarship for Postgraduate Studies
3	Roopa M (SC)	Computer Science and Engineering	National Scholarship for Postgraduate Studies
4	Bheulah (BC)	VLSI and Embedded System	PG Assistantship

Scholarship details of 2022-24 Batch

Sl.No.	Name of the student	Programme	Scholarship Name
1	Dinesh Kumar M (SC)	IEM	National Scholarship for Postgraduate Studies

Umapalisan
6/2/26

निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमणि, चेन्नै-600113 / Taramani, Chennai-600 113.

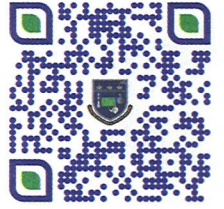
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06/02/26 *6/2*



National Institute of Technical Teachers Training and Research
Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: E-1/Issues/Achieves/MoE/2025-26/
Date: 19.11.2025

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Issues likely to be raised and Achievement of Government to be discussed
during the forthcoming Winter Session, 2025 of Parliament – NITTTR
Chennai – updates furnished - reg.

Ref: Ministry's Email dt.17.11.2025

With reference to the above, please find enclosed herewith the updates on the brief
notes on (i) Important Issues and (ii) Government Achievements pertaining to NITTTR,
Chennai for your kind perusal.

Yours faithfully,

U. Natesan
19/11/25

Director

Encl.: a/a

Copy to : Section Officer, Technical Section IV (NITTTRs), MoE, GoI, DHE, New Delhi - 110 001.

(+91)-(44) 2254 5406

director@nitttrc.ac.in

www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

nitttr_chennai nitttr.chennai Nittr Chennai NITTTR Chennai NITTTR Chennai

**NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH
CHENNAI**

Updates on the brief notes on (i) Important Issues and (ii) Government Achievements

The following table presents the key issues identified and the corresponding achievements of NITTTR Chennai for the period **July 2024 to June 2025**, in alignment with the reporting framework followed for the Monsoon Session 2025. The data reflects major activities undertaken, institutional support provided, and progress recorded during this period.

S.No.	Important Issues	Corresponding Achievements / Actions by NITTTRC
1.	Shortage of Trained Technical Teachers	Conducted 350 Professional Development Programmes aligned with NEP 2020, including training on OBE, curriculum redesign, NCrF. Subsequently, through NITTT, NITTTR Chennai as a National Coordinator, 6291 participants were enrolled and 5247 were trained.
2.	Implementation Gaps in NCrF, and ABC	Conducted around 30 training programmes on curriculum restructuring, outcome-based education, and learning outcomes for technical institutions.
3.	Limited Digital Pedagogy Capability	Organized around 30 PDPs on digital teaching tools and e-content development. Subsequently for empowering digital learning, we have offered 104 SWAYAM courses and 214165 participants enrolled in these courses.
4.	Mental Health & Student Support Systems	Conducted around 20 programmes on mentoring, student counselling awareness, and stress-management support aligned with MoE's guidelines.
5.	Weak Industry Linkages	Provided training for industry-linked curriculum design, and integration.
6.	Preparedness for Multilingual Technical Education	Offered training on bilingual/multilingual teaching practices.
7.	Quality Assurance & Accreditation Readiness Challenges (NAAC/NBA)	Delivered training programmes on NAAC/NBA quality systems, documentation, and internationalisation readiness.

Contribution of NITTTR Chennai towards Artificial Intelligence (AI)

NITTTR Chennai has emerged as a pioneering institution in integrating Artificial Intelligence (AI) into technical teacher education, research, and capacity-building ecosystems across India. As a national institute under the Ministry of Education, GoI, the institute plays a critical role in shaping

the AI-enabled future of Polytechnic and Engineering Education. Its multifaceted contributions span curriculum innovation, research, infrastructure creation, faculty development, and national collaborations.

1. Leadership in AI-Driven Capacity Building

*Conducted national and international **Faculty Development Programmes (FDPs)** on AI, Generative AI, AI in Education, AI & ML, Explainable AI (XAI), AI-enabled assessment, AI chatbots, and intelligent tutoring systems.*

2. AI-Integrated Curriculum Design and New PG Programs

NITTTR Chennai has contributed significantly to curriculum modernization for the AI era:

- Played a leading role in designing **M.Tech in Artificial Intelligence & Machine Learning** and **PG Diploma in AI & ML** programs with advanced modules (Deep Learning, NLP, Generative AI, XAI, AI Ethics, Computer Vision, etc.).
- Developing course modules on **AI in Education, AI-driven Immersive Technologies, AI for Technical Training**, and **AI in Engineering Pedagogy**.
- Integrated AI-related competencies in teacher training curricula aligned with **NEP 2020, SDG-4**, and **Industry 4.0/5.0**.

3. Establishing AI Labs

The institute has invested substantially in world-class infrastructure that supports AI-enabled innovation:

- Creation of **AI & ML Laboratory, High-Performance GPU Servers**, and **AI Experimental Platforms** to support research and training.

One Nation One Subscription (ONOS):

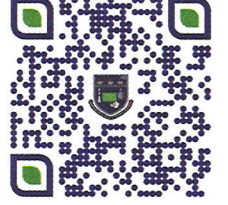
1. NITTTR Chennai is currently a beneficiary institution under the ONOS scheme, through which continuous access to scholarly research articles is provided to our faculty members, students, and research scholars via IP-based authentication.
2. We have initiated the implementation of INFED remote access services to enable our faculty members and research scholars to securely access subscribed e-resources from outside the campus.

Bharatiya Bhasha Pustak Scheme:

The institute is awaiting further guidelines and necessary instructions.



National Institute of Technical Teachers Training and Research
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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: NITTTRC/LSUQ Dy.No.3821/2025-26

Date: 12.03.2026

To
Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Inputs in respect of LSUQ Dy. No. 3821 for answer on 16.03.2026 regarding “Promotion of Quality, Research and Innovation in Higher Education”- Reply furnished - Reg.

Ref: Ministry’s email dt. 12.03.2026

With reference to the above, please find enclosed herewith the reply furnished for LSUQ Dy. No. 3821 for answer on 16.03.2026 regarding “Promotion of Quality, Research and Innovation in Higher education” pertaining to this institute for your kind perusal.

Yours Sincerely

Umapathar
12/3/26

DIRECTOR

12/03/26
12/3

Encl.: As above

Copy to:

The Section Officer, TS-IV (NITTTRs), MoE, Gol, Shastri Bhawan, New Delhi - 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

✖ nitttr_chennai 📷 nitttr.chennai 📘 Nittr Chennai 🌐 NITTTR Chennai 📺 NITTTR Chennai

**NITTTR CHENNAI - ENCLOSURE TO LSUSQ DY. NO. 3821 FOR ANSWER ON 16.03.2026
REGARDING PROMOTION OF QUALITY, RESEARCH AND INNOVATION IN HIGHER EDUCATION**

Sl. No	Question	Answer
(a)	Whether the Government has introduced new courses, research centres and scholarship schemes in Universities, Colleges, IITs, IIMs and AIIMS to improve the quality, research and innovation in higher education, if so, the details thereof?	Yes. The National Institute of Technical Teachers Training and Research Chennai, functioning under the Ministry of Education, has introduced several academic programmes, research initiatives and faculty development activities to improve quality, research and innovation in higher education. The details of the key initiatives are enclosed as Annexure .
(b)	Whether the increase in the number of these institutions has a positive impact on access to education, employment-oriented skill development and inclusiveness in higher education, if so, the details thereof?	Yes. The initiatives undertaken by National Institute of Technical Teachers Training and Research Chennai have contributed significantly to improving access to quality technical education, skill development and inclusiveness. The major impacts include: <ul style="list-style-type: none"> • Capacity Building of Faculty Through regular training programmes and FDPs, NITTTR Chennai enhances the teaching and research capabilities of faculty members from engineering colleges and polytechnics across India. • Employment-Oriented Skill Development NITTTR Chennai offers specialized training in emerging technologies such as Artificial Intelligence, Data Analytics, Digital Learning, Advanced Manufacturing and Renewable Energy, which helps institutions align their curricula with industry needs. • Improved Access to Quality Education By training teachers and academic leaders, NITTTR Chennai indirectly improves the quality of technical education delivered to students in a large number of affiliated engineering colleges and polytechnics. • Inclusiveness and Regional Outreach NITTTR Chennai conducts contact mode, online and hybrid training programmes that benefit faculty members from diverse regions, including underserved areas.
(c)	Whether the Government proposes to implement a time-bound plan and budgetary provisions to promote institutional expansion, specialized research and international collaboration in higher education in future and if so, the details thereof?	Yes. The National Institute of Technical Teachers Training and Research Chennai has plans to strengthen its academic, research and international collaboration activities in line with national higher education priorities. Key initiatives include: <ul style="list-style-type: none"> • Expansion of Academic and Research Activities With its Deemed-to-be-University status, the institute plans to expand postgraduate programmes, doctoral research and interdisciplinary research centres. • Strengthening Research Infrastructure NITTTR Chennai is enhancing research laboratories and facilities to support advanced research in emerging areas such as AI, smart education technologies and sustainable engineering. • International Collaboration The institute promotes collaboration with foreign universities and international organizations through joint research, academic exchange programmes and collaborative training initiatives. • Budgetary Support Funding for these activities is provided through allocations from the Ministry of Education, as well as through sponsored research projects, consultancy activities and externally funded programmes.

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

Annexure

Name of Ministry: Ministry of Education
Department: Higher Education

- NITTTR Chennai (Deemed-to-be-University) has introduced the following postgraduate programmes from the academic year 2024-2025 onwards:

S.No	Name of the Programme	Name of the Department
1	M.Tech. in Infrastructure Engineering and Management	Civil Engineering
2	M.Tech. in Mechatronics	Mechanical Engineering
3	M.Tech. in VLSI Design and Embedded Systems	Electronics and Communication Engineering
4	M.Tech. in Power Electronics and Drives	Electrical & Electronics Engineering
5	M.Tech. in Artificial Intelligence and Machine Learning	Computer Science and Engineering
6	M.Tech. in Augmented and Virtual Reality	Educational Media and Technology
7	M.Tech. in Engineering Education	Education
8	MBA in Business Analytics	Rural and Entrepreneurship Development

- NITTTR Chennai supports doctoral research through the following Ph.D. programmes, enabling scholars to undertake research in emerging technological and educational domains:

S.No.	Name of the Programme	Name of the Department
1	Ph.D in Engineering and Technology	Civil Engineering Computer Science and Engineering Educational Media and Technology Electrical and Electronics Engineering Electronics and Communication Engineering Mechanical Engineering
2	Ph.D in Education	Education
3	Ph.D in Management	Rural and Entrepreneurship Development
4	Ph.D in Science and Humanities	Science and Humanities

- NITTTR Chennai promotes interdisciplinary research through departments and specialized laboratories focusing on areas such as:

Artificial Intelligence and Machine Learning
Educational Technology and Digital Learning
Renewable Energy and Sustainable Technologies

- NITTTR Chennai regularly conducts national and international Faculty Development Programmes, Short Term Training Programmes (STTPs), and research methodology workshops for faculty members from engineering colleges, polytechnics and universities.



National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref:NITTTTRC/LSUQ-45/2025-26

Date: 17.07.2025

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Unstarred Question No.45 for 21.07.2025 regarding "Vacancy of Teaching Posts in Central Universities/Institution" - reg.

Ref: Email from Ministry dated 17.07.2025

Please find the details for the Lok Sabha Unstarred Question No.45 for 21.07.2025 regarding "Vacancy of Teaching Posts in Central Universities/Institution".

Sl. No	Question	Answer															
(a)	whether the thousands of faculty positions are lying vacant in various Central Government educational institutes like Universities, IITs, NITs, Kendriya Vidyalayas etc. and have an adverse effect on educational and research works;	As far as NITTTR Chennai is concerned, most of the vacancies have been filled through mission mode recruitment. Out of the 32 vacant faculty posts in the year 2022, 21 posts have been filled during the period from 2022 to 2025 and at present only 11 faculty posts are lying vacant.															
(b)	whether the Government has taken any initiative to speed up the special recruitment drive or process to fill the vacant faculty positions in the Central Institutions;	Yes															
(c)	if so, the details thereof;	The vacancies of faculty positions are being filled through mission mode recruitment. Advertisements are being published widely across Pan India to recruit for the vacant positions.															
(d)	the institution-wise and State-wise details of the number of faculty posts filled during the last three years along with the number of posts lying vacant at present;	Faculty posts filled during the last three years <table border="1"><thead><tr><th>Year</th><th>No. of faculty posts filled</th><th>No. of faculty posts lying vacant</th></tr></thead><tbody><tr><td>2022</td><td>04</td><td>28</td></tr><tr><td>2023</td><td>07</td><td>21</td></tr><tr><td>2024</td><td>07</td><td>14</td></tr><tr><td>2025</td><td>03</td><td>11</td></tr></tbody></table> No of faculty posts lying vacant at present : 11	Year	No. of faculty posts filled	No. of faculty posts lying vacant	2022	04	28	2023	07	21	2024	07	14	2025	03	11
Year	No. of faculty posts filled	No. of faculty posts lying vacant															
2022	04	28															
2023	07	21															
2024	07	14															
2025	03	11															

(+91)-(44) 2254 5406

director@nitttr.ac.in

www.nitttr.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

nitttr_chennai nitttr.chennai Nittr Chennai NITTTR Chennai NITTTR Chennai

Sl. No	Question	Answer
(e)	whether any new policy or guideline is likely to be issued to ensure transparency and speed up the process of faculty recruitment to ensure quality education in Central Educational Institutes in future; and	As per GOI policy
(f)	if so, the details thereof along with the time by which the said measure is likely to be taken?	Does not arise

Yours Sincerely,

Umapati
17/7/25

Director

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.



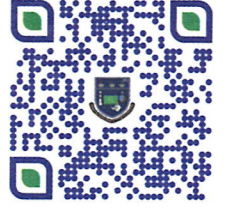
National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref:NITTTTRC/LSUQ-86/2025-26

Date: 17.07.2025

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Unstarred Question No.86 for 21.07.2025 regarding "Effects of Artificial Intelligence on Higher Education" - reg.

Ref: Email from Ministry dated 16.07.2025

Please find the details for the Lok Sabha Unstarred Question No.86 for 21.07.2025 regarding "Effects of Artificial Intelligence on Higher Education".

Sl. No	Question	Answer
(a)	Whether the Government has made attempts to address the concerns of increasing involvement of AI-based software like Chat-GPT in Higher Education;	Yes
(b)	If so, the details thereof and, if not, the reasons therefor; and	Enclosed in Annexure
(c)	Whether there is a need of policy framework to regulate the use of Artificial Intelligence in education sector?	As per GOI policy

Yours Sincerely,

Umapateer
17/7/25

Director

Umapateer

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

✉ nitttr_chennai 📷 nitttr.chennai 📘 Nittr Chennai 🌐 NITTTR Chennai 📺 NITTTR Chennai

Annexure

Reply to Point No.(b)

Our nation has taken significant steps to promote the responsible use of Artificial Intelligence in education through various policy initiatives.

- The *National Strategy for Artificial Intelligence* by NITI Aayog highlights AI for social good, with education as a key focus area.
- The *Responsible AI Guidelines* emphasize fairness, transparency, and accountability in AI systems that impact learners.
- The *IndiaAI Mission* by MeitY includes key components such as the *Safe & Trusted AI* pillar, crucial for integrating AI responsibly into the education system.
- The *Digital Personal Data Protection Act, 2023* provides a legal framework to safeguard students' personal information in digital learning environments.
- Additionally, the *National Education Policy (NEP) 2020* encourages thoughtful use of technology in classrooms, with a strong emphasis on equity, inclusion, and learner-centric approaches.
- Our nation is also preparing for the future through initiatives like the *Bharat GenAI Public Dataset Platform*, which aims to enable the creation of inclusive AI tools trained on diverse, India-specific data.
- While these frameworks lay a strong foundation for ethical AI in education, a special mention must be made of the *Draft National AI Ethics Framework*, currently under development.
- This framework is expected to address emerging challenges and ensure that AI continues to serve educational goals in a fair and inclusive manner.

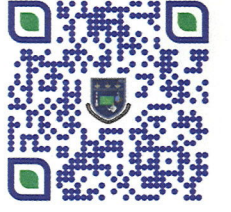


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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Dr. S. Renukadevi
Director in-Charge

Ref: E-2/LSUQ No.414/MoE/2025-26/
Date: 30.01.2026

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - LSUQ No.414 for reply on 02.02.2026 regarding vacant
post of Associate Professors in Education Institutions-Reply furnished -Reg.
Ref: Ministry's Email dt. 30.01.2026.

With reference to the above, the details in respect of LSUQ No.414 for reply on 02.02.2026
regarding vacant posts of Associate Professors in Education Institutions, pertaining to NITTTR
Chennai is enclosed herewith for your kind perusal.

Yours Sincerely,

S. Renukadevi
30/1/26

DIRECTOR I/C

[Signature]
30/1/26

Encl.: s/a

Copy to:

The Section Officer, Technical Section-IV (NITTTRs), Ministry of Education, Government of
India, Shastri Bhawan, New Delhi - 110 001.

(+91)-(44) 2254 5406

director@nitttr.ac.in

www.nitttr.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

LSUQ No. 414 for reply on 02.02.2026 regarding vacant posts of Associate Professor in Education Institutions asked by Dr. Faggan Singh Kulaste

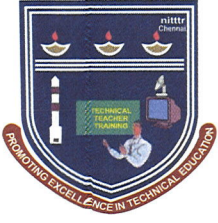
Sl. No	Question	Answer															
(a)	Whether it is a fact that the post of Associate Professor in Central Universities/State Universities/Higher Education Institutions receiving grant-in-aid are lying vacant at present in various categories (General, Scheduled Castes, Scheduled tribes, Other Backward Classes and economically Weaker Sections) in the country	Yes, presently there are 04 vacant posts of Associate Professor under various categories in NITTTR Chennai.															
(b)	If so, the details thereof along with the total number of posts lying vacant, category-wise and institution-wise.	The details of the vacant posts of Associate Professor in NITTTR Chennai is as follows:- <table border="1"><thead><tr><th><u>S. No</u></th><th><u>Vacancy Discipline</u></th><th><u>Vacancy Category</u></th></tr></thead><tbody><tr><td>(1)</td><td>Mathematics</td><td>SC</td></tr><tr><td>(2)</td><td>Rural & Entrepreneurship Development</td><td>ST</td></tr><tr><td>(3)</td><td>Education</td><td>SC</td></tr><tr><td>(4)</td><td>Mechanical Engineering</td><td>EWS</td></tr></tbody></table>	<u>S. No</u>	<u>Vacancy Discipline</u>	<u>Vacancy Category</u>	(1)	Mathematics	SC	(2)	Rural & Entrepreneurship Development	ST	(3)	Education	SC	(4)	Mechanical Engineering	EWS
<u>S. No</u>	<u>Vacancy Discipline</u>	<u>Vacancy Category</u>															
(1)	Mathematics	SC															
(2)	Rural & Entrepreneurship Development	ST															
(3)	Education	SC															
(4)	Mechanical Engineering	EWS															
(c)	The steps taken so far by the Government to fill these vacant positions.	Continuous efforts are underway to fill these vacant posts in a timely manner. The posts were advertised during September/October 2025; however, none of the candidates were found suitable for appointment. Further, action for re-advertisement of these vacant posts is under progress.															
(d)	Whether any specific timeline has been set for filling-up these posts	Yes. NITTTR Chennai has been striving continuously for filling-up these posts in a timely manner in line with the vision of Mission Mode Recruitment initiative by the Ministry.															
(e)	If so, the details thereof and if not, the reasons thereof.	In this regard, it is submitted that continuous steps such as phased publication of vacancy notifications in leading newspapers and on the Institute website, as well as initiation of recruitment processes, are being undertaken. Hence, the Institute is actively pursuing the filling up of these posts.															

S. Renu 30/1/26
DIRECTOR 1/c

National Institute of
Technical Teachers Training and Research
Taramani P.O., Chennai - 600 113

[Signature]
30/1/26

[Signature]
30/1/26



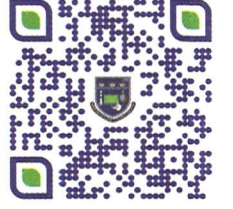
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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D, D.Litt.
Director

Ref: E-2/LSUQ No.1409/MoE/2025-26/

Date: 04.02.2026

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTTR Chennai - LSUQ No.1409 for reply on 09.02.2026 regarding
NITTTTRs – Revised details furnished - Reg.

The revised details in respect of LSUQ No.1409 for reply on 09.02.2026 regarding
NITTTTRs, pertaining to this Institute is enclosed herewith for your kind perusal.

Yours Sincerely,

Umapalavan
4/2/26

DIRECTOR

AP 4/2/26 *AP* 04/02/26 *U* 4/2/26

Encl.: s/a

Copy to:

The Section Officer, Technical Section-IV (NITTTTRs), Ministry of Education, Government of
India, Shastri Bhawan, New Delhi - 110 001.

(+91)-(44) 2254 5406

director@nittrc.ac.in

www.nittrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



nittr_chennai



nittr.chennai



Nittr Chennai



NITTTTR Chennai



NITTTTR Chennai

Sl. No	Question	Answer																		
(a)	The details of funds allocated and released to the NITTTTR during the last five years, year-wise and institute-wise.	Enclosed in Annexure -1																		
(b)	The details regarding the number of teachers trained by NITTTTRs, year-wise.	The details of number of teachers trained by NITTTTR, Chennai (year-wise) are as follows:-																		
		<table border="1"> <thead> <tr> <th data-bbox="815 456 930 555"><u>S.No.</u></th> <th data-bbox="930 456 1185 555"><u>Academic Year</u></th> <th data-bbox="1185 456 1524 555"><u>No. of Teachers Trained</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="815 555 930 622">(1)</td> <td data-bbox="930 555 1185 622">2020-2021</td> <td data-bbox="1185 555 1524 622">4733</td> </tr> <tr> <td data-bbox="815 622 930 689">(2)</td> <td data-bbox="930 622 1185 689">2021-2022</td> <td data-bbox="1185 622 1524 689">7149</td> </tr> <tr> <td data-bbox="815 689 930 757">(3)</td> <td data-bbox="930 689 1185 757">2022-2023</td> <td data-bbox="1185 689 1524 757">4818</td> </tr> <tr> <td data-bbox="815 757 930 824">(4)</td> <td data-bbox="930 757 1185 824">2023-2024</td> <td data-bbox="1185 757 1524 824">5232</td> </tr> <tr> <td data-bbox="815 824 930 891">(5)</td> <td data-bbox="930 824 1185 891">2024-2025</td> <td data-bbox="1185 824 1524 891">6887</td> </tr> </tbody> </table>	<u>S.No.</u>	<u>Academic Year</u>	<u>No. of Teachers Trained</u>	(1)	2020-2021	4733	(2)	2021-2022	7149	(3)	2022-2023	4818	(4)	2023-2024	5232	(5)	2024-2025	6887
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		(3)	2022-2023	4818																
(4)	2023-2024	5232																		
(5)	2024-2025	6887																		
(c)	Whether the Government has conducted any study to assess the requirement of additional technical teachers training centres and if so, the details thereof.	No such details has been proposed over the period of last five years																		
(d)	Whether the Government plans to establish a new NITTR Centre in Andhra Pradesh and if so, the details regarding the proposed location, timeline and funds earmarked.	Yes. Details enclosed in Annexure -2																		
(e)	The measures taken by the Government to enhance the outreach of teacher-training programmes of these institutes to States which have lower participation.	<p>The Government has undertaken several strategic initiatives to enhance the outreach of teacher-training programmes conducted by the National Institutes for Technical Teachers Training and Research (NITTTTRs), particularly targeting States with lower participation. These measures include:</p> <ul style="list-style-type: none"> • Digital Expansion: Scaling up online and hybrid training modules through platforms like SWAYAM and NITTTTR Learning Management Systems to ensure accessibility across remote and underserved regions. • Regional Collaboration: Partnering with State Technical Education Departments and other higher education institutions to identify training gaps and mobilize faculty participation from low-enrollment States. • Customized Programmes: Designing need-based, sector-specific training programmes aligned with local industry and institutional requirements to improve relevance and uptake. • Awareness: Awareness through circulating course flyers to all the stakeholders of the institutions and in social media. 																		

**NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI**

Annexure-2

Name of Ministry: Ministry of Education
Department: Higher Education

Establishment of NITTTR Chennai Extension Centre in Andhra Pradesh

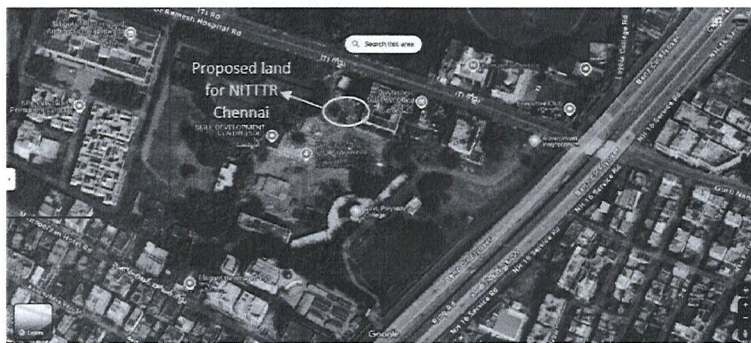
Proposed location: Premises of Government Polytechnic College, Vijayawada

Total area requested: 0.1378 acres (Approx. 6000 sq. ft)

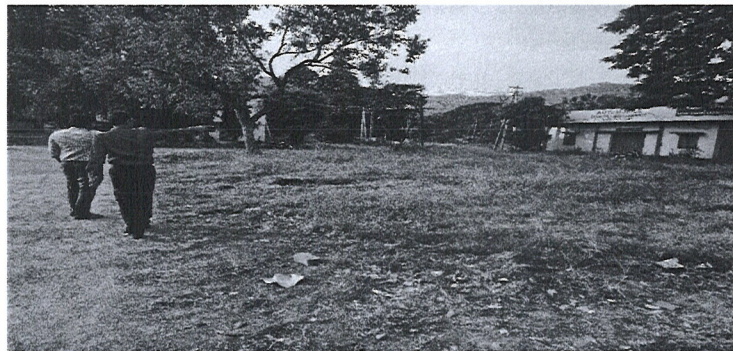
Address: Krishna Nagar, Benz Circle, Vijayawada

Timeline to receive the Government order: Approx.2 Months (As per the official statement from the Collectorate office).

Funds: Approx. 15 Crores building construction



Aerial View of Google map



Proposed Site Location Indication



Proposed Land for Extension Centre (80' x 75'), Govt. Polytechnic College - Vijayawada

Umapathya
3/1/26
DIRECTOR
National Institute of
Technical Teachers Training and Research
Taramani P.O., Chennai - 600 113.

be
4/2/26

Suma
04/02/26
DJ
4/1/26



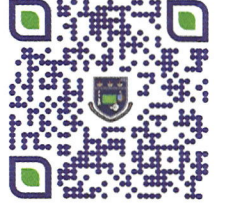
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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

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शिक्षा मंत्रालय, भारत सरकार, तस्मणि, चेन्नई - ६०० ११३, भारत.



Dr. S. Renukadevi
Director-in-Charge

Ref: NITTTRC/Questionnaire (Part-II)/DHE/2025-26

Date: 13.02.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai - Questionnaire (Part-II) Consideration of the Demands for Grants (2026-27) of the Department of Higher Education, Ministry of education by the Department-related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports – Reply furnished - Reg.

Ref: Ministry's email dt. 13.02.2026

With reference to the above, please find enclosed herewith the reply furnished for Questionnaire (Part-II) for Consideration of the Demands for Grants (2026-27) of the Department of Higher Education pertaining to this Institute for your kind perusal.

Yours Sincerely,

S. Renukadevi
13/2/26

DIRECTOR I/C

Encl.: s/a

Copy to:

The Section Officer,
Technical Section-IV (NITTTRs),
Department of Higher Education,
Ministry of Education,
Government of India,
Shastri Bhavan, New Delhi - 110 001.

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13/2/26
13/2/26

(+91)-(44) 2254 5406

director@nitttrc.ac.in

www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

NITTTR CHENNAI - ENCLOSURE FOR QUESTIONNAIRE (PART-II) ON CONSIDERATION OF THE DEMANDS FOR GRANTS (2026-27) OF DEPARTMENT OF HIGHER EDUCATION, MINISTRY OF EDUCATION

Sl. No	Question	Answer
(4)(ii)	The total allocation of the Department in BE 2026-27 shows an increase over RE 2025-26. In this regard, please indicate the factors responsible therefor?	The factors responsible for increase in the budget are: 1. Recruitment of Teaching and Non-Teaching Staff 2. Infrastructural Development of the Institute
(8)	Please provide trends of utilization of funds (both in monetary and percentage terms) under different schemes/ organizations and autonomous institutes under the Department during the last three Financial Years. Also, furnish reasons for under-utilization or over-utilization, if any, and reallocation or revalidation of funds, if any.	Enclosed in Annexure-1
(34)	Allocation of Grants-in-aid to State Governments has increased to Rs. 1505.00 Cr in BE 2026-27 from Rs. 575.84 Cr in RE 2025-26. Please state how this increase in allocation is proposed to be utilized, State-wise and UT-wise.	NITTTR Chennai has not allocated any funds to State Government.
(36)	Please indicate the extent of dependence of the Department on extra-budgetary resources and the strategy adopted to minimize such dependence.	NITTTR Chennai has not raised any extra budgetary resources.

NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH,
TARAMANI, CHENNAI

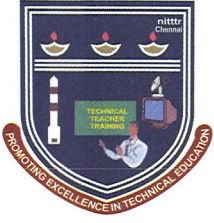
Annexure-1

NITTTR Chennai-Trends of Utilization of Funds for Last three years					
(Amount in Crore)					
FY	Object Head	Opening Balance	Grants Received	Actual Utilisation	Percentage of Utilization of Funds
2022-23	OH 31	5.96	15.00	14.85	70.83
	OH 35	3.01	9.00	2.99	24.92
	OH 36	6.23	14.00	12.28	60.69
	Total	15.20	38.00	30.12	56.61
2023-24	OH 31	6.11	10.80	15.71	92.90
	OH 35	9.02	3.00	6.30	52.41
	OH 36	7.95	10.80	16.17	86.24
	Total	23.08	24.60	38.18	80.08
2024-25	OH 31	1.20	10.17	15.05	132.39
	OH 35	5.72	18.00	20.21	85.22
	OH 36	2.58	22.00	20.02	81.43
	Total	9.50	50.17	55.28	92.65

S. Ramu
13/2/26

निदेशक / DIRECTOR i/c
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३./Taramani, Chennai-600 113.

[Signature]
13/02/26
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13/2/26
[Signature]
13/2/26



National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Dr. S. Renukadevi
Director-in-Charge

Ref: NITTTRC/Questionnaire (Part-III)/DHE/2025-26

Date: 13.02.2026

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai -Questionnaire (Part-III) Consideration of the Demands for Grants (2026-27) of the Department of Higher Education, Ministry of education by the Department-related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports – Reply furnished - Reg.

Ref: Ministry's email dt. 13.02.2026

With reference to the above, please find enclosed herewith the reply furnished for Questionnaire (Part-III) for Consideration of the Demands for Grants (2026-27) of the Department of Higher Education pertaining to this Institute for your kind perusal.

Yours Sincerely,

S. Renukadevi
13/2/26.

DIRECTOR I/C

[Signature]
13/02/26

13/2

Encl.: s/a

Copy to:

The Section Officer,
Technical Section-IV (NITTTRs),
Department of Higher Education,
Ministry of Education,
Government of India,
Shastri Bhavan, New Delhi - 110 001.

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✉ director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

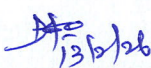
NITTTR CHENNAI - ENCLOSURE FOR QUESTIONNAIRE (PART-III) ON CONSIDERATION OF THE DEMANDS FOR GRANTS (2026-27) OF DEPARTMENT OF HIGHER EDUCATION, MINISTRY OF EDUCATION

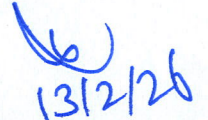
HIGHER EDUCATION DEPARTMENT, UNION GOVERNMENT

Sl. No	Question	Answer
(2)	Are HEIs run by the Union Government compulsorily made to contract the CPWD for projects?	NITTTR Chennai is not legally bound to engage the Central Public Works Department (CPWD) for all projects; however, it remains the preferred practice.
(3)	Has the Higher Education Department conducted any evaluation of which students (social/ economic/ gender category) are dropping out after Year 1, 2 or 3 under the MEME model?	Evaluation of students (social/ economic/ gender category) dropping out after Year 1, 2 or 3 under the MEME model is not applicable for NITTTR Chennai.
(7)	For which institutions does the Department waive the tuition fees for SC/ST students?	NITTTR Chennai does not offer any tuition fees waiver for SC/ST students.
(8)	Do promotions in Central Government HEIs include an evaluation of student feedback for teachers?	NITTTR Chennai includes the 360 degree feedback format for Career Advancement Scheme (CAS) for the eligible faculty members.
(11)	What is the reason for the delay in the hiking of CPD due to faculty on the lines of the Seventh Pay Commission?	NITTTR Chennai has not experienced any delay in the enhancement of CPD for faculty thus far and is consistently revising the norms as and when notified by the Ministry.
(12)	Are faculty members of Central Govt. HEIs eligible for the Unified Pension System (UPS)? Why or why not?	Since, NITTTR Chennai is an autonomous institution under the Ministry of Education, the Unified Pension System (UPS) is not applicable as per extant rules.
(13)	Does the Ministry have any awards for institutions that have shown significant growth and/or for Directors/ VCs who have overseen this growth?	Yes, the Ministry provides awards to institutions showing significant growth in any specific area or as a holistic growth and also to its Director who oversee such growth.


 निदेशक / DIRECTOR i/c
 राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
 National Institute of Technical Teachers Training & Research
 शिक्षा मंत्रालय, भारत सरकार
 Ministry of Education, Government of India,
 तारमणि, चेन्नै-६००११३ / Taramani, Chennai-600 113.


 13/02/26


 13/2/26


 13/2/26

PARLIAMENTARY QUESTIONS FY 2024-25



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/RSSUQ-Diary No.U2073/2024-25/

Date: 23.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Rajya Sabha Starred/ Unstarred Question Diary No.U 2073 to be answered on 31.07.2024 - reg.

Ref: Ministry mail dated 22.07.2024

With reference to the mail cited, please find below the data regarding Rajya Sabha Starred/ Unstarred Question Diary No.U2073 to be answered on 31.07.2024 for Centre of Excellence in education sector.

Q-1: How many centres of excellence in education sector are there at present in the country; state-wise

Sl. No.	Name of the State	Numbers
1.	AndhraPradesh	2
2.	Gujarat	1
3.	Jharkhand	1
4.	Karnataka	4
5.	Madhya Pradesh	1
6.	Maharashtra	6
7.	Odisha	2
8.	Punjab	1
9.	Tamil Nadu	2
10.	Telangana	3
11.	Uttarakhand	1
12.	Uttar Pradesh	1
13.	West Bengal	4
14.	Chandigarh	1
Total		30

Source: Establishment of Centres of Excellence under various schemes | Government of India, Ministry of Education

Q-2: What are the criteria of awarding centre of excellence to any educational institutes?

1. Industry Interface
2. Research and Development
3. Organizational Structure/ Institutional arrangement/ Academic Strength
4. Infrastructure
5. Advocacy/ Communication, communication strategy/ engagement
6. Student Support/Counselling service
7. Training of Trainers
8. Incubation/Mentoring Support
9. IT support/ Technology intervention
10. Availability of updated learning resources
11. Inclusive

Source: Guidelines for Recognition of "Centre of Excellence" Government of India, Ministry of Skill Development & Entrepreneurship, New Delhi, 2019.

Yours faithfully,

Umangalies
23/7/24

Director

23/7/24



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/RSSUQ-Diary No.U2073/2024-25/

Date: 23.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

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7.	Odisha	2
8.	Punjab	1
9.	Tamil Nadu	2
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Yours faithfully,

Umangalies
23/7/24

Director

23/7/24

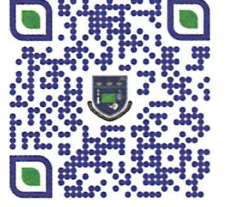


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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Dr. G. Kulanthaivel
Director In-charge

Ref: NITTTRC/MOE/RSUQ No.1484/2024-2025
Date:10.03.2025

To
Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Unstarred Question No. 1484 to be answered
on 12.03.2025 regarding - "Collaboration between
Universities and Higher Education Centres of North East
States with the rest of the country"-reg.

Ref: Ministry Email dated 10.03.2025.

With reference to the Email cited above, please find the details in the annexure
enclosed regarding Rajya Sabha Unstarred Question No. 1484 to be answered on 12.03.2025
"Collaboration between Universities and Higher Education Centres of North East States with
the rest of the country" in India asked by Shri Bhubaneswari Kalita .

Yours faithfully,

Kulanthaivel
10/3/2025

Director I/C

10/3/25

Encl: Annexure

Copt to
The Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001.

(+91)-(44) 2254 5406

director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

Annexure

Details regarding Rajya Sabha Unstarred Question No.1484

- a) Whether Government is planning to collaborate between multiple universities and higher education centers of North East with the rest of the country.

Response:

Yes. NITTTR, Chennai has established strong collaborations with various universities and higher education institutions in the North Eastern states. Below are the details of the programs offered by NITTTR, Chennai.

Sl.No.	Name of the institution	Details
1.	National Institute of Technology (NIT) Meghalaya	Organized Professional Development Programme on “Innovative Teaching Strategies and Pedagogical Excellence” from September 23 -27, 2024, for faculty members through contact mode
2.	National Institute of Technology (NIT) Mizoram	MoU signed for enhancing collaborative research initiatives, to strengthen academic cooperation and educational endeavours in the field of technical education
3.	Indian Institute of Technology (IIIT) Senapati, Manipur	Collaborated for offering joint training programmes to accelerate the development of the North Eastern region

- b) If so, how government is helping its Researchers from Central Universities, NIT etc. from North East to commercialize its Research findings like other parts of the country?

Response:

National Institute of Technical Teachers Training and Research (NITTTR) Chennai has conducted many activities as given below to help the researchers by inviting special lectures from Central Universities, NIT etc. from North East:

1. The National Institute of Technical Teachers Training and Research (NITTTR) Chennai has signed a Memorandum of Understanding (MoU) with the **National Institute of Technology (NIT) Mizoram** to enhance academic cooperation and

foster collaborative research initiatives between the two institutions. This partnership aims to strengthen educational and research endeavors, fostering a mutually beneficial relationship in the field of technical education.

2. Prof. Krishnan Baskar, Director, **IIIT Senapati, Manipur** delivered a special talk on 'Research and Entrepreneurship' to the NITTTR faculty and staff members, research scholars and students.
3. The National Institute of Technical Teachers Training and Research (NITTTR) Chennai has been designated as a QIP (Quality Improvement Programme) Centre in Engineering, reaffirming our commitment to academic excellence, research and faculty development with an intake of 10 Ph. D scholars which includes faculty/research scholars from north eastern states.



निदेशक / DIRECTOR *Ilc*

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमणि, चेन्नै-६००११३./Taramani, Chennai-600 113.





National Institute of Technical Teachers Training and Research

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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/CGA-RSUSQ-No.556/2024-25/

Date: 24.08.2024

To

The Under Secretary –TS IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001

Dear Sir,

Sub: Study Visit of the Committee on Government Assurances (CGA), Rajya Sabha to Chennai and Madurai from 31st August to 2nd September, 2024 for examination of assurances given in the Rajya Sabha in reply to (i) RSUSQ No. 556 dated 06.02.2020 regarding Changes in Higher Education and Vocational Education - reg.

Ref: Ministry mail dated 23.08.2024

With reference to the mail received on 23.08.2024, please find enclosed herewith the details of the Current Status of the Schemes applicable to NITTTR Chennai as Annexure to appraise the Committee on Government Assurance (CGA), Rajya Sabjha. It is informed that Out of the 14 schemes given, SI.No. 1, 2 and 9 are applicable and completed. The details are given in annexure – I.

Yours faithfully

Ushagatesan
Director

Copy to

Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

☎ (+91)-(44) 2254 5406

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🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

📌 nitttr_chennai 📷 nitttr.chennai 📘 Nittr Chennai 📺 NITTTR Chennai 📺 NITTTR Chennai

1. National Mission in Education through ICT

We have been sanctioned to develop four courses during 2011-2014 with a budget of ₹28 Lakhs.

2. Setting of Virtual Classrooms and Massive Open Online Courses (MOOCs)

We have been sanctioned with ₹4.5 Crores and we are about to claim ₹3.0 crores towards the courses to be developed for the period 2022-24.

National Initiative for Technical Teachers Training (NITTT)

Ministry of Education has framed a policy in the name of “**National Initiative for Technical Teachers Training (NITTT)**” for enhancing the scientific pedagogical and leadership skills of the inductee teachers and senior faculty members of the Technical Institutions of the country. The initiative was inaugurated by the Hon’ble Minister of Education, Government of India on 12th January 2020 and the MOOCs modules have been offered to the technical teachers from January 2020. According to the policy, there are two stages of programmes such as Stage – I and Stage – II.

- Stage – I consist of eight MOOCs on the pedagogy domain and it is applicable to the faculty members who are having less than five years of teaching experience. As per the policy, there are three stages in the successful completion NITTT stage – I for the inductee faculty members in the span of three years as follows:
- Successful completion of 8 MOOC modules through the NITTT portal. The eight modules are as follows.

Module - 1	Orientation Towards Technical Education and Curriculum Aspects
Module – 2	Professional Ethics & Sustainability
Module – 3	Communication Skills & Knowledge Dissemination
Module – 4	Instructional Planning and Delivery
Module – 5	Technology Enabled Learning & Life-Long Self Learning
Module – 6	Student Assessment and Evaluation
Module – 7	Creative Problem Solving, Innovation and Meaningful Research & Development
Module - 8	Institutional Management & Administrative procedures

- One-month Industrial training concurrence with Mentor (Senior Faculty Member)
- Mentor based training under a senior faculty
- Stage – II modules are identified in the policy and the modules are applicable to the faculty members who are having more than five years of teaching experience in academic institutions.

Coordination Fee for NITTT Scheme

1. Registration fee for NITTT Scheme Rs. 2000 / participant
2. Coordination fee Rs. 1000 for each module

NITTTTR Chennai in collaboration with other NITTTTRs has developed eight modules of Stage – I NITTT MOOCs for inductee faculty members and successfully running the same at SWAYAM Vertical – II from 2020. Presently 9th batch of running in the SWAYAM vertical -II. The senior faculty members have been trained in the mentoring process through Mentor Orientation Training Programme (MOTP) periodically by NITTTTRs. Subsequently, twelve higher level MOOC modules are developed by the NITTTTRs for the senior faculty members of the technical institution as per the policy guidelines. The draft policy for the implementation of higher-level modules also prepared by the committee,

Current status of implementation and activities of NITTT is as follows:

1. In NITTT platform, at present 26567 faculty members have registered and undergoing the stage -1 NITTT MOOCs.
2. In NITTT Platform, a total of 15666 participants have certified across various modules.
3. Totally 9154 participants have successfully completed all eight pedagogy MOOCs modules at SWAYAM Vertical – II and started the next phase - mentoring.
4. NITTT Webserver and DB server running at NITTTTR Chennai Data Centre. To set up the servers, Rs. 25 Lakhs allotted.
5. NITTTTR Chennai jointly with other NITTTTRs conducting Mentor training programme for the young faculty members. Totally 2249 participants are doing their mentoring by implementing the pedagogy practices in the classroom for one theory and a Laboratory course and submit the evidence to the senior faculty member of the same institution.
6. Domain registration of nittt.ac.in from NITTTTR Chennai

7. Participant registration to Certification has been done in the portal
 8. Conducting Remote Proctored Examination at the end of every semester through NTA
 9. Conducting MOOCs at Online Degree vertical – II coordination with NPTEL, IIT Chennai
9. **Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMMNMTT)**
Under PMMMMNMTT, we have sanctioned with two ARPIT courses. NITTTR Chennai successfully developed and offered two courses; (1) Civil Infrastructure for Smart City Development and (2) Sustainable Construction Materials and Techniques.

S.No	Name of the courses	Enrolments		
		Jul-18	Jul-19	Jul-20
1	Civil Infrastructure for Smart City Development	5021		
2	Sustainable Construction Materials and Techniques		4397	1159

Ushagatesan

निदेशक / DIRECTOR

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH
भारत सरकार, शिक्षा मंत्रालय [उच्चतर शिक्षा विभाग]
Government of India, Ministry of Education, [Department of Higher Education]
तरमणि, चेन्नई - ६०० ९९३, Taramani, Chennai - 600 113.

PROF. USHA NATESAN Ph.D., DLitt.
DIRECTOR

Ref: NITTTRC/MOE/RSSQ-No.101/2024-25/
Date: 29.07.2024

To
Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Revised Performa- Rajya Sabha starred Question No.101 to be
answered on 31.07.2024 - reg.

Ref: Ministry mail dated 29.07.2024

With reference to the mail received on 29.07.2024, please find the enclosed data
herewith regarding Rajya Sabha Starred Question No.101 to be answered on 31.07.2024 for
"Special Recruitment Drive".

Yours faithfully,

Umanatesan
29/7/24
Director

Encl: s/a

Proforma I

Details of Sanctioned Strength/ Incumbency/ Vacancy Position in all Institutions/ Subordinate/ Allied Offices/ Added Institutes/ PSUs under the Ministry of Education as on 01.07.2024

Name of the Department:

S.No.	Name of Institutions/ Subordinate/ Allied Office/ Aided Institute/ PSU	FACULTY																				NON-FACULTY																											
		Sanctioned Strength								Total in Position								Vacant								Sanctioned Strength								Total in Position								Vacant							
		Total	UR	SC	ST	OBC	Women	EWS	PwD	Total	UR	SC	ST	OBC	Women	EWS	PwD	Total	UR	SC	ST	OBC	Women	EWS	PwD	Total	UR	SC	ST	OBC	Women	EWS	PwD	Total	UR	SC	ST	OBC	Women	EWS	PwD	Total	UR	SC	ST	OBC	Women	EWS	PwD
1	NITTR, Chennai	46	22	6	2	12	-	2	2	27	15	2	0	8	8	1	1	19	7	4	2	4	0	1	1	106	47	19	1	26	0	10	3	65	33	13	0	16	11	3	0	41	14	6	1	10	0	7	3
Total		46	22	6	2	12	-	2	2	27	15	2	0	8	8	1	1	19	7	4	2	4	0	1	1	106	47	19	1	26	0	10	3	65	33	13	0	16	11	3	0	41	14	6	1	10	0	7	3

It is certified that no institution/ Subordinate/ Allied Office/ Added Institutes/ PSU has been missed out in the list.

Ushatesan
29/7/24
(Name & Signature)

Note: Only data for Regular Appointment (Not Contractual/ Visiting/ Outsourced) and data for Direct Recruitment (Not Promotional Posts)

प्रो. उषा नटेशन पीएच.डी., डी.लिट.
Prof. USHA NATESAN Ph.D., D.Litt.
निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India
तारमणि, चेन्नै-६००११३ / Taramani, Chennai-600113

29.07.24

PROFORMA-4

Incumbency/ Vacancy Position in all Institutions/ Subordinate/ Allied Offices/ Added Institutes/ PSUs under the Ministry of Education situated in

Name of the Department

S.No.	Name of Institutions/ Subordinate/ Allied Office/ Aided Institute/ PSU	Faculty														Non-Faculty																					
		Sanctioned Strength						Total In position				Vacant				Sanctioned Strength						Total In position				Vacant											
		Total	UR	SC	ST	OBC	Minorities	Total	UR	SC	ST	OBC	Minorities	Total	UR	SC	ST	OBC	Minorities	Total	UR	SC	ST	OBC	Minorities	Total	UR	SC	ST	OBC	Minorities						
1	NITTR, Chennai	44	24	6	2	12	NIL	26	16	2	0	8	NIL	18	8	4	2	4	NIL	96	50	19	1	26	NIL	62	33	13	0	16	NIL	34	17	6	1	10	NIL
	Total	44	24	6	2	12	NIL	26	16	2	0	8	NIL	18	8	4	2	4	NIL	96	50	19	1	26	NIL	62	33	13	0	16	NIL	34	17	6	1	10	NIL

It is certified that no institution/ Subordinate/ Allied Office/ Added Institutes/

Umanatesan
29/7/24
(Name & Signature)

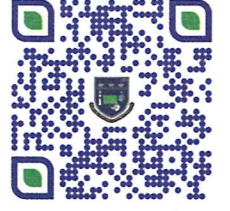
Note: For KVS/NVS/NCTE/CBSE etc., specific information w.r.t. Tamil Nadu is required for Minister's briefings. Note for S

प्रो. उषा नटेशन पीएच.डी., डी.लिट.
Prof. USHA NATESAN Ph.D., D.Litt.
निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
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शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India
तरमणि, चेन्नै-६००११३/Taramani, Che

U
29/7/24



National Institute of Technical Teachers Training and Research
Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To
Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Ref: NITTTTC/RSS/UQNo.S3637/2024
Date: 03.12.2024

Dear Sir,

Sub: NITTTTR Chennai – Rajya Sabha Starred/Unstarred Question Diary No. S3637 for 11.12.2024 regarding Security in universities - reg.
Ref: Ministry's mail dt. 02.12.2024.

With reference to the above, the requisite details for Rajya Sabha Starred/Unstarred Question Diary No. S3637 for 11.12.2024 regarding Security in universities pertaining to this Institute are as under:

Sl. No.	Question	Answer
	Given the increasing instances of mob violence in university campuses, what steps are being taken to keep university students safe:	
(1)	Whether CCTV and other security installations are being installed.	Yes.
(2)	Whether women students are provided with hygienic facilities and security in dorms	Yes.
(3)	Whether transport facilities to and from campuses are regular, safe and in good condition.	Not Applicable.
(4)	Whether hostel accommodation for male and female students is manned by 24 hour security personnel.	Yes.
	If yes, the details thereof. If not the reasons therefore.	NITTTTR Chennai campus ensures 24-hour security for its hostels by maintaining a team of security personnel dedicated to the safety and protection of students. Additionally, the institute provides caretakers in the hostels to assist students with their needs and ensure a supportive living environment. The institute is under CCTV surveillance for 24x 7.

Warm regards,

Umapateon
3/12/24
Director

Copy to: TS.IV, Dept. of Higher Education, Ministry of Education, New Delhi 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Ref:NITTTRC/RSU3590/2024-25

Date: 05.12.2024

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Starred / Unstarred Diary No.U3590 for 11.12.2024 regarding
"Universities / Institutes established and run by Central Government"

Ref: Email from Ministry dated 05.12.2024

Please find the details for the Rajya Sabha Starred / Unstarred Diary No.U3590 for
11.12.2024 regarding "Universities / Institutes established and run by Central Government":

SI.No	Question	Answer
(a)	Name of the State/UT-wise universities & technical institutes like NITs, IITs & IIMs established by the Central Govt. in between 2014-2019 & 2019-2024.	NITTTR Chennai declared as Deemed to be University under distinct category during 2024 vide Ministry's Notification dt. 22.02.2024
(b)	Provide a list of these new universities / institutes which do not have their own land, own building / infrastructure & hostel facilities for students respectively and by when they will have these facilities.	The Govt. of Tamilnadu has allotted a land to NITTTR Chennai through GO Ms No. 340 dt. 14.03.1966 and 1948 dt. 06.09.1976. NITTTR Chennai has its own building / infrastructure & hostel facilities for students
(c)	For the remaining points as mentioned in the question, a format has been prepared which is also enclosed.	Please refer annexure

Yours Sincerely,

Umayalini
5/12/24
Director

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

✖ nitttr_chennai 📷 nitttr.chennai 🌐 Nitttr Chennai 📺 NITTTR Chennai 📺 NITTTR Chennai

SL. No.	Name of Universities/ Technical Institutions	State/ UT	Department/Centres			Teaching		Non- Teaching		Students		Funds Released (in Crore)
			Years	Sanctioned	Functioning	Sanctioned	In-Position	Sanctioned	In-Position	Student Intake	Actual Student enrolled	
1	National Institute of Technical Teachers Training and Research, Chennai	Tamil Nadu	2014-15	-	-	47	26	139	66	-	-	20.4809
			2015-16	-	-	47	26	139	63	-	-	22.8332
			2016-17	-	-	47	26	139	60	-	-	26.2600
			2017-18	-	-	47	24	139	55	-	-	39.3600
			2018-19	-	-	47	20	139	55	-	-	29.1550
			2019-20	1	1	47	20	139	52	18	15	39.3000
			2020-21	4	2	47	20	139	48	72	14	30.5500
			2021-22	4	1	47	20	139	43	72	9	25.5000
			2022-23	4	2	47	23	139	42	72	6	38.0000
			2023-24	4	4	47	30	139	95	72	18	24.6000
			2019-20	1. Infrastructure	1. Infrastructure							
			2020-21	1. Infrastructure	1. Infrastructure Engineering & Management							
		2. Electronics and Communication Engineering (Industry Integrated)										
		3. E Learning		2. Electronics and Communication Engineering (Industry Integrated)								
		4. Technology Management										
			2021-22	1. Infrastructure	1. Infrastructure Engineering & Management							
		2. Electronics and										
		3. E Learning										
		4. Technology										
			2022-23	1. Infrastructure	1. Infrastructure Engineering & Management							
		2. Electronics and Communication Engineering (Industry Integrated)										
		3. Multimedia Technology		2. Multimedia Technology								
		4. Energy Engineering										
			2023-24	1. Infrastructure	1. Infrastructure							
		2. Industrial Safety		2. Industrial Safety								
		3. Computer Science and Engineering				3. Computer Science and Engineering						
		4. VLSI Design and Embedded Systems					4. VLSI Design and Embedded					



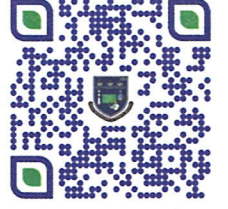
National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Ref: NITTTRC/RSUQN0977/2024

Date: 03.12.2024

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To

Shri Ashok Kumar Singh

Under Secretary – TS-IV

Ministry of Education, Government of India,

Department of Higher Education

Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Rajya Sabha Unstarred Question No.977 to be answered
on 04.12.2024 regarding UGC - reg.

Ref: Ministry's mail dt. 02.12.2024.

With reference to the above, the requisite details for Rajya Sabha Unstarred Question No.977 for 04.12.2024 regarding UGC pertaining to this Institute are as under:

Sl. No.	Question	Answer
(a)	whether the University Grants Commission (UGC) recommended for admissions twice a year for the aspiring students in Indian Universities and higher educational institutions;	Yes.
(b)	if so, the details thereof;	NITTTR Chennai is planning to adopt the biannual admission system in alignment with the University Grants Commission's (UGC) recommendation. The total admission count will be as per regulatory sanctioned strength.
(c)	whether semester examinations will also be increased to match with the admission period; and	Yes, as per requirement.
(d)	the number of Central Universities and higher educational institutions that have adopted the practice of offering admissions twice a year, the details thereof	Not Applicable

Warm regards,

UshaNatesan
3/12/24
Director

Copy to: TS.IV, Dept. of Higher Education, Ministry of Education, New Delhi 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/RSUSQ-No.987/2024-25/

Date: 26.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.987 to be answered on
31.07.2024 - reg.

Ref: Ministry mail dated 26.07.2024

With reference to the mail received on 26.07.2024, please find below the data regarding Rajya Sabha Unstarred Question No.987 to be answered on 31.07.2024 for "Funds to deemed Universities and Colleges" is as follows

S.No	Parliamentary Question	Answer	
(a)	Whether Government has any schemes/projects through which it grants funds to the deemed Universities and Colleges providing education to engineering, medical and arts/science students	OH-31 Providing Engineering Education & Polytechnic Teachers	
(b)	If so, the details thereof including the total fund allocated by Government and disbursed to different Universities/ Colleges, during the last three years, and if not, the reasons thereof	Period	Rupees in Lacs
		2021-22	12.50
		2022-23	15.00
	2023-24	10.80	
(c)	Whether it is a fact that there are lot of grievances from deemed Universities and Colleges that funds sanctioned have not been releases to them; and	Nil	
(d)	If so, the details thereof	-	

Yours faithfully,

UshaNatesan
26/7/24

Director

+91)-(44) 22545405 / 2334

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref:NITTRC/RUQ-1091/2024-25

Date: 29.11.2024

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.1091 for 04.12.2024 regarding
"Funds for higher education institutions" – reg.

Ref: Message received from Ministry dated 29.12.2024

Please find the details for the Rajya Sabha Unstarred Question No. 1091 to be answered
on 04.12.2024 regarding "Funds for higher education institutions":

SI.No	Question	Answer
(a)	The list of Union Government-funded higher education institutions where student union elections have not been conducted;	Not applicable to NITTTR Chennai
(b)	The institutions where student union elections have not been conducted, the reasons for the non-conductance of elections; and	
(c)	What measures has the Ministry implemented to ensure that student union elections are conducted in all higher education institutions funded by the Union Government?	

Yours Sincerely,

U. Natesan
29/11/24

Director

Copy to:

Section Officer,
Technical Section IV (NITTTRs),
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001

(+91)-(44) 2254 3406

director@nitrtrc.ac.in

www.nitrtrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

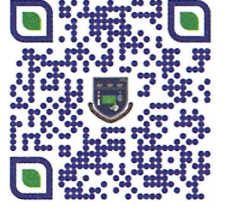


National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

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विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Ref:NITTTTRC/RSUQ1777/2024-25
Date: 06.12.2024

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.1775 for 11.12.2024 regarding "Delay in results under PwD (General) Categories" – reg.

Ref: Email from Ministry dated 06.12.2024

Please find the details for the Rajya Sabha Unstarred Question No.1775 for 11.12.2024 regarding "Delay in results under PwD (General) Categories":

Sl. No	Question	Answer
(a)	whether results for any positions under PwD (General) categories have been pending for over a year in the Ministry of Education (MoE) funded institutions, if so, the details thereof;	NIL
(b)	whether any specific grievances have been raised by PwD (General) candidates regarding delays in recruitment results in these institutions, if so, the details thereof;	
(c)	whether any institutions have been penalized for failing to comply with timelines for publishing recruitment results, if so, the details thereof;	
(d)	if not, the reasons therefor; and	
(e)	the steps taken by the Ministry to address such delays in the institutions?	

Yours Sincerely,

Umapalayan
6/12/24

Director

Copy to:

Section Officer, Technical Section IV (NITTTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

✕ nitttr_chennai 📷 nitttr.chennai 📘 Nittr Chennai 🌐 NITTTTR Chennai ▶ NITTTTR Chennai



राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH
भारत सरकार, शिक्षा मंत्रालय [उच्चतर शिक्षा विभाग]
Government of India, Ministry of Education, [Department of Higher Education]
तरमणि, चेन्नई - ६०० ११३, Taramani, Chennai - 600 113.

Prof. USHA NATESAN Ph.D., D.Litt.
Director

Ref: NITTTRC/MOE/RSUQ-Diary No.U3078/
Date: 30.07.2024

To
Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Rajya Sabha Unstarred Question No. U3078 to be answered on
07.08.2024 – regarding-“Fee reimbursement in India”-reg.
Ref: Ministry mail dated 30.07.2024.

With reference to the mail received on 30.07.2024, please find below the data regarding
Rajya Sabha Unstarred Question Diary No. U3078 to be answered on 07.08.2024 Fee
reimbursement in India as follows:

SI.No	Parliamentary Question RSUQ U3078	Answer
(a)	The concept fee reimbursement for poor students	<p>In India, the concept of fee reimbursement for poor students is implemented through various government schemes initiated by the State and Central Governments to students from Scheduled Castes, Scheduled Tribes, backward classes, minorities, economically underprivileged classes, and Persons with Disabilities (PwD). These schemes offer financial assistance to meritorious students from poor families to help cover their day-to-day expenses while pursuing higher studies. At NITTTR Chennai, the following PG students received scholarships under different schemes;</p> <ul style="list-style-type: none">➤ Ms. G.L. Bheulah, I year M.E. VLSI Design and Embedded Systems received non-gate PG Assistantship of Rs.72000/- for the year 2023-24.➤ Mr. Dinesh Kumar, II year M.E. Infrastructure Engineering and Management received National Scholarship Portal of Rs.78,000/- for the year 2022-24 <p>Source:</p> <ul style="list-style-type: none">➤ Guidelines DOHE CSSS.pdf (scholarships.gov.in)

(b)	Fee reimbursement is wonderful scheme implemented by Andhra Pradesh/Telangana states.	Not Applicable
(c)	This scheme was lighting in many poor families.	Not Applicable
(d)	What kind of steps to be taken for implementing fee reimbursement scheme in all over India.	The following steps may be adhered for effective implementation such as Policy Formulation; Budget Allocation; Stakeholder Involvement; Infrastructure Development; Implementation Strategy; Application Process; Verification and Approval; Monitoring and Evaluation; State-wise and Location-wise Implementation. By following these steps, a comprehensive fee reimbursement scheme can be implemented effectively across India, ensuring that it reaches the intended beneficiaries and contributes to the overall goal of educational equity.

Yours faithfully,

Umapal
30/7/24

Director

U
30/7
30/7/24

निदेशक / DIRECTOR
राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
National Institute of Technical Teachers Training & Research
शिक्षा मंत्रालय, भारत सरकार
Ministry of Education, Government of India,
तरमंगि, चेन्नै-६००११३./Taramani, Chennai-600 113.



National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तस्मणि, चेन्नई - ६०० ११३, भारत.



Ref:NITTTTRC/RSUQ1777/2024-25

Date: 06.12.2024

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.1777 for 11.12.2024 regarding
“Promotion of Higher Education among Women in Rural Areas” – reg.

Ref: Email from Ministry dated 05.12.2024

Please find the details for the Rajya Sabha UnStarred Question No.1777 for 11.12.2024 regarding “Promotion of Higher Education among Women in Rural Areas”:

Sl.No	Question	Answer
(a)	the details of steps taken by Government to promote higher education among women in rural areas; and	NITTTR Chennai encourages women students to apply for postgraduate / Ph.D. programmes by waiving the application fee.
(b)	the details of dropout rate i.e non-enrolment in higher education after school education among women in rural areas during last three years, State-wise and year-wise?	Not Applicable

Yours Sincerely,

Umayalisen
6/12/24

Director

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education,
Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Ref:NITTTTR/RSUQ-981/2024-25

Date: 02.12.2024

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.981 for 04.12.2024 regarding
"Expenditure on construction of educational institutions in SC areas" - reg.
Ref: Message received from Ministry dated 02.12.2024

Please find the details for the Rajya Sabha Unstarred Question No. 981 to be answered on 04.12.2024 regarding "Expenditure on construction of educational Institutions in SC areas" asked by Hon'ble MP Shri Chandrakant Handore:

Sl.No	Question	Answer
(a)	The expenditure incurred on construction of secondary, higher secondary, polytechnic and other technical and non-technical institutions of education in Scheduled Castes concentrated areas during the last five years;	Not applicable
(b)	The number of educational institutions constructed and operationalized in those areas during that period; and	
(c)	the measures taken by Government to promote education among Scheduled Castes population in the Country including skill development programmes initiated specifically for Scheduled Castes?	NITTTR Chennai, recognized as a Skill Hub under PMKVY 4.0, has been actively contributing to skill development training. So far, nearly 200 students, including those from Scheduled Caste communities, have been trained under the Drone Manufacturing and Assembly Technician Level 4.0 course, empowering them with industry-relevant skills and enhancing their career prospects.

Yours Sincerely,

UshaNatesan
21/12/24
Director

Copy to:

Section Officer, Technical Section IV (NITTTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LS-183&121/2024-25

Date: 20.11.2024

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Lok Sabha Parliament Question 183 & 121 – reg.
Ref: Ministry's email dt. 20.11.2024

With reference to the email cited above, please find attached the details for Lok Sabha
Parliament Questions 183 and 121 to be answered on 25.11.2024.

Thanking you,

Yours Sincerely,

UshaNatesan
20/11/24
Director

Copy to:

Section Officer, Technical Section IV (NITTTRs),
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

20/11/24

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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**Backlog of Teaching and non-Teaching posts in Education Department –
Question No.183 asked by Shri Amrinder Singh Raja Warring**

Point No.	Question	Response
(a)	Whether there is any backlog of teaching and non-teaching posts in the Education Department	Yes
(b)	If so, the details thereof:	Professor – ST - 1 SC - 1 OBC - 2 Associate - SC - 1 Professor ST - 1 Group A - ST - 1 Group B - SC - 1 Group C - SC - 1 OBC - 6
(c)	Whether any steps has been taken by the Government to clear the backlog; and	Yes
(d)	If so, the details thereof?	Backlog vacancies are being filled up through mission mode Recruitment. Re-advertisements have been made accordingly and filling up of the posts are under process.

**Effective Implementation of New Education policy –
Question No.121 asked by Dr. Shrikant Eknath Shinde, Shri Rajesh Verma,
Shri Naresh Ganpat Mhaske and Smt. Shambhavi**

Point No.	Question	Response																							
(a)	Whether there has been on ground effective implementation of the New Education Policy (NEP)	Yes																							
(b)	Whether there has been an increase in the Gross Enrolment Ratio (GER) since the inception of NEP, if so, the details thereof; and	Yes <table border="1" data-bbox="810 548 1345 670"> <thead> <tr> <th>Enrolment Year wise</th> <th>Number of Students enrolled</th> </tr> </thead> <tbody> <tr> <td>Academic Year 2021- 2022</td> <td>09</td> </tr> <tr> <td>Academic Year 2022- 2023</td> <td>06</td> </tr> <tr> <td>Academic Year 2023- 2024</td> <td>18</td> </tr> </tbody> </table>	Enrolment Year wise	Number of Students enrolled	Academic Year 2021- 2022	09	Academic Year 2022- 2023	06	Academic Year 2023- 2024	18															
Enrolment Year wise	Number of Students enrolled																								
Academic Year 2021- 2022	09																								
Academic Year 2022- 2023	06																								
Academic Year 2023- 2024	18																								
(c)	Whether there has been any significant upliftment in providing educational access to socially and economically disadvantaged groups (SEDGs) since the inception of NEP, if so, the details thereof?	Yes <table border="1" data-bbox="802 776 1342 1174"> <thead> <tr> <th rowspan="2">Enrolment Year wise</th> <th rowspan="2">Number of Students enrolled</th> <th colspan="3">Socially and Economically Disadvantaged Groups(SEDGs)</th> </tr> <tr> <th>SC</th> <th>ST</th> <th>OBC</th> </tr> </thead> <tbody> <tr> <td>Academic Year 2021- 2022</td> <td>09</td> <td>0</td> <td>01</td> <td>07</td> </tr> <tr> <td>Academic Year 2022- 2023</td> <td>06</td> <td>01</td> <td>0</td> <td>04</td> </tr> <tr> <td>Academic Year 2023- 2024</td> <td>18</td> <td>01</td> <td>0</td> <td>16</td> </tr> </tbody> </table>	Enrolment Year wise	Number of Students enrolled	Socially and Economically Disadvantaged Groups(SEDGs)			SC	ST	OBC	Academic Year 2021- 2022	09	0	01	07	Academic Year 2022- 2023	06	01	0	04	Academic Year 2023- 2024	18	01	0	16
Enrolment Year wise	Number of Students enrolled	Socially and Economically Disadvantaged Groups(SEDGs)																							
		SC	ST	OBC																					
Academic Year 2021- 2022	09	0	01	07																					
Academic Year 2022- 2023	06	01	0	04																					
Academic Year 2023- 2024	18	01	0	16																					



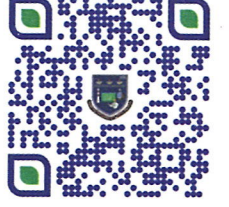
National Institute of Technical Teachers Training and Research

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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/OBC/2024-25

Date: 05.09.2024

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Request for seeking information for fulfilling assurance to
Lok Sabha Starred Question No. 22 for 04.12.2023 - reg.

Ref: Ministry's email dt. 04.09.2024

With reference to the above, please find attached herewith the requisite details
regarding Lok Sabha Starred Question No. 22 for 04.12.2023 pertaining to this Institute for
your kind perusal.

Yours Sincerely,

UshaNatesan
5/9/24

Director

Copy to:

Section Officer, Technical Section IV (NITTTRs),
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

5/9/24 5/9/2024

(+91)-(44) 2254 5406

director@nitttrc.ac.in

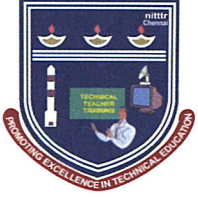
www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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Scholarship/Fellowships provided to EWS Students in M.Phil. and Ph.D. during 2019- 20 to 2023-24

Name of Higher Education Institution Autonomous Body	Ph.D.																								
	2019-20					2020-21					2021-22					2022-23					2023-24				
	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed	Name of student	Amount distributed					
NITTTR Chennai	No Student Applied for Ph.D. under EWS Category																								
	Not Applicable																								



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LSSQ-Diary No.1717/2024-25/

Date: 23.07.2024

To
Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha starred Question D.No.1717 to be answered on
29.07.2024 - reg.

Ref: Ministry mail dated 22.07.2024

With reference to the mail cited, the details called for therein is enclosed herewith, regarding the Lok Sabha starred Question Diary No.1717 to be answered on 29.07.2024 with respect to the vacant Posts of Reserved categories in NITTTR, Chennai in the prescribed format for your kind perusal.

Yours faithfully,

Umagaleen
23/7/24

Director

23/7/24
23/7/24

Encl: s/a

1. Details of total faculty/non-faculty positions in all Central Higher Education Institutions (CHEIs).

S.No.	Institutes	Faculty						Non-Faculty											
		Sanctioned Strength			Total In position			Vacant			Sanctioned Strength			Total In position			Vacant		
		SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC
1	NITTTR Chennai	5	2	12	2	0	8	3	2	4	22	3	25	16	2	16	6	1	9
	Total	5	2	12	2	0	8	3	2	4	22	3	25	16	2	16	6	1	9

2. Recruitment under Mission Mode from September 2022 onwards:

(As on 30.6.2024)

Institutions	Targets			Achieved (as on 30.6.2024)								
	Faculty	Non-Faculty	Total	Faculty			Non-Faculty			Total		
				SC	ST	OBC	SC	ST	OBC	SC	ST	OBC
NITTTR Chennai	28	78	106	2	0	6	10	0	14	12	0	20
Total	28	78	106	2	0	6	10	0	14	12	0	20
Achievement (in %) 31.37%												

3. FACULTY appointments made under Mission Recruitment

Sl.No.	Name of the Institute	Target	Total appointments made up to 30.6.2024 under Mission Recruitment (i.e from Sept 2022 to 30.6.2024)	Total Candidates appointed under Mission Recruitment in Socially and Economically Disadvantaged Categories/ Female till 30.6.2024 under Mission Mode						
				SC	ST	OBC	PwBD	Female	EWS	
1	NITTTR Chennai	28	11	2	0	6	0	5	1	
	Total	28	11	2	0	6	0	5	1	
Achievement (in %) 39.28%										

4. NON-FACULTY appointments made under Mission Recruitment

Sl.No.	Name of the Institute	Target	Total appointments made upto 30.6.2024 under Mission Recruitment (i.e from Sept 2022 to 30.6.2024)	Total Candidates appointed under Mission Recruitment in Socially and Economically Disadvantaged Categories/ Female till 30.6.2024 under Mission Mode					
				SC	ST	OBC	PwBD	Female	EWS
1	NITTTR Chennai	78	54	9	0	14	0	11	3
	Total	78	54	9	0	14	0	11	3
	Achievement (in %) 69.23%								



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LSSQ-Diary No.1717/2024-25/

Date: 23.07.2024

To
Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha starred Question D.No.1717 to be answered on
29.07.2024 - reg.

Ref: Ministry mail dated 22.07.2024

With reference to the mail cited, the details called for therein is enclosed herewith, regarding the Lok Sabha starred Question Diary No.1717 to be answered on 29.07.2024 with respect to the vacant Posts of Reserved categories in NITTTR, Chennai in the prescribed format for your kind perusal.

Yours faithfully,

Umagaleen
23/7/24

Director

23/7/24
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Encl: s/a

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		Sanctioned Strength			Total In position			Vacant			Sanctioned Strength			Total In position			Vacant		
		SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC	SC	ST	OBC
1	NITTTR Chennai	5	2	12	2	0	8	3	2	4	22	3	25	16	2	16	6	1	9
	Total	5	2	12	2	0	8	3	2	4	22	3	25	16	2	16	6	1	9

2. Recruitment under Mission Mode from September 2022 onwards:

(As on 30.6.2024)

Institutions	Targets			Achieved (as on 30.6.2024)								
	Faculty	Non-Faculty	Total	Faculty			Non-Faculty			Total		
				SC	ST	OBC	SC	ST	OBC	SC	ST	OBC
NITTTR Chennai	28	78	106	2	0	6	10	0	14	12	0	20
Total	28	78	106	2	0	6	10	0	14	12	0	20
Achievement (in %) 31.37%												

3. FACULTY appointments made under Mission Recruitment

Sl.No.	Name of the Institute	Target	Total appointments made up to 30.6.2024 under Mission Recruitment	Total Candidates appointed under Mission Recruitment in Socially and Economically Disadvantaged Categories/ Female till 30.6.2024 under Mission Mode						
				SC	ST	OBC	PwBD	Female	EWS	
1	NITTTR Chennai	28	11	2	0	6	0	5	1	
	Total	28	11	2	0	6	0	5	1	
Achievement (in %) 39.28%										

4. NON-FACULTY appointments made under Mission Recruitment

Sl.No.	Name of the Institute	Target	Total appointments made upto 30.6.2024 under Mission Recruitment (i.e from Sept 2022 to 30.6.2024)	Total Candidates appointed under Mission Recruitment in Socially and Economically Disadvantaged Categories/ Female till 30.6.2024 under Mission Mode						
				SC	ST	OBC	PwBD	Female	EWS	
1	NITTTR Chennai	78	54	9	0	14	0	11	3	
	Total	78	54	9	0	14	0	11	3	
	Achievement (in %) 69.23%									



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LSSQ-Diary.No.2729/2024-25/

Date: 26.07.2024

To

Section Officer

Technical Section IV (NITTTRs),

Department of Higher Education, Ministry of Education,

Room No.430, C - Wing,

Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha Starred Question Diary No.2729 to be answered on 05.08.2024 - reg.

Ref: Ministry mail dated 26.07.2024

With reference to the mail received on 26.07.2024, please find below the data regarding Lok Sabha Starred Question Diary No.2729 to be answered on 05.08.2024 for "Scholarship in Higher Education" is as follows

S.No	Parliamentary Question	Answer
(a)	Whether Government has offered any scholarship in higher education to promote science education & research among women	Yes
(b)	If so, the details thereof and	Name: Shri Dinesh Kumar. M, Dept: Infrastructure Engineering & Management Details of Scholarship: National Scholarship Portal (NSP) Year: 2022-23,2023-24
(d)	If not, the reasons thereof	-

Yours faithfully,

Usha Natesan
26/7/24

Director

Usha Natesan
26/7/24

+91)-(44) 22545405 / 2334

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



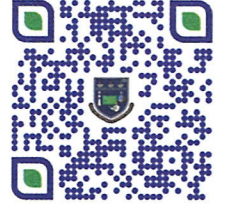
National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTTRC/MOE/LSSQ-No.6950/2024-25/

Date: 05.08.2024

To
Section Officer
Technical Section IV (NITTTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha starred Question No. 6950 to be answered on
12.08.2024 - reg.

Ref: Ministry mail dated 05.08.2024

With reference to the mail received on 05.08.2024, please find below the data regarding
Lok Sabha starred Question No. 6950 to be answered on 12.08.2024 is as follows

S.No	Parliamentary Question	Answer
a.	Whether any initiative is being taken to include the members of Parliament and public representatives as Member in Board of Director or Governing Body of educational institutions under the Ministry of Education:	The structure of Board of Governors (BoG) NITTTTR Chennai list is enclosed in Annexure
b.	If so, the criteria being fixed to appoint the members of Parliament and public representatives in the Governing body of educational institutions:	As per the Government directives, the criteria shall be fixed
c.	If not, the manner in which the initiative is likely to be taken into include Members of Parliament and public representatives in the Governing Body: and	Not applicable
d.	If not, the obstacles being faced in appointing the Members of Parliament and public representatives in Governing Body of educational institutions and the details thereof?	Not applicable

Yours faithfully

Umapati
5/8/24
Director

(+91)-(44) 2254 5406

director@nitttr.ac.in

www.nitttr.ac.in

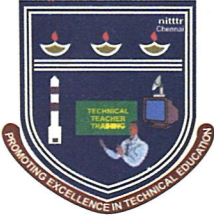
Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

nitttr_chennai nitttr.chennai Nitttr Chennai NITTTTR Chennai NITTTTR Chennai

Annexure

The Board of Governors (BoG) shall comprise the following members, namely:

- a. The Chairman: an eminent Technologist / Engineer/ Scientist/ Industrialist (Medium or large-scale industry) to be nominated by Government of India
- b. Director of the Institute – ex officio
- c. Two members representing the Ministry of Education, Government of India including one looking after financial matters.
- d. Five Directors of Technical Education (three from regional states and two from outside the region)
- e. Two Industrialists/technical professionals to be nominated by Government of India
- f. Two persons, at least one of whom shall be a woman, having special knowledge or practical experience in respect of education, engineering or science to be nominated by the Government of India
- g. One representative of the AICTE to be nominated by the AICTE, not below the rank of an Adviser.
- h. One member of faculty is to be nominated by the Director.
- i. Registrar - Member Secretary

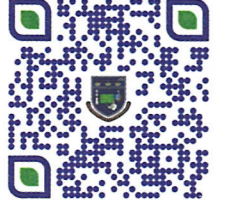


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विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.d., D.Litt.
DIRECTOR

Ref: NITTTRC/MOE/LS- 2563/2024-25
Date: 12.03.2025

To

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Unstarred Parliament Question No.2563 to be answered for 17.03.2025
regarding “Appointment of Assistant Professors under EWS” - reg.

Ref: Email from Ministry dated 12.03.2025

Please find the details for the Lok Sabha Unstarred Parliament Question No.2563 to be
answered on 17.03.2025 regarding “Appointment of Assistant Professors under EWS” – reg.

Sl. No	Questions	Answer
(a)	Whether the Government has appointed Assistant Professors in various college/institutions of the country.	Yes Assistant Professors – 1 post (EWS)
(b)	If so, the total number of Assistant Professors belonging to Economically Weaker Sections (EWS) category have been appointed in the University of Delhi during the last four years along with their details like name of the selected candidates, name of the college/institution, name of the college/institution within the University of Delhi where the selected candidate previously served as an Ad-hoc faculty and duration of Ad-hoc appointment, year-wise and category-wise.	NITTTR Chennai has recruited 01 Assistant Professor under EWS category through direct recruitment. The details of the faculty is as follows: Dr. Vinod Kumar Adigopula, Department of Civil Engineering Date of recruitment: 29.07.2022

Yours Sincerely,

Umanjayan
12/3/25
Director

Copy to:

Section Officer, Technical Section IV (NITTTRs), Min. of Education, Govt. of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



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विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LSUQ-1135/2024-25

Date: 07.02.2025

To

Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Lok Sabha Unstarred Question No. 1135 for 10.02.2025–
reg.

Ref: Ministry's email dt. 06.02.2025

With reference to the email cited above, please find below the details for Lok Sabha Unstarred Questions 1135 to be answered on 10.02.2025 for your kind perusal.

Point No.	Question	Response
(a)	Whether the companies recruit youths through campus selection	Yes
(b)	If so, the details thereof:	Enclosed in annexure
(c)	The number and the details of the youths provided employment by the companies during the last ten years	
(d)	Whether the companies are firing old workers and hiring younger employees	No
(e)	If so, the details and the reasons thereof	NA

Thanking you,

Yours Sincerely,

Umaprakashan
7/2/25

Director

Copy to:

Section Officer, Technical Section IV (NITTTRs),
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

7/2/25
KS&P 07/02/25
7/2/25

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

Annexure

Number	Details of the Youth provided employment through campus placement			
	Name of the Student	Department	Academic year	Company Name
One	Lokesh A	ME (Multimedia and Technology)	2023-24	Oneyes Infotech solutions
Three	Elamanibharathi A	ME (Infrastructure Engineering and Management)	2022-23	Atkins
	Mukund Srinivas R			
	Twinkle Melina J V			
Four	Parkavi S	ME (Infrastructure Engineering and Management)	2021-22	Atkins
	Swetha R			
	Smrithi Karthik			
	Kaarthick Krishnan			
Two	Dipika G	ME (Infrastructure Engineering and Management)	2020-21	Atkins
	Dinesh D			

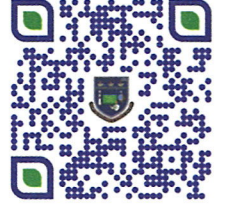


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शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref:NITTTRC/LSUQ- 2580/2024-25

Date: 11.03.2025

Shri Ashok Kumar Singh,
Under Secretary – TS-IV,
Ministry of Education, Government of India,
Department of Higher Education,
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: Lok Sabha Unstarred Question No.2580 for 17.03.2025 regarding "Recruitment of SCs/STs Faculty in IIM, Central Colleges and Universities" - reg.

Ref: Email from Ministry dated 10.03.2025

Please find the details for the Lok Sabha Unstarred Question No.2580 for 17.03.2025 regarding "Recruitment of SCs/STs Faculty in IIM, Central Colleges and Universities".

Sl. No	Question	Answer
(a)	Whether a large number of regular posts created for SCs/STs for Assistant Professor, Associate Professor and Professor in the IIM have not been filled;	Not applicable
(b)	If so, the details thereof and if not, the reasons therefor;	Not Applicable
(c)	the details of the number of regular recruitments made for the SC/ST posts of Assistant Professor, Associate Professor and Professor in Central Colleges and Universities during the last ten years;	Professor : SC-1 Associate Professor : SC-1 Assistant Professor : SC-1
(d)	The details of the SCs/STs faculties working as Assistant Professor, Associate Professor and Professor on contract basis in these Institutions; and	NIL
(e)	The details of the number of faculty members appointed from unreserved categories in lieu of post vacant for reserved posts in IIMs?	Not applicable

Yours Sincerely,

Umanjithan
11/3/25

Director

11/3/25

Copy to:

Section Officer, Technical Section IV (NITTTRs), Ministry of Education, Government of India,
Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

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Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LSUSQ-Diary No.1403/2024-25/

Date: 25.07.2024

To

Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha Unstarred Question No.1403 to be answered on
29.07.2024 - reg.

Ref: Ministry message dated 23.07.2024

With reference to the message received on 23.07.2024, please find below the data regarding Lok Sabha Unstarred Question Diary No.1403 to be answered on 29.07.2024 for "Entrepreneurship in the country" is as follows

S.No	Parliamentary Question	Answer
(a)	The details of schemes/initiatives/programmes being undertaken by the Government to promote entrepreneurship in the country, especially Andhra Pradesh:	Not Applicable
(b)	The performance of each of the above scheme being implemented in Andhra Pradesh during the last five years and the current year, Scheme and Year-wise;	Not Applicable
(c)	The details of persons who have benefited from each of the above scheme in Andhra Pradesh during the last five years and the current year, Year and district-wise: and	Not Applicable
(d)	The details of fund Central allocation and matching grants from State sanctioned, approved, released and spent in each of the last five years, Year, Scheme and district-wise?	Not Applicable

Yours faithfully,

UshaNatesan
25/7/24

Director

UshaNatesan
25/7/24



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

Ref: NITTTRC/MOE/LSUSQ-Diary No.1885/2024-25/

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

Date: 25.07.2024

DIRECTOR / निदेशक

To
Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha Unstarred Question No.1885 to be answered on
29.07.2024 - reg.

Ref: Ministry message dated 23.07.2024

With reference to the message received on 23.07.2024, please find below the data regarding Lok Sabha Unstarred Question Diary No.1885 to be answered on 29.07.2024 for "Entrepreneurship among Scheduled Castes and Scheduled Tribes in Tamil Nadu" is as follows

S.No	Parliamentary Question	Answer
(a)	(a) Whether the government to encourage entrepreneurship among Scheduled Castes and Scheduled Tribes, State-wise and District wise for the State of Tamil Nadu, if so, the details thereof;	Not Applicable
(b)	The total number of SC and ST entrepreneurs who have set up small or micro enterprises on completion of skill development courses during the last five years, State-wise and District-wise for the State of Tamil Nadu; and	Not Applicable
(c)	The details of beneficiaries of SC/ST hub under its various programs and schemes during the last five years for the state of Tamil Nadu, especially districts of Mayiladuthurai and Thanjavur?	Not Applicable

Yours faithfully,

Umapati
25/7/24

Director



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LSUQ-Diary No.2077/2024-25/

Date: 19.07.2024

To
Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha Unstarred Question No.2077 to be answered on
29.07.2024 - reg.

Ref: Ministry mail dated 19.07.2024

With reference to the mail received on 19.07.2024, please find below the data regarding Lok Sabha Unstarred Question Diary No.2077 to be answered on 29.07.2024 for Quota for Women/Single Girl Child in IITs/HEIs" is as follows

S.No	Parliamentary Question	Answer
(a)	Whether Government provides quota to women in admission in Indian Institute of Technology (IITs);	Not Applicable
(b)	if so, the details there including the women students admitted into IITs under the above quota so far, year-wise;	Not Applicable
(c)	whether the Delhi University has introduced quota for Single Girl Child in admission from current academic session;	
(d)	if so, the details there including such students got admission under the above quota;	Not Applicable
(e)	Whether introducing the quota for Single Girl Child for admission into Central Higher Educational Institutions (HEIs) would increase the Gross Enrolment Ration among women	Not applicable. If the Government implements as a policy, the same shall be followed in future
(f)	if so, the details thereof and the steps being taken by the Government to introduce quota in admission for Single Girl Child in Central HEIs?	Not Applicable

Yours faithfully,

Umapalana
19/7/24

Director

+91)-(44) 22545405 / 2334

director@nitttrc.ac.in

www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To

Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Ref: NITTTRC/MOE/LSUSQ-No.2089/2024-25/

Date: 31.07.2024

Dear Sir,

Sub: Lok Sabha Unstarred Question No. 2089 to be answered on
05.08.2024 - reg.

Ref: Ministry mail dated 31.07.2024

With reference to the mail received on 31.07.2024, please find below the data regarding Lok Sabha Unstarred Question No. 2089 to be answered on 05.08.2024 for "Robust Ecosystem for Scientific Inquiry and Technological advancement" is as follows

S.No	Parliamentary Question	Answer
1.	Whether the Government is committed to nurturing a robust ecosystem for scientific inquiry and technological advancement in the country;	Yes
2.	if so, the details thereof; and	As per the direction of the ministry / regulatory authority, NITTTR Chennai established institution innovation cell. In addition to this we organized hackathon to nurture and promote the innovation, scientific inquiry among the youth.
3.	if not, the reasons therefor?	Not applicable, as the Government is fully committed to fostering a strong ecosystem for scientific inquiry and technological advancement.

Yours faithfully

Umayalathar
31/7/24

Director

Umayalathar
31/7/24

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

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शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To

Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Ref: NITTTRC/MOE/LSUSQ-No.3346/2024-25/

Date: 07.08.2024

Dear Sir,

Sub: Lok Sabha Unstarred Question No.3346 to be answered on
12.08.2024 - reg.

Ref: Ministry mail dated 07.08.2024

With reference to the mail received on 07.08.2024, please find below the data regarding Lok Sabha Unstarred Question No. 3346 to be answered on 07.08.2024 regarding "IIM-Bangalore" is as follows

S.No	Parliamentary Question	Answer
a.	Whether the Government is aware of the complaint made by IIM, Bangalore faculty regarding the caste-based discrimination prevalent in IIM, Bangalore	Not Applicable
b.	If so, the measures taken by the Government in this regard; and	Not Applicable
c.	Whether the Government has evolved any mechanism to prevent caste-based discrimination in educational institutions.	NITTTR Chennai constituted a committee named "SC/ST Students Welfare Committee" to prevent caste-based discrimination.

Yours faithfully

UshaNatesan
7/8/24
Director

UshaNatesan
7/8/24

(+91)-(44) 2254 5406

director@nitttrc.ac.in

www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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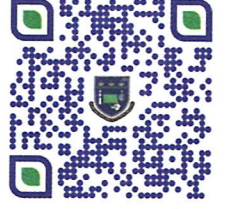


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Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LSUSQ-2240/2024-25/

Date: 02.08.2024

To

Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha UnStarred Question- 2240 to be answered on
05.08.2024 –Additional Data requested- submitted reg.

Ref: Ministry mail dated 01.08.2024

In continuation of the mail received on 31.07.2024 and with reference to the mail received on 01.08.2024, please find below the additional data regarding Lok Sabha Unstarred Question Diary No. 2240 to be answered on 05.08.2024 for "Discrimination against Reserved Categories in Central Institutions "is as follows

S.No	Parliamentary Question	Answer
1	The number of students belonging to UR Category who dropped out of the Central Institutions during 2019-24	For National Institute of Technical Teachers Training and Research, Chennai there is no drop out of students from the General category during 2019-2024

Yours faithfully,

UshaNatesan
2/8/24

Director

UshaNatesan
2/8/24

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

✉ nitttr_chennai 📷 nitttr.chennai 📘 Nittr Chennai 🌐 NITTTR Chennai 📺 NITTTR Chennai



National Institute of Technical Teachers Training and Research

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute

Ministry of Education, Government of India, Taramani, Chennai - 600 113, INDIA.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MOE/LSUSQ-2240/2024-25/

Date: 31.07.2024

Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education, Ministry of Education,
Room No.430, C - Wing,
Shastri Bhawan, New Delhi 110 001

Dear Sir,

Sub: Lok Sabha UnStarred Question- 2240 to be answered on
05.08.2024 - reg.

Ref: Ministry mail dated 30.07.2024

With reference to the mail received on 30.07.2024, please find below the data regarding Lok Sabha Unstarred Question Diary No. 2240 to be answered on 05.08.2024 for "Discrimination against Reserved Categories in Central Institutions "is as follows

S.No	Parliamentary Question	Answer
1	The Government's initiatives to reduce discrimination against scheduled Castes, Scheduled Tribes and Other Backward Classes in Central institutions.	The Central Government as well as UGC have issued several instructions from time to time to all State Governments and Centrally Funded Education Institutions to curb discrimination of any kind in HEIs. UGC on 26 th June, 2019 has advised all the Vice-Chancellor of all Universities to constitute a committee to look into the discrimination complaints received from the SC/ST/OBC Students/Teachers and non-teaching staff. Major initiatives undertaken in this regard are: a. In order to check discrimination and harassment of any section of students and to strengthen the grievance redressal mechanism, the University Grants Commission (Promotion of Equity in Higher Education Institutions) Regulations, 2012. b. University Grants Commission (Grievance Redressal) Regulations, 2012 intend to give effect in letter and spirit to the provisions of the Constitution and other statutory provisions and policies for prevention of discrimination on the grounds of caste and to safeguards the interests of the students belonging to the Scheduled Castes and Scheduled Tribes. The Regulations also seek to provide for advancement of Scheduled Caste and Scheduled Tribe students through setting up of Equal Opportunity Cells in each Higher Educational Institution.

☎ (+91)-(44) 2254 5406

✉ director@nitttr.ac.in

🌐 www.nitttr.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

✕ nitttr_chennai 📷 nitttr.chennai 📘 Nitttr Chennai 📺 NITTTR Chennai 📺 NITTTR Chennai

		<p>c. In order to make the universities/colleges more responsive to the needs and constraints of the disadvantaged social groups, the UGC is giving financial assistance to all eligible Colleges/Universities to establish Equal Opportunity Centres.</p> <p>d. UGC has also approved establishment of SC/ST Cells in various Universities with a view to safeguard the interests of SC/ST students.</p> <p>e. Other initiatives include provision of Anti Discriminatory faculty advisors for SC/ST students who look into their problems and advise accordingly, appointment of Student Counsellors to address personal, academic, psychological and family related problems.</p> <p>AICTE has also framed strict norms to prohibit such incidents in technical institutions:</p> <p>a. For protection against harassment and discrimination of Scheduled Castes in AICTE Approved Institutions, it is essential for all AICTE approved institutions to Establish Committee for SC/ST (As per the Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, No. 33 of 1989, dated 11.09.1989).</p> <p>b. As per AICTE norms each (AICTE approved) Institution shall upload the number of complaints and grievances received and action taken on their Web site and update AICTB through the monthly online status report.</p> <p>c. In case of receipt of any complaint(s) about an Institution, the same shall be processed by Public Grievance Redressal Cell (PGRC) of AICTE established to dispose of the complaint cases.</p> <p>d. AICTE takes action against such institutions (AICTE Approved) for violation of AICTE norms as mentioned in Chapter VII of the Approval Process Handbook (APH) of year concerned and punishes them as appropriate.</p> <p>Source: https://pib.gov.in/PressReleaselframePage.aspx?PRID=1577808 https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/SCSP-TSPReport_1.pdf</p>
2	Whether the Government has evaluated the reported instances of caste discrimination school campuses.	Not Applicable

3	The number of students belonging to SCs, STs and OBCs who dropped out of central institutions between 2019-24?	From the National Institute of Technical Teachers Training and Research Totally 3 students belonging to OBC community were dropped out of NITTTR, Chennai between 2019-2024.
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Yours faithfully,

Umapaleni
31/7/24

Director

[Signature]
31/7/24



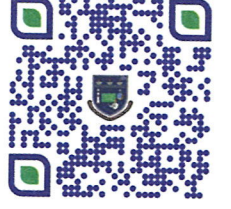
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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

विशिष्ट श्रेणी के तहत मानित विश्वविद्यालय संस्थान, एक केंद्रीय वित्त पोषित तकनीकी संस्थान
शिक्षा मंत्रालय, भारत सरकार, त्रमणि, चेन्नई - ६०० ११३, भारत.



Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/LSSQ Dy.No.2804/2024

Date: 26.11.2024

To
Shri Ashok Kumar Singh
Under Secretary – TS-IV
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

Dear Sir,

Sub: NITTTR Chennai – Lok Sabha Starred Question Dy. No.2804 for
02.12.2024 – reg.

Ref: Ministry's Lr.No.13-9/2024-U1A, dt. 25.11.2024.

With reference to the above, please find attached herewith the requisite details in the prescribed proforma pertaining to this Institute for your kind perusal.

Warm regards,

UshaNatesan
26/11/24

Director

Copy to:
The Section Officer, Technical Section IV (NITTTRs),
Ministry of Education, Government of India,
Department of Higher Education
Shastri Bhavan, New Delhi – 110 001.

AS
26/11/24

☎ (+91)-(44) 2254 5406

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

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National Institute of Technical Teachers Training and Research (NITTTR), Taramani, Chennai 600 113

Sl.no.	Question	Answer								
(a)	the total number of contractual and guest teachers and assistant professors currently employed in educational institutions including universities and colleges across the country, along with the break-up of these figures, and the proportion of each staff compared to permanent faculty member, State-wise	<p>Total Sanctioned Strength of faculty – 46</p> <table border="1"> <tr> <td>Assistant professor</td> <td>12</td> </tr> <tr> <td>Associate professor</td> <td>17</td> </tr> <tr> <td>Professor</td> <td>17</td> </tr> <tr> <td>Total</td> <td>46</td> </tr> </table> <p>Permanent Faculty – 32 (at Present) Guest Lecturer – 0 Contractual faculty – 1</p>	Assistant professor	12	Associate professor	17	Professor	17	Total	46
Assistant professor	12									
Associate professor	17									
Professor	17									
Total	46									
(b)	the measures taken/being taken by the Government to stop the exploitation of contractual and guest assistant professors and teachers, particularly in terms of equal work equal pay, and providing them with benefits on par with their permanent counterparts, such as health insurance, retirement benefits, and job security;	Consolidated pay for the Guest Lecturer								
(c)	the figures showing the ratio of permanent to contractual faculty members in both public and private institutions; and	<p>Contractual faculty – 1 Permanent faculty – 32 Ratio: 1/32</p>								
(d)	whether the Government plans to establish a national framework for the standardisation of contracts and wages for contractual/guest teachers, ensuring that they are compensated equitably for the work they perform?	As per Government norms								

Sl.No.	Name of State/UT	Total No. of Institutions	Sanctioned Strength	Total no. of permanent faculty members in position	Contractual teachers'		Guest teachers'		Assistant Professor	
					Total No.	Proportion w.r.t permanent faculty members in position	Total No.	Proportion w.r.t. permanent faculty members in position	Total No.	Proportion w.r.t. permanent faculty members in position
(1)	(2)	(3)	(4)	(5)	(6)	(7)=(6)/(5)	(8)	(9)=(8)/(5)	(10)	(11)=(10)/(5)
31.	Tamil Nadu	NITTTR, Chennai	46	32	1	1/32	0	0	12	12/32

PARLIAMENTARY QUESTIONS FY 2023-24



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref:NITTTTRC/LSSQ-1324/2023-24

Date: 08.12.2023

To
The Section Officer
Technical Section – IV
Ministry of Education,
Department of Higher Education
Room No. 430, C-Wing,
Shastri Bhawan, New Delhi 110 001.

Dear Sir,

Sub: Lok Sabha Starred Question No.1324 for 11.12.2023

Ref: Email from Ministry dated 07.12.2023

Please attached herewith the reply for the Lok Sabha Starred Question No.1324 for 11.12.2023 in the enclosed Annexure.

Yours Sincerely,

Umapati
8/12/23
Director

[Signature]
3/12/23

Annexure

Lok Sabha starred question No 1324 for 11.12.2023

Question	Reply i.r.o 04 NITTTRs
a. the action taken by the Government to fill 27693 vacancies as of July, 2023	<p>As far as NITTTR Chennai is concerned, out of total 28 vacant faculty posts, 11 posts were filled and out of 93 vacant non-teaching posts, 39 posts were recruited under vigorous mission mode recruitment by Government of India.</p> <p>The review of the progress made by NITTTR Chennai was made monthly and instructed to expedite the recruitment process so as to ensure that the targets are met.</p> <p>A senior-level meeting was also conducted to achieve the targets under MISSION MODE RECRUITMENT.</p>
b. The specific job creation plans of the Government related to utilizing the 255.5 million dollar loan approved by the World Bank to enhance technical education in India?	NA



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref:NITTTRC/LSSQ-122/Assured/2023-24

Date: 14.12.2023

To
The Section Officer
Technical Section – IV
Ministry of Education,
Department of Higher Education
Room No. 430, C-Wing,
Shastri Bhawan, New Delhi 110 001.

Dear Sir,

Sub: Lok Sabha Starred Question No.122 (Assured) – reg.
Ref: Ministry's Message dt. 13.12.2023

Please find below the details for the Lok Sabha Starred Question No.122 (Assured) regarding filling up of vacancies for Persons with Disabilities (PwDs) under Special Recruitment Drive

Name of the Institute	Vacancy Reported	Vacancy filled up	Action being taken to fill up vacancies	Action yet to be taken to fill up vacancies	
NITTTR Chennai	03 posts	NiL	Advertised on 17.06.2023 (Advt.01/2023-24) – Only 5 applications were received. Hence Re-advertised on 23.09.2023 (Advt.07/2023-24) last date: 25.10.2023	Only few applications were received – to be re-advertised again shortly	
	Technical Assistant Gr. II (Jr. Electronics Technician)				01 Visual Impairment
	Technical Assistant Gr. II (Graphic Assistant)				01 Loco motor (Ortho) Disability
	Junior Secretariat Assistant (Hindi Typist)	01 Hearing Impairment			

Yours Sincerely,

Usha Natesan
14/12/23

Director

(4/12/23)

+91)-(44) 22545405 / 2334

director@nitttrc.ac.in

www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान

शिक्षा मंत्रालय, भारत सरकार, तारमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/LSUQ-638/2023-24

Date: 19.07.2023

To

Section Officer (Technical Section – IV),
(Department of Higher Education),
Ministry of Education, Room No. 430, C-Wing,
Shastry Bhawan, New Delhi - 110 001.

Dear Sir,

Sub: Lok Sabha LSUQ No. 638 for 24.07.2023 regarding Vacant Posts under
Mission Mode Drive – reg.

Ref: Email dt. 18.07.2023

With reference to the email cited above, please find below the details for Lok Sabha LSUQ No. 638 for 24.07.2023 regarding Vacant Posts under Mission Mode Drive asked by Shri Kripanath Mallah:

Point No.	Question	Comments
(a)	whether the Government proposes to fill up of all the vacant positions under Mission Mode drive across the country including Assam:	Yes
(b)	if so, the details thereof;	On the clarion call of the Hon'ble Prime Minister, the Government has launched mission mode recruitment drive since October, 2022. The same is being monitored at the higher level and for this purpose, it was instructed by the Ministry to fill up all the vacant positions during this mission mode drive. All efforts are being made to fill the vacant positions adhering to strictest quality parameters and transparency in procedures. As per the Ministry's instruction, the timeline for filling up the vacant posts for the non-faculty positions within the period of mission mode drive is upto September 2023.
(c)	whether the Government is aware that a large number of REC Employees under various institutions are working under the Muster Roll Scheme for quite a long time with a very low salary;	Does not applicable to this Institute
(d)	whether the Government is also aware that there is an urgent need for their permanent absorption under the Mission Mode drive so that their jobs may be secured permanently;	
(e)	whether the Government is proposing to consider them under Mission Mode drive; and	
(f)	if so, the details thereof and if not, the reasons therefor?	

Yours faithfully,

UshaNatesan
19/7/23

Director

+91)-(44) 22545405 / 2334

director@nitttrc.ac.in

www.nitttrc.ac.in

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राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To

The Section Officer
Technical Section – IV
Ministry of Education,
Department of Higher Education
Room No. 430, C-Wing,
Shastri Bhawan, New Delhi 110 001.

Ref:NITTTTRC/LSUQ-1995/2023-24

Date: 14.12.2023

Dear Sir,

Sub: Lok Sabha Unstarred Question No.1995 for 20.12.2023

Ref: Email from Ministry dated 14.12.2023

Please find below the details for the Lok Sabha Unstarred Question No.1995 regarding spending on Teacher Training for 20.12.2023 asked by Shri S. Niranjan Reddy.

<p>(a) the steps taken by Government to improve teachers training and education;</p>	<ul style="list-style-type: none">• The Government of India has undertaken commendable initiatives to enhance the capabilities of teachers through well-structured upskilling programs. Some notable measures include the establishment of four NITTTRs as exclusive teacher training hubs. Additionally, the UGC, Academic Staff College, and AICTE – ATAL programs also emphasize teacher education.• The introduction of initiatives such as PMMMNMTT (Pandit Madhan Mohan Malaviya National Mission on Teacher Teaching) and the launch of the NITTT (National Initiative of Technical Teachers Training) program reflect the government's commitment to improving teacher training. The SWAYAM platform, with a specific focus on NC – NITTTR, further underscores the emphasis on teacher education.• Under the PMMMNMTT, the ARPIT program has been initiated. Notably, NITTTR Chennai has extended its training to teachers from NITs, IIITs, various universities, colleges, and even medical professionals, including 100 doctors from Safdarjung Hospital (VMMC) and 120 dental doctors from Maharashtra.
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		<ul style="list-style-type: none"> Moreover, the Ministry, in collaboration with NITTTR Chennai, has expanded its reach by training ITEC teachers through DPA, ITEC, MEA. The training has benefitted teachers from Bangladesh (240), approximately 400 teachers from other countries, and a specialized program for plantation garden teachers in Sri Lanka (100). 																
(b)	the funds spent on teachers training and education by Government in the last five years;	<table border="1"> <thead> <tr> <th colspan="2"><i>The fund spent on teachers training and education for last five years</i></th> </tr> <tr> <th><i>F.Y.</i></th> <th><i>Total</i></th> </tr> </thead> <tbody> <tr> <td>2022-23</td> <td>₹ 1,53,77,199.00</td> </tr> <tr> <td>2021-22</td> <td>₹ 45,26,023.00</td> </tr> <tr> <td>2020-21</td> <td>₹ 37,39,708.00</td> </tr> <tr> <td>2019-20</td> <td>₹ 1,52,59,463.00</td> </tr> <tr> <td>2018-19</td> <td>₹ 1,36,04,810.00</td> </tr> <tr> <td>Total</td> <td>₹ 5,25,07,203.00</td> </tr> </tbody> </table>	<i>The fund spent on teachers training and education for last five years</i>		<i>F.Y.</i>	<i>Total</i>	2022-23	₹ 1,53,77,199.00	2021-22	₹ 45,26,023.00	2020-21	₹ 37,39,708.00	2019-20	₹ 1,52,59,463.00	2018-19	₹ 1,36,04,810.00	Total	₹ 5,25,07,203.00
<i>The fund spent on teachers training and education for last five years</i>																		
<i>F.Y.</i>	<i>Total</i>																	
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2020-21	₹ 37,39,708.00																	
2019-20	₹ 1,52,59,463.00																	
2018-19	₹ 1,36,04,810.00																	
Total	₹ 5,25,07,203.00																	
(c)	whether Government is using AI to improve the quality and quantity of training imparted to teachers;	<p>On another front, NITTTR Chennai is actively empowering the technical teacher community through specialized programs in artificial intelligence. Two distinct programs are offered: (a) empowering teachers with the intricacies of AI and its application in the educational ecosystem, and (b) training teachers in the practical aspects of applying AI to teaching. An exclusive SWAYAM module on AI in Teaching has been introduced, and a lecture series, starting on Teachers' Day, focuses on AI in education, encompassing tools such as ChatGPT to enhance the teaching-learning experience.</p>																
(d)	If so, the details thereof; and																	
(e)	If not, the reasons therefor?	--																

Yours Sincerely,

Umaprakashan
15/12/23

Director

[Signature]
15/12

Encl.: a/a



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To
The Section Officer
Technical Section – IV
Ministry of Education,
Department of Higher Education
Room No. 430, C-Wing,
Shastri Bhawan, New Delhi 110 001.

Ref:NITTTTRC/LSUQ-2334/2023-24

Date: 14.12.2023

Dear Sir,

Sub: Lok Sabha Unstarred Question No.2334 for 18.12.2023

Ref: Email from Ministry dated 12.12.2023

Please find below the details for the Lok Sabha Unstarred Question No.2334 for 18.12.2023 asked by Shri C. Lalrosanga.

(a)	Whether it is true that the Government has started Massive Open Online Courses (MOOC) in SWAYAM Platforms which are taught by subject experts, if so, the details of duration of the courses;	The SWAYAM courses are developed by the subject matter expert. The selection is purely on the competency based on the proposal submitted by the faculty.
(b)	The total number of MOOC courses developed till now and total registered students and the number of MOOC courses developed / originated from different Educational Institutes of North East; and	Enclosed in Annexure
(c)	Whether it is true that in many cases, the exams of MOOC's are delayed and if so, the reasons thereof and the steps taken by the Government to encourage MOOC's in North East?	The examination dates are fixed and conducted during the scheduled period. However the disruption started during the pandemic, but now it is restored and it is as per schedule.

Yours Sincerely,

UshaNatesan
14/12/23
Director

[Signature]

+91)-(44) 22545405 / 2334

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada

Annexure

The list of courses offered by NITTTR Chennai

Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
1	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jul-18	956
2	Fundamental of Outcome Based Curriculum in Engineering Education	20	Prof. Joshua Earnest	Jan-19	1900
3	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jul-18	2094
4	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-19	8212
5	Learning and Instruction	20	Dr. Kiran Saksena	Jan-19	2926
6	Accreditation of the Post Graduate Engineering Programme	20	Dr. S. S. Karulia	Jan-19	1546
7	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jan-20	2577
8	Fundamental of Outcome Based Curriculum in Engineering Education	20	Prof. Joshua Earnest	Jan-20	1411
9	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jan-20	3089
10	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-20	4060
11	Learning and Instruction	20	Dr. Kiran Saksena	Jan-20	784
12	Professional Ethics & Sustainability	40	Prof. Shashi Kant Gupta	Jan-20	5432
13	Instructional Planning and Delivery	40	Dr. Sandip S. Kedar	Jan-20	2622
14	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jul-20	1061
15	Fundamental of Outcome Based Curriculum in Engineering Education	20	Prof. Joshua Earnest	Jul-20	1057
16	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jul-20	1752
17	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jul-20	3122
18	Learning and Instruction	20	Dr. Kiran Saksena	Jul-20	788
19	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jan-21	709
20	Fundamental of Outcome Based Curriculum in Engineering Education	20	Prof. Joshua Earnest	Jan-21	331
21	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jan-21	1145
22	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-21	2277
23	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jul-21	686
24	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jul-21	1292
25	Accreditation of the Post Graduate Engineering Programme	20	D Singh karaulia karaulia	Jul-21	259
26	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jul-21	2832

Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
27	Learning and Instruction	20	Dr. Kiran Saksena	Jul-21	385
28	Basic Instructional Methods	20	Prof. (Mrs.) Susan S. Mathew	Jul-21	730
29	Advanced Instructional Methods	20	Asmita A. Khajanchee	Jul-21	788
30	Instruction Media	20	Dr Sandip S Kedar	Jul-21	240
31	Professional Ethics for Higer Education Teachers	20	Asmita A. Khajanchee	Jul-21	957
32	Graphics and Animation Development	20	Er. Shano Solanki	Jul-18	2366
33	Curriculum Implementation and Evaluation	20	Dr. A.B.Gupta	Jul-18	1278
34	Development of Self Learning Material	20	Dr. Sunil Dutt	Jul-18	748
35	Research in Technical Education	20	Dr. P. K. Tulsi	Jul-18	901
36	Development of Self Learning Material	20	Dr. Sunil Dutt	Jan-20	1203
37	Graphics and Animation Development	20	Er. Shano Solanki	Jan-20	1897
38	Research in Technical Education	20	Dr. P. K. Tulsi	Jan-20	1489
39	Communication Skills, Modes & Knowledge Dissemination	20	Er. Amandeep Kaur	Jan-20	9449
40	Creative Problem Solving , Innovation and Meaningful R & D	40	Dr. P. K. Tulsi	Jan-20	3763
41	Institutional Management & Administrative Procedures	40	Prof. Rakesh K Wats	Jan-20	2760
42	Development of Self Learning Material	20	Dr. Sunil Dutt	Jul-20	4570
43	Graphics and Animation Development	20	Er. Shano Solanki	Jul-20	2829
44	Research in Technical Education	20	Dr. P. K. Tulsi	Jul-20	592
45	Entrepreneurship Development	20	Dr. Suresh K Dhameja	Jan-21	2082
46	Educational Video Production	20	Prof. Maitreyee Dutta, Prof. Shyam Sundar Pattnaik	Jan-21	1654
47	Development of Self Learning Material	20	Dr. Sunil Dutt	Jan-21	892
48	Graphics and Animation Development	20	Er. Shano Solanki	Jan-21	3034
49	Research in Technical Education	20	Dr. P. K. Tulsi	Jan-21	600
50	Communication Skills, Modes & Knowledge Dissemination	20	Er. Amandeep Kaur	Jul-21	2591
51	Entrepreneurship Development	20	Dr. Suresh K Dhameja	Jul-21	1374
52	Educational Video Production	20	Prof. Maitreyee Dutta, Prof. Shyam Sundar Pattnaik	Jul-21	1650
53	Development of Self Learning Material	20	Dr. Sunil Dutt	Jul-21	881
54	Graphics and Animation Development	20	Er. Shano Solanki	Jul-21	3844
55	Research in Technical Education	20	Dr. P. K. Tulsi	Jul-21	679
56	Student Assessment and Evaluation	40	Dr. V. Shanmuganeethi	Jul-18	1819
57	E-content Development	40	Dr. P. Malliga	Jul-18	4720
58	Transforming Instruction through Blended Classroom	40	Dr.G.Janardhanan	Jul-18	2450
59	Quality Assurance in Engineering Education	40	Dr.E.S.M.Suresh	Jul-18	1688
60	Redefining laboratory Instruction Through Virtual Laboratories	20	Dr.G.Janardhanan	Jul-19	5369
61	OER for Empowering Teachers	20	Dr. P. Malliga	Jul-19	9788

Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
62	Student Psychology	40	Dr. S. Renukadevi	Jan-20	989
63	Strategic Planning for Technical Institutions	20	Dr. S .Dhanapal	Jan-20	53
64	E-content Development	40	Dr. P. Malliga	Jan-20	4037
65	Transforming Instruction through Blended Classroom	40	Dr.G.Janardhanan	Jan-20	417
66	Quality Assurance in Engineering Education	40	Dr.E.S.M.Suresh	Jan-20	442
67	Redefining laboratory Instruction Through Virtual Laboratories	20	Dr.G.Janardhanan	Jan-20	488
68	Orientation Towards Technical Education and Curriculum Aspects	40	Dr. P. Malliga	Jan-20	8318
69	Technology Enabled Learning & Life Long Self Learning	40	Dr.G.Janardhanan	Jan-20	4176
70	Student Assessment and Evaluation	40	Dr. V. Shanmuganeethi	Jan-20	3621
71	Learning Management System _MOODLE	20	Dr. V. Shanmuganeethi	Jul-20	1347
72	Guidance and Counselling	20	Dr.R.Rajendran	Jul-20	3941
73	Integrating Educational Technology into Teaching	40	Dr.G.Janardhanan	Jul-20	2875
74	Question Paper Authoring and Student Evaluation	40	Dr.K.S.A. Dinesh Kumar	Jul-20	1219
75	OER for Empowering Teachers	20	Dr. P. Malliga	Jul-20	1790
76	Student Psychology	40	Dr. S. Renukadevi	Jul-20	5535
77	Strategic Planning for Technical Institution	20	Dr. S .Dhanapal	Jul-20	387
78	Learning Management System _MOODLE	20	Dr. V. Shanmuganeethi	Jan-21	661
79	Guidance and Counselling	20	Dr.R.Rajendran	Jan-21	2386
80	Integrating Educational Technology into Teaching	40	Dr.G.Janardhanan	Jan-21	772
81	Question Paper Authoring and Student Evaluation	40	Dr.K.S.A. Dinesh Kumar	Jan-21	438
82	OER for Empowering Teachers	20	Dr. P. Malliga	Jan-21	668
83	Student Psychology	40	Dr. S. Renukadevi	Jan-21	3303
84	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jan-21	968
85	Learning Management System _MOODLE	20	Dr. V. Shanmuganeethi	Jul-21	814
86	Guidance and Counselling	20	Dr.R.Rajendran	Jul-21	2536
87	Technology Enabled learning	40	Dr.G.Janardhanan	Jul-21	1338
88	Student Assessment	20	Dr.K.S.A. Dinesh Kumar	Jul-21	840
89	OER for Empowering Teachers	20	Dr. P. Malliga	Jul-21	384
90	Student Psychology	40	Dr. S. Renukadevi	Jul-21	2587
91	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jul-21	1378
92	E-content Development	40	Dr. P. Malliga	Jul-21	3230
93	Problem Based Learning	20	Dr. Indrajit Saha	Jan-19	4097
94	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-19	4472
95	Laboratory and Workshop Management	20	Dr. Dipankar Bose	Jan-19	1045
96	Capstone Project	20	Dr. Prasanta Sarkar	Jul-19	1852

Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
97	Managing learning resources	20	Dr. Uday Chand Kumar	Jul-19	4197
98	Technical Education System	20		Jan-20	198
99	Learning Management System	20	Dr. Ranjan Das Gupta	Jan-20	561
100	Problem Based Learning	20	Dr. Indrajit Saha	Jan-20	846
101	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-20	6241
102	Laboratory and Workshop Management	20	Dr. Dipankar Bose	Jan-20	522
103	Problem Based Learning	20	Dr. Indrajit Saha	Jul-20	680
104	Academic and Research Report Writing	20	Dr Samir roy	Jul-20	8346
105	Laboratory and Workshop Management	20	Dr. Dipankar Bose	Jul-20	351
106	Capstone Project	20	Dr. Prasanta Sarkar	Jul-20	421
107	Managing learning resources	20	Dr. Uday Chand Kumar	Jul-20	317
108	Laboratory and Workshop Based Instruction and Learning	20	Dr. Jagat Jyoti Mandal	Jul-20	334
109	Problem Based Learning	20	Dr. Indrajit Saha	Jan-21	432
110	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-21	8146
111	Capstone Project	20	Dr. Prasanta Sarkar	Jan-21	276
112	Managing learning resources	20	Dr. Uday Chand Kumar	Jan-21	173
113	Learning Management System	20	Dr. Ranjan Das Gupta	Jul-21	672
114	Academic and Research Report Writing	20	Dr. Samir Roy	Jul-21	10563
115	Civil Infrastructure for Smart City Development	40	GJ / ESM / KSAD	Jul-18	5021
116	Sustainable Construction Materials and Techniques	40	Dr. KSAD /GJ / ESM	Jul-19	4367
117	Sustainable Construction Materials and Techniques	40	Dr.G.Janardhanan	Jul-20	1159
118	Accreditation for Diploma Engineering Programme	40	Prof. B. L. Gupta	Jan-22	523
119	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jan-22	968
120	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-22	2318
121	Advanced Instructional Methods	20	Asmita A. Khajanchee	Jan-22	1935
122	Professional Ethics for Higher Education Teachers	20	Asmita A. Khajanchee	Jan-22	1151
123	Communication Skills Modes & Knowledge Dissemination	20	Er. Amandeep Kaur	Jan-22	1824
124	Entrepreneurship Development	20	Dr. Suresh K Dhameja	Jan-22	1390
125	Educational Video Production	20	Prof. Maitreyee Dutta, Prof. Shyam Sundar Pattnaik	Jan-22	703
126	Development of Self Learning Material	20	Dr. Sunil Dutt	Jan-22	717
127	Graphics and Animation Development	20	Er. Shano Solanki	Jan-22	2253
128	Research in Technical Education	20	Dr. P. K. Tulsi	Jan-22	513
129	Learning Management System_ MOODLE	20	Dr. V. Shanmuganeethi	Jan-22	542
130	Guidance and Counselling	20	Dr.R.Rajendran	Jan-22	2746
131	Technology Enabled learning	40	Dr.G.Janardhanan	Jan-22	698
132	Student Assessment	40	Dr.K.S.A. Dinesh Kumar	Jan-22	528

Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
133	Student Psychology	40	Dr. S. Renukadevi	Jan-22	3041
134	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jan-22	1378
135	E-content Development	40	Dr. P. Malliga	Jan-22	2390
136	Learning Management System	20	Dr. Ranjan Das Gupta	Jan-22	447
137	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-22	7235
138	Fundamentals of Problem based Learning	20	Dr. Indrajit Saha	Jan-22	205
139	Media and learning	20	Dr Sandip S Kedar	Jan-22	821
140	Basic Instructional Methods	20	Dr. S. S. Kedar	Jan-22	1262
141	Accreditation for Diploma Engineering Programme	40	Prof. B L Gupta	Jul-22	363
142	Accreditation of Undergraduate Engineering Programme	40	Prof. R.K.Dixit	Jul-22	843
143	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jul-22	6279
144	Basic Instructional Methods	20	Prof. (Mrs.) Susan S. Mathew	Jul-22	9134
145	Advanced Instructional Methods	20	Asmita A. Khajanchee	Jul-22	6065
146	Educational Media	20	Dr Sandip S Kedar	Jul-22	4202
147	Communication Skills, Modes & Knowledge Dissemination	40	Er. Amandeep Kaur	Jul-22	2030
148	Educational Video Production	40	Prof. Maitreyee Dutta	Jul-22	669
149	Development of Self Learning Material	40	Dr. Sunil Dutt	Jul-22	806
150	Graphics and Animation Development	40	Er. Shano Solanki	Jul-22	2149
151	Research in Technical Education	40	Dr. P. K. Tulsi	Jul-22	501
152	Learning Management System MOODLE	20	Dr. V. Shanmuganeethi	Jul-22	1348
153	Guidance and Counselling	20	Dr.R.Rajendran	Jul-22	8407
154	Technology Enabled learning	40	Dr.G.Janardhanan	Jul-22	603
155	Student Assessment	40	Dr.K.S.A. Dinesh Kumar	Jul-22	1259
156	Student Psychology	40	Dr. S. Renukadevi	Jul-22	7587
157	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jul-22	1276
158	E-content Development	40	Dr. P. Malliga	Jul-22	1659
159	Academic and Research Report Writing	20	Dr. Samir Roy	Jul-22	7711
160	Accreditation of Undergraduate Engineering Programme	20	Prof. R.K.Dixit, Prof. Sanjay Agrawal	Jan-23	1063
161	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jan-23	7827
162	Basic Instructional Methods	20	Prof. (Mrs.) SUSAN S. MATHEW	Jan-23	12806
163	Advanced Instructional Methods	20	ASMITA A. KHAJANCHEE	Jan-23	7288
164	Educational Media	20	Dr Sandip S Kedar	Jan-23	7284
165	Communication Skills, Modes & Knowledge Dissemination	40	Er. Amandeep Kaur	Jan-23	3432
166	Educational Video Production	40	Prof. Maitreyee Dutta	Jan-23	1275
167	Development of Self Learning Material	40	Dr. Sunil Dutt	Jan-23	1016

Sl.No	Course Title	Course Hours	Course Co-ordinator	Semester	Enrolled
168	Graphics and Animation Development	40	Er. Shano Solanki	Jan-23	2945
169	Research in Technical Education	40	Dr. P. K. Tulsi	Jan-23	655
170	Learning Management System _ MOODLE	20	Dr. V. Shanmuganeethi	Jan-23	2667
171	Guidance and Counselling	20	Dr. R. Rajendran	Jan-23	12276
172	Technology Enabled learning	40	Dr.G.Janardhanan	Jan-23	1128
173	Student Assessment	40	Dr.K.S.A. Dinesh Kumar	Jan-23	1918
174	Student Psychology	40	Dr. S. Renukadevi	Jan-23	10836
175	Quality Assurance through NAAC Accreditation Process	40	Prof. Dr. E.S.M. Suresh	Jan-23	1331
176	E-content Development	40	Dr. P. Malliga	Jan-23	2187
177	Academic and Research Report Writing	20	Dr. Samir Roy	Jan-23	10000
178	Accreditation for Diploma Engineering Programme	20	Prof. B L Gupta	Jul-23	497
179	Accreditation of Undergraduate Engineering Programme	20	Prof. R.K.Dixit	Jul-23	294
180	ICT in Teaching and Learning	20	Dr. K. James Mathai	Jul-23	3476
181	Basic Instructional Methods	20	Prof. (Mrs.) Susan S. Mathew	Jul-23	5203
182	Advanced Instructional Methods	20	Asmita A. Khajanchee	Jul-23	3157
183	Educational Media	20	Dr Sandip S Kedar	Jul-23	2320
184	Communication Skills, Modes & Knowledge Dissemination	40	Er. Amandeep Kaur	Jul-23	1246
185	Educational Video Production	40	Prof. Maitreyee Dutta	Jul-23	614
186	Development of Self Learning Material	40	Dr. Sunil Dutt	Jul-23	578
187	Graphics and Animation Development	40	Er. Shano Solanki	Jul-23	1671
188	Research in Technical Education	40	Dr. P. K. Tulsi	Jul-23	345
189	Learning Management System _ MOODLE	20	Dr. V. Shanmuganeethi	Jul-23	688
190	Guidance and Counselling	20	Dr.R.Rajendran	Jul-23	2957
191	Technology Enabled learning	40	Dr.G.Janardhanan	Jul-23	579
192	Student Assessment	40	Dr.K.S.A. Dinesh Kumar	Jul-23	856
193	Student Psychology	40	Dr. S. Renukadevi	Jul-23	4237
194	Quality Assurance through NAAC Accreditation Process	40	Dr.E.S.M.Suresh	Jul-23	1133
195	E-content Development	40	Dr. P. Malliga	Jul-23	1356
196	Academic and Research Report Writing	20	Dr. Samir Roy	Jul-23	7086
					488913



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To
The Section Officer
Technical Section – IV
Ministry of Education,
Department of Higher Education
Room No. 430, C-Wing,
Shastri Bhawan, New Delhi 110 001.

Ref:NITTTRC/LSUQ-2639/2023-24

Date: 14.12.2023

Dear Sir,

Sub: Lok Sabha Unstarred Question No.2639 for 19.12.2023

Ref: Email from Ministry dated 12.12.2023

Please find below the details for the Lok Sabha Unstarred Question No.2639 for 19.12.2023.

(a)	Whether the Government has made a provision to provide 10 percent reservation for the Economically Weaker Sections (EWS) of all religions in Government aided and non-Government aided private educational institutions through the 124 th Constitutional Amendment;	As far as NITTTR Chennai is concerned, as per Government provision, 10% reservation for the Economically Weaker sections is made in recruitment.												
(b)	If so, the details thereof;	During the mission mode recruitment, four post reserved for EWS were recruited viz Assistant Professor (1 post) during 2022 and Multi Tasking Staff (3 posts) during 2023												
(c)	Whether there is a provision for reservation for Scheduled Castes, Scheduled Tribes and OBCs in Government aided and non-Government aided private educational institutions; and	As far as NITTTR Chennai is concerned, as per Government provision, reservation for the SC, ST and OBC is made in recruitment.												
	If so, the details thereof;	During the mission mode recruitment, various posts reserved under SC, ST and OBC were recruited during 2022 and 2023 and the details are provided below: <table border="1"><thead><tr><th>Category</th><th>Year - 2022</th><th>Year - 2023</th></tr></thead><tbody><tr><td>SC</td><td>1</td><td>5</td></tr><tr><td>ST</td><td>Nil</td><td>Nil</td></tr><tr><td>OBC</td><td>2</td><td>16</td></tr></tbody></table>	Category	Year - 2022	Year - 2023	SC	1	5	ST	Nil	Nil	OBC	2	16
Category	Year - 2022	Year - 2023												
SC	1	5												
ST	Nil	Nil												
OBC	2	16												

Yours Sincerely,

Umaprakash
14/12/23
Director

+91)-(44) 22545405 / 2334

✉ director@nitttrc.ac.in

🌐 www.nitttrc.ac.in

Extension Centres : Bengaluru, Hyderabad, Kalamassery, Vijayawada



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/RSUQ5168/2022-23

Date: 31.03.2023

To
Section Officer (Technical Section – IV),
(Department of Higher Education),
Ministry of Education,
Room No. 430, C-Wing,
Shastri Bhawan, New Delhi - 110 001.

Dear Sir,

Sub: Lok Sabha USQ No.5168 dated 03.04.2023 regarding Technical Education
Ref: Email dt. 31.03.2023

With reference to the email cited above, please find below the details for Rajya Sabha USQ No. 5168 dt. 03.04.2023 regarding Technical Education asked by Shri Ashok Mahadeorao Nete:

Point No.	Question	Comments
(a)	whether the Government proposes to promote the technical education;	Refer Annexure
(b)	if so, the details thereof;	
(c)	the steps taken or likely to be taken by the Government in this regard; and	
(d)	the details of the achievements made so far in this regard?	

Yours faithfully,

Umayadevi
31/3/23

Director

31/3/23
31/3/23

Annexure

(a) Whether the Government proposes to promote the Technical Education,

(b) If so, the details thereof:

(c) The steps taken or likely to be taken by the Government in this regard

Four National Institutes of Technical Teachers Training and Research (NITTTRs) were established during the year 1964 to 1967 as autonomous institutes by the Ministry of Education, Government of India to improve the quality of the technical education system in the country. In its inception, NITTTR was known as Technical Teacher Training Institute (TTTI) for each region.

With this mandate of improving technical education in the country especially polytechnic education, the Government of India started its first Technical Teachers Training Institute in Chennai in the year 1964. The main objective of the institute is listed as:

1. To train teachers for diploma institutions through long, modular, and short courses.
 - a) To foster and promote research:
 - b) In improving classroom and laboratory techniques
 - c) In developing an understanding of teaching.
 - d) In all aspects of curriculum development and testing.
2. To prepare and supply wherever necessary, teaching aids, and instructional material including filmstrips, technical films, and other aids to polytechnics.
3. To associate the institute with state councils and other academic bodies on technical education in the region, regarding curriculum development, admission procedures and examination reforms.
4. To collaborate with institutes or organisations in India and abroad that have similar objectives and functions.
5. To take initiative in improving polytechnic education
6. To act as centres for disseminating information to all agencies interested in technical education.
7. To collaborate with industries in the region in formulating training programmes of mutual interest

In the year 2003, the TTTI was rechristened as NITTTR with the increase in the scope of the training entire gamut of technical education (Polytechnic and Engineering). Within this mandate, NITTTR Chennai is committed to offering short- and long-term in-service training programmes through appropriate modes (online/offline) and develop curricula and instructional resources for technical education and also offers academic consultancy services for the total development of engineering colleges, polytechnics, vocational institutions, industry, service sector and the community at large.

In the past 50 years, we are serving the country in the implementation of World Bank/ADB-funded Technical Education Projects, and other projects of national importance viz., National Mission on Education through Information and Communication Technology (NMEICT), Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM), National Initiative for Technical Teachers Training (NITTT), Annual Refresher Programme in Teaching (ARPIT).

NITTTR Chennai proposed the framework to accredit and transfer the accrued credits (Bank of Credits) for the successful completion and certification of training programmes. Similarly, NITTTR Chennai is offering professional development programmes aligned with the doctrines of National Education Policy 2020. In the present digital era, NITTTR Chennai inculcates the techniques and tools to enhance the teaching skills of technical teachers. Some special courses are slated in the area of immersive technologies (Virtual Reality and Augmented Reality) and Gamification in education. By training the teachers in the emerging thrust areas, we are placing them at ease in developing the knowledge society. We also propose to offer courses of international standards, viz., Master's in Learning, Design, and Technology; Education for Sustainable Development; Cognitive Computing; Society 5.0 and Smart Infrastructure Engineering and Management respectively. Eventually, NITTTR Chennai as one of the nine National Coordinators of SWAYAM for Teacher Training, through the SWAYAM technical teachers will upgrade their knowledge.

During the year 2020, the Ministry of Education and AICTE ventured into reforming technical education by empowering the teachers through the National Initiative for Technical Teacher Training (NITTT), which covers the entire gamut of newly inducted technical teachers and NITTTR Chennai has been identified as the Coordinator (NITTT) and offers eight modules in Phase I. In Phase II, NITTTRs developed modules for the senior faculty members. At present, we are in process of

rolling out the framework to align the training credits with the National Credit Framework.

From the year 1964, NITTTR Chennai as an extended arm of the Ministry of Education empowered the faculty members of Polytechnic and Engineering College. Our clientele system is predominantly from the polytechnic education system till 2003 and after NITTTR extended its horizon to encompass both polytechnic and engineering, in addition to its international candidate. This institute has been pioneering in offering the first-ever degree course in teacher education, exclusively for polytechnic teachers holding a graduate degree in engineering subjects in the country.

The activities of NITTTR towards the polytechnic education is listed below:

- a) In 1966, the first course leading to Diploma in Technical Teaching (Dip. T. T.) was started with an intake of 60 teacher trainees.
- b) In 1967, the institute started receiving aid from U.K. under the Colombo Plan by way of equipment, secondment of staff and training and faculty abroad.
- c) In 1970, a Curriculum Development Centre was established under the Quality Improvement Programme of Government of India to launch short-term courses and curriculum development workshops.
- d) In 1970, another course leading to Diploma in Science Teaching (Dip. Sc. T.) with a complement of 20 polytechnic teachers of Science and Mathematics was introduced.
- e) In 1974, another course leading to Bachelor of Technical Education (B.Tech. Ed.) affiliated to the University of Madras was introduced with an intake of 20 engineering graduate teachers of Polytechnics.
- f) In 1976, an extension centre at Kalamaserry in Kerala was established to closely liaise with the polytechnics and the Directorate of Technical Education in the state.
- g) In 1977, another extension centre at Hyderabad in Andhra Pradesh was started.
- h) In 1978, the institute started getting UNDP assistance in collaboration with the other, TTIs in the country in the areas of Educational Research, the Production of Educational films, National Testing Service and the production of multi-media learning packages.

- i) In 1979, the Diploma course in Science Teaching was converted into a correspondence -cum-contact programme to enable the teachers to pursue this programme at their doorstep.
- j) In 1979, the institute has been recognized as one of the associated centres of APEID, UNESCO regional office, Bangkok in the area of Technical / Vocational Education.
- k) In 1980 – Another course leading to “Certificate Course in Technical Teaching (Cert.TT) was introduced for the teachers of the polytechnics in the diversified disciplines.
- l) Another extension centre at Bangalore in Karnataka was started.
- m) A computer centre procuring a mini micro-78 was commissioned and an educational media centre was started to design, develop and fabricate instructional aids for supply to the polytechnics.
- n) In early 1990 – started a unique Ph.D programme in the country to emphasise the importance of engineering, affiliated with the University of Madras. The institute offered PhD in Engineering Education.
- o) From the year 2003, the institute started offering programmes to engineering and universities on the various aspects of pedagogy.
- p) In the year 2018, we started offering teacher-specific MOOCs under SWAYAM. For both polytechnic and engineering, we are offering MOOCs related to the area of pedagogy.
- q) In the year 2018, we started offering a unique master’s programme in Civil Engineering titled “Infrastructure Engineering and Management. The number of the masters programme is expanded to five and it scaffolds the teaching needs of the country.

(d) The Significant Achievements of NITTTR Chennai

- 1) For the past 50 years, the Institute has enriched around 1,50,000 technical teachers from Andhra Pradesh, Telangana, Karnataka, Tamil Nadu, Kerala and other States through need oriented customized short term training programmes.
- 2) More than 95 research scholars were awarded Ph.D. in Engineering Education by the University of Madras from 2000 onwards.

- 3) The institute has played a vital role in developing/revising curricula for diploma programmes of Andhra Pradesh, Telangana, Karnataka, Tamil Nadu and Kerala state. And also, the faculty members of the institute rendered expertise for curricula development to the technical institutes in our country.
- 4) The institute has developed/updated a number of course materials/lab manuals in various engineering subjects, and pedagogy for use by teachers of technical institutions.
- 5) The institute has specially designed and offering number of training programmes aligned with NEP 2020.
- 6) The NITTTR Chennai serving as a national coordinator for teachers Education, through the SWAYAM around 370000 participants attended/attending from all corners of the world.
- 7) the AICTE has framed a policy in the name of “National Initiative for Technical Teachers Training (NITTT)”. NITTTR Chennai has been identified as the Coordinating agency for this policy. There are totally eight modules have been developed as stage-I. A total of around 100000 technical teachers are enrolled in these eight modules.



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
शिक्षा मंत्रालय, भारत सरकार, तरमणी, चेन्नई - ६०० ११३.

Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेसन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

Ref: NITTTRC/MUPI/MoE/2023-24/

Date: 20.02.2024

To
Section Officer
Technical Section IV (NITTTRs),
Department of Higher Education,
Ministry of Education,
New Delhi 110 001.

Dear Sir,

Sub: NITTTR Chennai – Matter of Urgent Public Importance—Zero Hour raised by
Hon'ble MP, Shri Chandra Sekhar Sahu – reg.

Ref : Ministry's email dt.08.02.2024

It is stated that the Regions served by NITTTR Chennai include Tamil Nadu, Kerala, Karnataka, Telangana, Andhra Pradesh and Pondicherry. It is informed that NITTTR Kolkata has an Extension Centre at Bhubaneswar, which will cater to the needs of the Odisha state. This is for your kind information and necessary action.

Thanking you,

Yours faithfully,

Umayalathas
20/2/24

Director

[Signature]
20/2/24



National Institute of Technical Teachers Training and Research

Ministry of Education, Government of India, Taramani, Chennai - 600 113.

राष्ट्रीय तकनीकी शिक्षक प्रशिक्षण एवं अनुसंधान संस्थान
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Prof. USHA NATESAN Ph.D., D.Litt.

प्रो. उषा नटेशन पीएच.डी., डी.लिट.

DIRECTOR / निदेशक

To
The Section Officer
Technical Section – IV
Ministry of Education,
Department of Higher Education
Room No. 430, C-Wing,
Shastri Bhawan, New Delhi 110 001.

Ref:NITTTTRC/RSUQ-1147/2023-24

Date: 08.12.2023

Dear Sir,

Sub: Rajya Sabha Unstarred Question No.1147 for 13.12.2023
reg. Vacant posts in Higher Education Institutions (HEIs) – reg.

Ref: Email from Ministry dated 07.12.2023

Please find below the details for the Rajya Sabha Unstarred Question No.1147 for 13.12.2023 reg. Vacant posts in Higher Education Institutions (HEIs) asked by Dr. M. Thambidurai – reg.

(a)	whether the Government is aware that there are many vacant posts in Higher Education institutions (HEIs) in the country including Tamil Nadu, which adversely affect the career of the students;	As far as NITTTR Chennai is concerned, vacant posts are being filled out under vigorous mission mode recruitment by Government of India.
(b)	if so, the details thereof;	
(c)	whether Government has any special scheme/programme to fill the existing vacant posts in these HEIs; and	

Yours Sincerely,

UshaNatesan
8/12/23

Director

UshaNatesan
8/12/23